**Flagler High School**

**2016 - 2017**

**Course Descriptions**

Please use this document to assist in completing the enrollment process by reading the course descriptions and accompanying information *prior* to enrolling in the courses.

**Grading Scale**

All teachers will use the following grading scale unless other circumstances prevail.

90-100 = A 80-89 = B 70-80 = C 60-70 = D Below 60 = F

**Graduation Requirements**

Graduation requirements are based on the units of credit earned grades 9 through 12. A unit of credit is defined as the credit given for the successful completion of a course for an entire year. Each student must earn at least 26 credits as listed below, and attend 9th through 12th grades for at least eight semesters to qualify for graduate status. The graduation credit requirements are as follows:

**SUBJECT REQUIREMENTS**

English: Minimum of 4 credits (must include Language Arts I, II, III, and IV\*)

Science: Minimum of 3 credits (must include Earth Science or Physical Science, and Biology I\*)

Social Science: Minimum of 3 credits (must include World Geography, US History, and Government\*)

Math: Minimum of 3 credits (must include Algebra I\*)

 *Note – Students wishing to obtain assured admission status at any 4-year Colorado state-supported*

 *college or university must have* ***four*** *math classes at-or-beyond the level of Algebra I.*

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Computers: Minimum of 1 credit

Health/P.E. Minimum of 1 credit

Electives: Minimum of 11 credits (including additional courses in the above subjects)

 Juniors and seniors may enroll as classroom aides for one class period per semester.

*\* Any exceptions to the graduation requirements listed must be approved by the principal and/or superintendent.*

**School Course Offerings and Descriptions**

NOTE: (9) Indicates grade level(s), (**R**) Indicates required class

**Language Arts**

* **Language Arts I** (9) (**R**): This course builds upon students’ prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. This course introduces and defines various genres of literature, with writing exercises linked to reading selections.
* **Language Arts II** (10) (**R**): Covers grammar concepts, composition topics, and American literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author’s intent and theme and to recognize the techniques used by the author to deliver his or her message. *Prerequisite: Successful completion of Language Arts I.*
* **Language Arts III** (11) (**R**): This course continues to develop students’ writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Prerequisite: Successful completion of Language Arts II.*
* **Language Arts IV** (12) (**R**): This courses blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature continuing to develop their language arts skills. The first semester teaches descriptive, narrative and expository methods of writing with additional work on correct English usage. The second semester deals with proper methods of doing a post-secondary level research paper using MLA style. *Prerequisite: Successful completion of Language Arts III.*
* **MCC ENG 121 English Composition I** (12) (\*) (1st sem.): Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills, and includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. 45 lecture hours, 3 credits. *Prerequisites: Qualifying test scores, approval of counselor or principal, and completion of Post-Secondary Options contract.*
* **MCC ENG 122 English Composition II** (12) (\*) (2nd sem.): Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or persuasive papers that incorporate research. 45 lecture hours, 3 credits. *Prerequisites: Successful completion of ENG 121, qualifying test scores, approval of principal, and completion of Post-Secondary Options contract.*

\* This course may take the place of Language Arts IV for the 4th year Lang. Arts requirement.

**Science**

* **Earth Science** (9) (**R**): Earth Science is the study of the Earth and the earth’s environment in space. While presenting the concepts and principles essential to students’ understanding of the dynamics and history of the earth, this course explores oceanography, geology, astronomy, meteorology, and geography. Topics covered include plate tectonics, erosion, volcanoes, weathering, earth chemistry, minerals, rocks, glaciers, and the solar system. Students may participate in Science Fair, as well as create a rock and mineral collection. Goals of the course include the development of laboratory skills and an understanding of the physical earth.
* **Biology I** (10) (**R**): Biology is designed to provide information regarding the fundamental concepts of life and life processes. Emphasis is placed on helping the student to gain an understanding of the world around them. Concepts include energy relationships within and among living things, cell structure and function, general plant and animal physiology, genetics, organic variation and classification, zoology, botany and human anatomy.
* **Environmental Science** (10-12): Students will examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, the following subjects will be covered: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.
* **Chemistry** (11-12): Chemistry involves studying the composition, properties and reactions of substances. The course explores the behaviors of solids, liquids and gases, acid/base and oxidation/reduction reactions, and atomic structure. Chemical formulas, equations and nuclear reactions are also studies; develop skills and a knowledge base to help the student succeed in science at the post-secondary level. Students who plan to pursue a career in a health, agriculture, or science related field and/or engineering should plan to take chemistry. *Prerequisites: Physical or Earth Science; Biology I; Algebra 1; and Algebra II (may be taken concurrently). NOTE: Physics and Chemistry are taught in alternating years, with Physics being offered this year.*
* **Physics** (11-12): Physics involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. Goals of the course are to increase the student’s awareness and understanding of the physical universe in terms of basic interactions and simple particles; develop skills and a knowledge base to help the student succeed in science at the post-secondary level. Students who plan to pursue a career in a physical science related field and/or engineering should plan to take physics. *Prerequisites: Physical or Earth Science; Biology I; Algebra 1; and Algebra II (may be taken concurrently). Geometry is recommended. NOTE: Physics and Chemistry are taught in alternating years, with Chemistry being offered next year.*
* **MCC BIO 201 Human Anatomy and Physiology** (11-12) (1st sem.): This course is an integrated study of the human body in which the histology, anatomy, and physiology of each system is covered. The first part of this two-semester course includes molecular, cellular, and tissue levels of organization; integuments, skeletal, articulations, muscular, nervous, endocrine, digestive, and respiratory systems. This course has a laboratory experience that includes experimentation, microscopy, observations, and dissection. 45 lecture hours/30 lab hours, 4 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contract.*
* **MCC BIO 202 Human Anatomy and Physiology** (11-12) (2nd sem.): This course is a continuation of BIO 201. The second part of this two-semester course includes cardiovascular with hematology, lymphatic, immunological, urinary with fluid and electrolyte control, digestion with nutrition, respiratory, endocrine, nervous and senses, and the reproductive system with genetics and development. This course has a laboratory experience that includes experimentation, microscopy, observations, and dissection. 45 lecture hours/30 lab hours, 4 credits. *Prerequisites: Successful completion of BIO 201, qualifying test scores, approval of principal, and completion of Post-Secondary Options contract.*

**Social Studies**

* **World Geography** (9) (**R**): Provides students with an overview of world geography. Topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people goods, and ideas.
* **World History** (10-12): An overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific and cultural developments. May include geographical studies, but not as explicit as geography.
* **U.S. History** (11) (**R**): An overview of the history of the United States, examining time periods from discovery or colonialism through World War II and after. Includes a historical overview of political, military, scientific and social developments. Course content may include a history of the North American peoples before European settlement.
* **Economics** (11-12): A course which deals with economic concepts such as organization of the economy, supply and demand, business firms in the economy, measuring economic activity, unemployment, inflation, monetary policy, fiscal policy, economic growth, and the stock market, as well as an overview of alternative economic systems.
* **US and Colorado Government** (12) (**R**): An overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of right and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. Includes the structure and function of state and local governments along with economic and legal topics.
* **Current Events** (11-12): This course incorporates the study and analysis of current events, relating these political, economic, and social issues to historical situations to look at historical causes or possible solutions for a broader perspective. This class will also involve multiple modes of research, discussion, and presentation.
* **MCC Western Civilization 101** (11-12): An interdisciplinary approach to the study of western cultural traditions using chronological framework. Includes study of the major developments and contributors to art, architecture, literature, religions, philosophy and culture, intellectual and political movement. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **MCC US History 201** (11-12): Parallels college-level US History to provide analytical skills and factual knowledge to address problems and materials in US History. Historical materials are assessed, evidence weighted and interpretations presented. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*

**Mathematics**

*Note – Students wishing to obtain assured admission status at any 4-year Colorado state-supported college or university must have* ***four*** *math classes at-or-beyond the level of Algebra I.*

* **Pre-Algebra** (9): Pre-Algebra increases students’ foundational math skills and prepares them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.This course does not meet the new collegiate requirements for math preparation, but can prepare students to take the courses needed to meet these requirements. *Placement is by scores on the Algebra placement test, the EXPLORE test, the 8th grade PARCC and or CMAS Math Test, recommendation of the Middle School Math teacher, and decision by the High School Math teacher.*
* **Algebra I** (9-10) (**R**): Algebra I includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
* **Geometry** (10-12): An abstract formal approach to geometry. Includes properties of plane and solid figures; deductive methods of reasoning; use of logic, study of postulates, theorems, formal proofs, concept of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. Studies the properties of geometric figures using the inductive approach. Students will also learn constructions. *Prerequisite: Algebra I (may be taken concurrently).*
* **Transition Algebra** (10-12): Transition Algebra reviews and extends Algebra and Geometry concepts for students who have already taken Algebra I and Geometry. Topics include properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios. *Prerequisites: Algebra I and Geometry (may be taken concurrently).*
* **Algebra II** (10-12): Algebra II includes field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents. *Prerequisites: Algebra I and Geometry.*
* **Pre-Calculus** (11-12): An advanced math course designed to prepare the college-bound student for studies in mathematics and the sciences. Pre-Calculus course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. *Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II.*
* **Calculus** (12): Calculus course includes the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some trigonometry, elementary functions, analytic geometry, and math analysis. *Prerequisites: Successful completion of Algebra I, Geometry, Algebra II, and Pre-Calculus.*
* **Consumer Math** (11-12): Consumer Math reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income and investment. NOTE: This course does not meet the new collegiate requirements for math preparation for entering state-supported 4-year institutions.
* **MCC Algebra 121** (11-12): Aligned to College Board curriculum to parallel college-level Algebra. Review and extend algebraic concepts; factoring or rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents; introduce discrete math, probability and statistics; matrices and determinants; sequences and series. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **MCC Intro to Statistics 135** (11-12): Introduction to basic probability and statistics: discrete probability theory, trees, populations, samples, frequency tables, measures of central tendency and presentation of data, distribution and variables; problem solving. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*

**Physical Education**

* **Health/Physical Education** (9) (**R**): Provides students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. Health topics include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention and first aid) and consumer health issues. Students are evaluated on cognitive and psychomotor criterion, participation, and regular course work.
* **Weight Lifting** (10-12): Weight training helps students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; it may include other components such as anatomy and conditioning.

**Vocational Business Education**

* **Computers I (**9) (**R**): This class offers a broad exploration of the use of computers in a variety of fields. Students receive instruction in using Microsoft Office Suite 2010, including basic word processing, construction and use of spreadsheets and formulas, construction and use of databases, creation of presentations, utilization of email capabilities, One Note, and the utilization of calendars, contact lists, task lists, and meeting notices; and an understanding of networks, web browsers, internet research, and the ethical use of computers, including compliance with copyright laws. On-going updates and the usage of CollegeinColorado.org.
* **Computers II** (10-12): Students will gain advanced skills in Microsoft Office Suite 2010, Google Apps, PhotoShop Elements, Movie Maker, Keynote, and the use of digital cameras, scanners, webcams, and GoPros. Students will also be involved in the production of career portfolios, reference manuals and other school-related presentations and publications. On-going updates and the usage of CollegeinColorado.org. *Prerequisite: Successful completion of Computers I.*
* **Computers III** (11-12): Provides students advanced skills in the use of computer applications and languages including XHTML, FrontPage, Macromedia Studio MX 2004, and JavaScript. Special projects will include maintaining the school website. *Prerequisite: B or better in Computers II.*
* **General Business** (9): Provides information about topics, concepts and economics in the field of business. This course introduces business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. It provides a brief overview of the American economic system, small businesses, and corporate organizations. It may expose students to the varied opportunities in administration, accounting, management, and related fields.
* **Accounting I** (10-12): Introduces students to the fundamental accounting principles and procedures used in businesses. Course content includes the recording and completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments. Students will be able to perform basic entry-level accounting upon completion.
* **Accounting II** (11-12): Offered via independent study. Enhances basic accounting knowledge and skills toward incorporating the use of accounting-related software and information systems. Students may learn how to apply standard auditing principles and to prepare budgets and financial reports. Calculators, electronic spreadsheets, or computer accounting software are usually used. *Prerequisites: Accounting I; permission of instructor.*
* **Office Systems** (10-12): A basic clerical program emphasizing skills, knowledge, and attitudes necessary for employment in the changing world of business. The program is a planned sequence of learning activities in business, offered to students interested in learning about and training for the business world. This course will also include the writing of resumes, applications for jobs and colleges, and other related activities. Topics covered include communications skills, project management, reception skills, technologies for distance communications, filing and record management, mail handling, scheduling meetings and conferences, creating itineraries, and word processing. *Prerequisite: Computers I.*

**Vocational Agricultural Education**

* **Agricultural Education I** (9): Designed for students interested in entering into an agriculture-related career. Each student must have a written objective in agriculture and a plan for a supervised agriculture experience program (SAEP) to begin the second semester. Areas of instruction include soil science, leadership development through the FFA, shop safety, welding (arc and oxyacetylene), parliamentary procedure, record keeping, and beef production.
* **Agricultural Education II** (10): A continuation of the agriculture program. Student must have an objective in agriculture; and maintain an SAEP that covers a 6 month period or entails over 360 hours of work outside of scheduled class time in which records will be kept. Major areas of instruction are shop safety, tool conditioning, crop production, wheat production, weed science, agriculture chemicals, farm management, and livestock nutrition. EPA Private Applicators Test will be completed for agriculture chemical application. Students will complete required ag mechanics projects and will have time to construct and/or repair ag-related projects. *Prerequisite: Successful completion of Ag Ed I.*
* **Agricultural Education III** (11): An advanced one or two-period block class in agriculture. Student must have an objective in agriculture and maintain an SAEP. The course includes range management, livestock or dairy evaluation, metal inert gas welding, shop safety, agriculture marketing, public and extemporaneous speaking, veterinary medicine, skills in ag mechanics, and time to construct/repair ag-related projects. Students will select their agriculture concentration of greatest interest and designing activities to meet those individual needs. *Prerequisite: Successful completion of Ag Ed I and II.*
* **Agricultural Education IV** (12): A one or two-period block class. Must have an objective in agriculture and must maintain an SAEP. Course content will include: shop safety, range management, advanced ag mechanics techniques, public and extemporaneous speaking, livestock evaluation and selection, marketing, agriculture science and technology, animal breeding, completion of required skills in ag mechanics, and will have time to construct/repair ag-related projects. *Prerequisites: Successful completion of Agricultural Education I, II, and III.*
* **Ag. *Mechanics and Construction*** (11/12): Independent study in Ag. Mechanics and Construction as student mentors with the instructor in both mechanics and construction.
* **MCC AME 105 Basic Agriculture Mechanics** (11)(1st sem.): Offered within Ag Ed III class. Course is designed to develop fundamental skills and experience in identifying and solving problems basic to farm or ranch mechanical duties. Areas of study will include safety, proper tool use, tool reconditioning, AC electricity, DC electricity, and plumbing. 15 lecture hrs./22.5 lab hours 2 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contract.*
* **MCC AME 151 Fundamentals of Welding** (12)(1st sem.): Offered within Ag Ed IV class. Course is designed to develop students’ understanding of farm and ranch welding and application in arc, oxy-acetylene, MIG welding techniques, and proper fabrication techniques. 15 lecture hrs./67.5 lab hrs. 4 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contract.*
* **MCC RAM 205 Range Management** (12)(1st sem.): Offered within Ag Ed IV class. This course presents practices applicable to planning and evaluating land and water use in range management. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*

**Other Electives**

* **Annual (Computer Layout & Design)** (10-12): Skills and knowledge of computer technology are used to produce a quality yearbook. Experience is gained in writing, editing, design, layout, photography, production and electronic communication. Considerable additional out-of-school time is required to allow completion of the yearbook. Attending a summer workshop may also be required.
* **Art** (9-12): Interested and motivated high school students may enroll in art. Students must be able to work independently after receiving instruction. Students will receive basic drawing lessons and can continue lessons to a higher degree to further develop drawing skills. Topics covered will include the theory of color, the use color in a variety of media such as colored pencils, pastels, chalks, water colors, and oil painting, shading, shadow, and values; and students are expected to use these skills in all art projects. Human figure drawing is introduced with an emphasis on faces. Still life drawings are main compositions, and students learn to set up their own compositions and plan for lighting. An introduction to art history is included. Student projects are due each week. Requires out-of-class time. *Permission of the instructor required.*
* **Forensic Speech** (10-12)(1st sem.): Forensic Speech offers students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one’s voice and body. This course introduces students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events. Participation in competition is encouraged, but not always required.
* **MCC Public Speaking 115** (11-12)(1st sem.): College level Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences). Course topics may include research and organizations, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. 45 lecture hrs. 3 credits. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **Drama** (10-12)(2nd sem.): Drama provides students with experience and skill development in one or more aspects of theatrical production, by allowing them to concentrate on acting and performance skills. Examines techniques for relaxing, enhancing concentration, and improving characteristics. Explores stage direction, stagecraft, and theater history. The major activity involves the choosing, study, and production of a school play. Substantial out-of-class time will be required for both practice and production of the play.
* **MCC Psychology 101/102** (11-12): College-level Psychology introduces students to the study of individual human behavior. Includes an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology. 45 lecture hrs. 3 credits; per academic semester. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **MCC Sociology 101/102** (11-12): College-level Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, including topics such as social institutions and norms, soci8alizations and social change, and the relationships among individuals and groups in society. 45 lecture hrs. 3 credits; per academic semester. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **MCC Philosophy 101/102** (11-12): College-level Philosophy introduces students to the discipline of philosophy to analyze the principles underlying conduct, thought, knowledge of ethics, and the nature of the universe. Course content includes examination of the major philosophers and their writings. 45 lecture hrs. 3 credits; per academic semester. *Prerequisites: Qualifying test scores, approval of principal, and completion of Post-Secondary Options contracts.*
* **Teacher Aide** (11-12): An aide works for a teacher in the classroom, performing tasks to assist the instructor. Students are encouraged to consider being an aide in a subject or grade level in which they have a future occupational interest. *Graded pass/fail, maximum of 1 credit per year. Permission of the instructor or principal required.*
* **Work Experience** (11-12): Work experience in a field related to interests. Goals are set cooperatively by student, instructor/employer, and principal. May include classroom activities as well, involving further field study and experiences discussion encountered. *Permission of the instructor/employer or principal required.*

**Concurrent Enrollment Option**

College-level courses are available to juniors and seniors who achieve qualifying scores on MCC’s placement test, the ACT or the SAT, are admitted into Morgan Community College, and enroll with MCC for that semester. College credit courses earn both high school and college credit, but are taught at the college level. The students and parents will be responsible for all student fees, textbook costs, and lab fees. The district will pay the tuition costs for up to six (6) credit hours per academic semester by each qualifying student. The student and parent must repay the cost of tuition to the district if the student receives less than a grade of “C” or better in the college-level courses. For more information, go to [**http://www.morgancc.edu**](http://www.morgancc.edu), or contact Mary Andersen at (719) 775-8873.

**Colorado Online Learning Courses**

Students must meet special circumstances to be considered for enrollment into a COL course. Students interested in enrolling in COL courses must meet with Mrs. McCleary prior to enrollment in these courses to be made more fully aware of these special circumstances, to learn the responsibilities of the COL student, and to sign a COL Course Contract. Please go to [**http://colk12.org**](http://colk12.org)to see course descriptions.

**VNETS Courses**

The Video Network for Educational and Training Services, known as VNETS, is our district’s new method of achieving distance learning for both high school and college-level courses. The courses available for our students this year include the following: College Spanish; High School Spanish; High School French; College Anatomy and Physiology; College Political Science; and College Philosophy. See Mary Andersen at the number listed above for more information about the college courses, or see Mrs. McCleary concerning the high school level VNETS offerings.

* **HS Spanish** (11-12): Spanish I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand Spanish at a basic level within predictable need, using customary courtesies and conventions. *Permission of the instructor or principal required.*