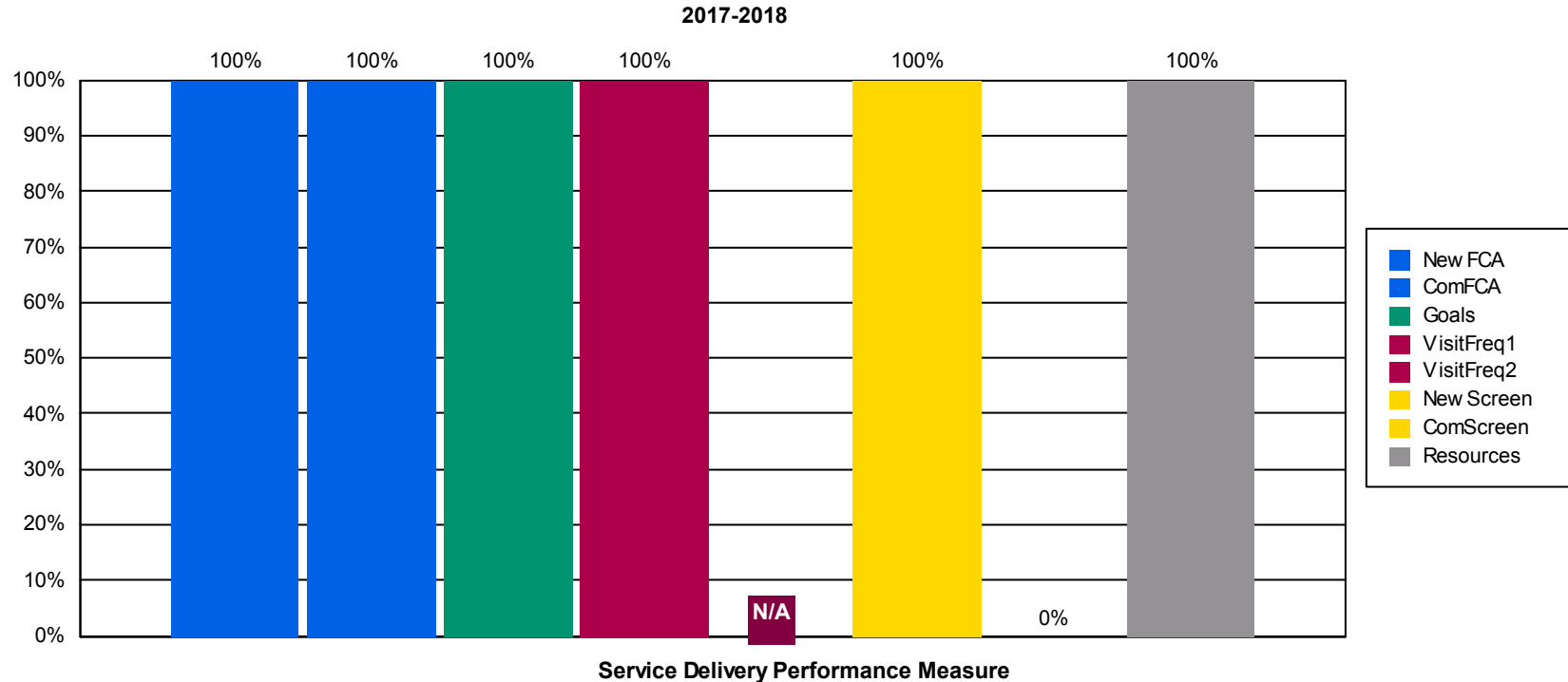


## Performance Measures Report for Service Delivery Essential Requirements

The chart below depicts your affiliate's performance on the service delivery essential requirements, based on your affiliate's APR data. This chart assists you in understanding your affiliate's level of fidelity and in planning related continuous quality improvement efforts. This information also helps you understand how your affiliate's performance compares to the 60% national minimum level.

### Branford's Family Resource Ctr./Branford Public Schools (CT FRC Grant)

Company ID: 794 State: CT



- NewFCA** % of newly enrolled families (enrolled 90 days or more) that had an initial family-centered assessment completed within 90 days of enrollment
- ComFCA** % of families that had a family-centered assessment completed and documented during the program year
- Goals** % of families with at least 1 documented goal during the program year
- VisitFreq1** % of families with 1 or fewer high need characteristics that received at least 75% of the required number of visits per month
- VisitFreq2** % of families with 2 or more high need characteristics that received at least 75% of the required number of visits per month
- New Screen** % of newly enrolled children who received a complete, initial screening in the required time frame (within 90 days of enrollment, or by 7 months of age if enrolled prior to 4 months of age).
- Ann Screen** % of children that received a complete screening during the program year and were enrolled
- Resources** % of families connected by their PE to at least 1 community resource during the program year

## Affiliate Performance Measurement Report

The *2017-2018 Performance Measures Report* provides specific indicators of performance that correspond to the Essential Requirements for model implementation. Each performance measure is calculated using answers provided by affiliates on the 2017-2018 Affiliate Performance Report (APR). The purpose of this report is to help affiliates understand their fidelity of implementation and service delivery, mainly focusing on adherence to the Parents as Teachers Essential Requirements, and then to use this information in an ongoing way for continuous quality improvement. The PMR automatically changes the color of the items that fall outside the expected ranges and provides a basic reference guide for affiliates to check their APR responses.

Results presented in this report are based on data from the Affiliate Performance Report (APR) submitted by  
 Branford's Family Resource Ctr./Branford Public Schools (CT FRC Grant)  
 Company ID: 794 State: CT

Essential Requirement	Performance Measure	Results	Measurement Criteria	
<b>1. Two Year Duration of Svcs</b>	<i>Affiliates provide at least two years of services to families with children between prenatal and kindergarten entry.</i>			
	<b>2yrDuration</b>	Affiliate is designed to provide at least 2 years of service to families	Yes	Yes
<b>2. Parent Educator Qualifications</b>	<i>The minimum qualifications for parent educators are a high school diploma or GED and two years' previous supervised work experience with young children and/or parents.</i>			
	<b>Less than HS</b>	% of PEs with less than high school diploma/GED	0 %	0%
	<b>HS/GED</b>	% of PEs with highest level of education of a high school diploma/GED	0 %	>= 0%
	<b>Some College</b>	% of PEs with some college coursework without a degree awarded	0 %	
	<b>Associates</b>	% of PEs with highest level of education of an Associate's degree	0 %	
	<b>BA/BSPlus</b>	% of PEs with a Bachelor's degree / 4 yr. degree or further education	100.00 %	
<b>3. Advisory Committee</b>	<i>Each affiliate has an advisory committee that meets at least every 6 months (can be part of a larger committee, community network or coalition as long as the group includes a regular focus on the Parents as Teachers affiliate).</i>			
	<b>Advisory</b>	Number of Advisory Committee meetings held this program year	4	>= 2
<b>4. Reflective Supervision and Staff Meetings</b>	<i>Each month, parent educators working more than .5 FTE participate in a minimum of two hours of individual reflective supervision and a minimum of two hours of staff meetings and parent educators working .5 FTE or less participate in a minimum of one hour of reflective supervision and two hours of staff meetings.</i>			
	<b>ReflectiveFT</b>	Number of individual, reflective supervision hours received each month by full time PEs and supervisors who devoted more than .5 FTE to a caseload of families	N/A	>=1.5 or N/A
	<b>ReflectivePT</b>	Number of individual, reflective supervision hours received each month by part time PEs and supervisors who devoted .5 FTE or less to a caseload of families	4.00	>=.75 or N/A
	<b>StaffMtgHrs</b>	"Average" number of staff meeting hours that occurred during the program year	24.00	>=18 Hours

Essential Requirement	Performance Measure	Results	Measurement Criteria	
<b>5. Supervisor to Parent Educator Ratio</b>	<i>Each supervisor, mentor or lead parent educator assigned no more than 12 parent educators, regardless of whether the parent educators being supervised are full-time or part-time employees.</i>			
	<b>AvgPE: Sup</b>	Average number of parent educators per supervisor FTE	4.00	<=12
<b>6. Training</b>	<i>All new parent educators in an organization who will deliver Parents as Teachers services to families attend the Foundational and Model Implementation Trainings before delivering Parents as Teachers; new supervisors attend at least the Model Implementation Training</i>			
	<b>Supv Trained</b>	100% of supervisors have attended the required PAT trainings	Yes	Yes
	<b>PE Trained</b>	100% of parent educators have attended the required PAT trainings	Yes	Yes
<b>7. Professional Development and Certification</b>	<i>Parent educators obtain competency-based professional development and training and renew certification with the national office annually.</i>			
	<b>Certification</b>	100% of model affiliate parent educators are up to date with their certification.	Yes	Yes
<b>8. Family Centered Assessment</b>	<i>Parent educators complete and document a family-centered assessment within 90 days of enrollment and then at least annually thereafter, using an assessment that addresses the Parents as Teachers required areas.</i>			
	<b>NewFCA</b>	% of newly enrolled families (enrolled 90 days or more) that had an initial, comprehensive family-centered assessment completed and documented within 90 days of enrollment	100.00 %	>=60% or N/A
	<b>ComFCA</b>	% of families that had a family-centered assessment completed and documented during the program year	100.00 %	>=60%
	<b>FCA Tools</b>	Approach to family-centered assessment used one or more of the published Parents as Teachers approved FCA Tools	Yes	Yes
<b>9. Goal Setting</b>	<i>Parent educators develop and document goals with each family they serve.</i>			
	<b>Goals</b>	% of families with at least 1 documented goal during the program year	100.00 %	>=60%
<b>10. Visit Planning</b>	<i>Parent educators and Supervisors that carry a caseload use the foundational visit plans and planning guide from the curriculum to design and deliver personal visits to families.</i>			
	<b>VisitPlans</b>	100% of PEs and Supervisors that carry a caseload use the foundational visit plans and planning guide to design and deliver visits	Yes	Yes

Essential Requirement	Performance Measure	Results	Measurement Criteria	
<b>11. Visit Frequency</b>	<i>Families with 1 or fewer high needs characteristics receive at least 12 personal visits annually and families with 2 or more high needs characteristics receive at least 24 personal visits annually.</i>			
	<b>VisitFreq1</b>	% of families with 1 or fewer high need characteristics that received at least 75% of the required number of visits per month	100.00 %	>=60% or N/A
	<b>VisitFreq2</b>	% of families with 2 or more high need characteristics that received at least 75% of the required number of visits per month	N/A	>=60% or N/A
<b>12. Personal Visits per Month</b>	<i>Full time 1st year parent educators complete no more than 48 visits per month during their first year and full time parent educators in their 2nd year and beyond complete no more than 60 visits per month.</i>			
	<b>1stYrVisitFT</b>	Typical number of visits per month completed by first year, full time parent educators	N/A	<=48 or N/A
	<b>1stYrVisitPT</b>	Typical number of visits per month completed by first year, part time parent educators	N/A	<=24 or N/A
	<b>2ndYrVisitFT</b>	Typical number of visits per month completed by 2nd year (and beyond), full time parent educators	N/A	<=60 or N/A
	<b>2ndYrVisitPT</b>	Typical number of visits per month completed by 2nd year (and beyond), part time parent educators	4.30	<=30 or N/A
<b>13. Group Connections</b>	<i>Affiliates deliver at least 12 group connections across the program year.</i>			
	<b>Groups</b>	Number of group connections delivered to families during the program year	29	>=9
<b>14. Screening</b>	<i>Screening takes place within 90 days of enrollment for children 4 months or older and then at least annually thereafter (infants enrolled prior to 4 months of age are screened prior to 7 months of age). A complete screening includes developmental screening using PAT approved screening tools, along with completion of a health review that includes a record of hearing, vision and general health status. Developmental domains that require screening include language, intellectual, social-emotional and motor development.</i>			
	<b>New Screen</b>	% of newly enrolled children who received a complete, initial screening in the required time frame (within 90 days of enrollment or prior to 7 months of age if enrolled prior to 4 months of age)	100.00 %	>=60% or N/A
	<b>AnnScreen</b>	% of children that received a complete annual screening during the program year	N/A	>=60%
<b>15. Resource Network</b>	<i>Parent educators connect families to resources that help them reach their goals and address their needs.</i>			
	<b>Resources</b>	% of families connected by their PE to at least 1 community resource during the program year	100.00 %	>=60%

Essential Requirement	Performance Measure	Results	Measurement Criteria	
<b>16. Family Feedback</b>	<i>At least annually, the affiliate gathers and summarizes feedback from families about the services they've received, using the results for program improvement.</i>			
	Feedback	% of families that provided feedback during the program year about services they received	100.00 %	>0%
<b>17. APR and Quality Endorsement and Improvement Process</b>	<i>Annually, the affiliate reports data on service delivery and program implementation through the APR and participates in the Quality Endorsement and Improvement every five years.</i>			
	APR	Affiliate submitted the most recent APR	APR Submitted	
	Quality Endorsement and Improvement Process	The affiliate participates in the Quality Endorsement and Improvement Process every 5 years	This Essential Requirement is not assessed through the APR but through other means.	

#### Additional Data

New Affiliate (Join Date after 7/1/2017)	No
Plan to Remain Affiliate / Designed To Implement	Yes
Number of Months Provided Service	12
Total Families Served	3
Number of High Need Families (2 or more)	0
Number of Low Need Families (0 or 1)	3
Newly Enrolled Families (>90 days)	3
Total Number of Children Served	3
Total Number of Personal Visits	52
% Children Ages 19-35 Months Fully Immunized	100 %
Number of Full-Time PEs	0
Number of Part-Time PEs	1
Supervisor FTE (Hours per week/40)	0.25

2017-2018

## Affiliate Performance Measurement Report - APR Data Check

The information in the Performance Measures Report (PMR) is provided as a visualization of the data you submitted in the APR. Any items which require further follow up are highlighted in orange. Items may be flagged for different reasons, including information that does not match previously entered data and/or those measures that do not meet the Essential Requirements. Please review each item carefully to aid you in your affiliate's continuous quality improvement (CQI) process, as well as to ensure that your data is complete and correct. The information presented in the PMR is directly linked to the data you submitted in your APR. If you believe that an item is in error, please return to the APR and make the appropriate edits.

Branford's Family Resource Ctr./Branford Public Schools (CT FRC Grant) Company ID: 794 State: CT

<b>Two Year Duration of Services</b> Affiliate is designed to provide at least two years of service.	<b>Goal Setting</b> Reported families had a least 1 documented goal.
<b>Parent Educator Qualifications</b> Reported parent educators have at least a HS diploma or equivalent.	<b>Visit Planning</b> Affiliate reports 100% use of the Foundational Visit Plans and Planning Guides.
<b>Advisory Committee</b> Affiliate reported at least two advisory committee meetings.	<b>Visit Frequency</b> Reported visit frequency meets the min ER.
<b>Reflective Supervision and Staff Meetings</b> Reported reflective supervision & staff meeting hours meet the min ER.	<b>Personal Visits</b> Reported parent educators' visits per month meets the min ER.
<b>Supervisor to Parent Educator Ratio</b> Reported parent educator to supervisor ratio meets the min ER.	<b>Group Connections</b> Reported number of group connections meets the min ER.
<b>Training</b> Reported PEs and supervisors have attended PAT trainings.	<b>Screening</b> Reported child screening meets the min ER.
<b>Professional Development and Certifications</b> Reported PEs are up to date with certifications.	<b>Resource Network</b> Reported resource connections meet the min ER.
<b>Family Centered Assessment</b> Reported families received Family-Centered Assessment that meets the min ER.	<b>Family Feedback</b> Reported family feedback meets the min ER.