

Student Name \_\_\_\_\_

Subject/Teacher \_\_\_\_\_

Assignment \_\_\_\_\_

Date \_\_\_\_\_

### MSMHS Rubric 2: Accountable Talk

*Student speaks effectively with a variety of audiences in an accountable manner.*

*6/2016 Edition*

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
<b>Response to Others</b>	<ul style="list-style-type: none"> <li>Commitment to active listening throughout task</li> <li>Asks questions and encourages the participation of others; responds thoughtfully to questions</li> <li>Demonstrates excellent interpersonal awareness and validates others</li> </ul>		<ul style="list-style-type: none"> <li>Demonstrates most aspects of active listening</li> <li>responds thoughtfully to questions</li> <li>Participates actively and is considerate of others</li> </ul>		<ul style="list-style-type: none"> <li>Lacks demonstration of active listening</li> <li>Minimal or no interaction with others</li> <li>Withdrawn from discussion and/or inconsiderate of other</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Consistently on topic, relevant to task</li> <li>Highly organized, logical, and easy-to-follow message</li> <li>Skillfully uses transition to organize and build upon ideas</li> </ul>		<ul style="list-style-type: none"> <li>Generally on topic, and relevant to task</li> <li>Message is clear and logical</li> <li>Uses transition to organize ideas</li> </ul>		<ul style="list-style-type: none"> <li>Content is irrelevant to task or absent</li> <li>Unclear or illogical message</li> <li>Little to no transition or organization of ideas</li> </ul>
<b>Delivery</b>	<ul style="list-style-type: none"> <li>Relaxed Confidence and enthusiasm are evident</li> <li>Captures and maintains high level of audience attention</li> <li>All elements of presentation</li> </ul>		<ul style="list-style-type: none"> <li>Mostly satisfactory appearance</li> <li>Demonstrated audience awareness</li> <li>Most elements of presentation; posture, eye contact, physical expression, volume, pace</li> </ul>		<ul style="list-style-type: none"> <li>Reluctant delivery</li> <li>Lacks audience awareness</li> <li>Lacks several elements of presentation</li> </ul>
<b>Accountability</b>	<ul style="list-style-type: none"> <li>Synthesizes evidence from credible resource(s)</li> <li>Addresses and provides multiple perspectives about the topic</li> </ul>		<ul style="list-style-type: none"> <li>Incorporates some evidence from credible resource(s)</li> <li>Addresses some different points of view about the topic</li> </ul>		<ul style="list-style-type: none"> <li>Limited or no evidence from credible resources</li> <li>Fails to address other perspectives</li> </ul>
<b>Moves</b>	<ul style="list-style-type: none"> <li>Seamlessly utilizes accountable talk moves throughout discussion</li> <li>Uses well-chosen vocabulary and grammar</li> </ul>		<ul style="list-style-type: none"> <li>Utilizes a variety of accountable talk moves</li> <li>Uses appropriate vocabulary and grammar</li> </ul>		<ul style="list-style-type: none"> <li>Inconsistently uses or does not demonstrate the use of accountable talk moves</li> <li>Needs help with vocabulary and use of grammar</li> </ul>

Additional Comments:

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