

Read and Respond to Literature
Level 3

Dates:

Name:

Characters – Describe two characters. Describe them using character traits and tell how they are feeling.

Name of Character #1: _____

Traits that describe this character are:

-
-
-

Right now in my story the character feels _____ because:

Name of Character #2: _____

Traits that describe this character are:

-
-
-

Right now in my story the character feels _____ because:

CCSS L.3.3

Draw an **illustration** of an important event in the story. Include characters and speech bubbles in the drawing.

Describe your picture in a few sentences.

Parent Initials
that child read
20 minutes
or more.

Book Title:

Parent Initials
that child read
20 minutes
or more.

Book Title:

Theme

1. What is the intent of the author? Circle one.
to persuade to inform to entertain
2. Is the theme of your book Friendship, Loyalty, Kindness, Compassion, Courage, or something different?
 The theme of my book is _____.
3. Tell about a part of the story that shows an example of this theme.
-
-
-
-
-
-

CCSS L.3.2

Retell the Story – Summarize your story. Tell what happened in your book, or part of your book (like a chapter or a section). Use details from your book to help retell the story.

First: _____

Next: _____

Then: _____

CCSS L.3.2

Parent Initials that child read 20 minutes or more.

Book Title:

Parent Initials that child read 20 minutes or more.

Book Title:

Clarify – Choose a word from your book that is new, confusing or that you just want to know more about.

_____ - _____
 word sentence from the book

Parent Initials that child read 20 minutes or more.

What I can tell the word means: _____

Use this new word in your own sentence: _____

Book Title:

List of Character Traits

able
accepting
accurate
active
adventurous
ambitious
angelic
artistic
astute
attractive
awkward
beautiful
bigoted
bizarre
bold
brutish
bungling
calm
candid
capable
careful
cautious
charming
cheerful
clever
clumsy
compassionate
competent
competitive
confident
considerate
consistent
co-operative
corrupt
courageous
cowardly

crafty
crass
creative
cruel
curious
dainty
dapper
daring
deranged
decent
decrepit
degenerate
delicate
demented
determined
dishonest
docile
dominant
dull
dynamic
eager
easygoing
educated
efficient
elegant
emaciated
emotional
energetic
enthusiastic
erratic
exquisite
fair
faithful
fascinating
faultless
feeble
fickle
fit
flexible
flippant
foolish
frail

friendly
frivolous
funny
generous
gentle
ghastly
gifted
glad
good-looking
good-natured
graceful
graceless
grotesque
gullible
handsome
happy
hardy
headstrong
healthy
helpful
helpful
hideous
holy
honest
honorable
horrible
humble
idealistic
idiotic
ignorant
illiterate
imaginative
immaculate
impulsive
inane
independent
ingenious
innocent
innovative
intellectual
intelligent
inventive

kind
lackadaisical
lazy
light-hearted
likable
lively
logical
lovable
lovely
loyal
manly
mature
meek
melancholy
mild
mischievous
modest
moody
muscular
narrow-minded
natural
neat
nurturing
obnoxious
observant
obtuse
odd
optimistic
ordinary
organized
original
outgoing
patient
peaceful
persistent
placid
polite
practical
precocious
prejudice
pretty
proud

prudent
punctual
pure
purposeful
quiet
rash
rational
realistic
reasonable
rebellious
relaxed
reliable
religious
repellent
repulsive
reserved
resilient
resourceful
respectable
responsible
responsive
righteous
robust
ruthless
saucy
self-controlled
sensible
sensitive
serene
serious
shallow
shrewd
shy
sickly
silly
simple
sincere
sociable
spare
special
spirited
spontaneous

spunky
squeamish
stingy
strong
stubborn
stupid
sturdy
subtle
supportive
talented
tenacious
thankful
thorough
thrifty
tidy
timid
tin
tolerant
tough
tranquil
trustworthy
ugly
undefiled
truthful
unintelligent
unique
unkempt
vile
vivacious
vulgar
warm
weak
whimsical
wicked
wily
wise
witless
witty
worthless
zany

