

Technology Rubric

Scale:
 Exemplary: 13-14 (A)
 Proficient: 10-12 (B)
 (F): 0-4

Developing: 7-9 (C)
 Beginning: 5-6 (D)

Name: _____ Date: _____
 Task: _____
 Teacher: _____ Subject: _____

New Milford High School

Students demonstrate technological literacy using relevant research tools to access and collect information to formulate new understandings.

STUDENT SCORE: _____ TEACHER SCORE: _____

ASSIGNMENT CRITERIA	EXEMPLARY 4			PROFICIENT 3			DEVELOPING 2			BEGINNING 1		
	Assesses information efficiently and effectively	<ul style="list-style-type: none"> Displays a careful understanding of content Addresses bias Displays a careful understanding of how the source conveys specific information relevant to the issue at hand 	<ul style="list-style-type: none"> Displays an understanding of content and applies it to the issue or task at hand Displays an understanding of how the source conveys information relevant to the issue or task at hand 	<ul style="list-style-type: none"> Displays a limited understanding of content and/or how it could apply to an issue or task Displays a limited understanding of how the source conveys information 	<ul style="list-style-type: none"> Attempts to understand content and how it could apply to an issue or task Attempts to understand how a source conveys information 							
Uses appropriate technologies to organize, evaluate, and communicate information while giving proper credit to sources	<ul style="list-style-type: none"> Uses the full capacity of technology skillfully to make a product as efficient and creative as possible Displays technology use that clearly enhances the communication of information Demonstrates respect for the importance of crediting all sources of information gathered 	<ul style="list-style-type: none"> Uses the full capacity of technology to make a product as creative as possible Displays technology use that enhances the communication of information Gives correctly formatted credit to sources of information 	<ul style="list-style-type: none"> Uses technology in a limited way to make a product Displays the technology use that communicates information Usually gives credit to sources of information 	<ul style="list-style-type: none"> Attempts to use technology to make a product Displays technology use that attempts to communicate information Does not give adequate or correctly formatted credit to sources 								
Research/Analysis	<ul style="list-style-type: none"> Consistently uses a variety of research tools to provide comprehensive analysis of information and draws logical conclusion 	<ul style="list-style-type: none"> Usually uses a variety of research tools to provide a complete analysis of information to draw logical conclusion 	<ul style="list-style-type: none"> Inconsistently uses research tools; provides a limited analysis of information and incomplete conclusions 	<ul style="list-style-type: none"> Rarely or never uses any research tools; analysis of information and conclusions are often faulty 								
Safe, responsible use of technology	<p>Practices safe, legal, and responsible use of information, technology, and equipment</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO (1 Point Given for Yes)</p> <p>Abides by the acceptable use policy as outlined in the student handbook</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO (1 Point Given for Yes)</p>											