

2018 - 2019 Profile

NEW MILFORD HIGH SCHOOL

388 Danbury Road, New Milford, CT 06776
(860) 350-6647 • Fax (860) 210-2255
www.nmhs.newmilfordps.org

ADMINISTRATION:

Principal: Greg P. Shugrue
Asst. Principals: Eric Williams • Elizabeth Curtis
Linda Scoralick
Athletic Director: Keith Lipinsky
Supervisor of
Special Education: Tracy Ann Menzies

SCHOOL COUNSELING DEPARTMENT:

Head Counselor: Danette Lambiase
Counselors: Kelly DeMichele • Erin Moriarty
Robert Nathan • Mike Savo • Meg White
Career Center: Maryanne Shaffer



New Milford High School is a comprehensive, four-year high school serving the western Connecticut community of New Milford and the neighboring town of Sherman. In September 2000, we opened the present high school.

Approximately seventy miles from New York City, the community is both rural and suburban. Its population of 28,000 lies within the fastest growing area in Connecticut. Light industry, local businesses, and ever-increasing commuters to nearby cities create a diversified middle socioeconomic community. A significant number of writers, artists, professional people, and summer residents round out the population picture.

ENROLLMENT:

1340

MINIMUM GRADUATION REQUIREMENTS:

Total of 26 credits including:

English: 4 credits

Social Studies: 3 credits including American History and 1/2 credit Civics

Math: 4 credits

Science: 3 credits

Physical Education: 2 credits

Health 1/2 credit

Fine and/or Vocational Arts: 1 credit

Humanities: 1/2 credit

ACCREDITATION:

New England Association of Colleges and Secondary Schools and Connecticut State Department of Education.

POST HIGH SCHOOL PLACEMENT: Class of '18

| | |
|-------------------|-----|
| Four year college | 78% |
| Two Year | 10% |
| Post Graduate | 1% |
| Armed Services | 1% |
| Employment | 9% |
| Other | 1% |

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

New Milford High School will use a letter grading system and a course "weighting system" for all courses offered in the curriculum. The basis of the system is developed on a 4.0 scale, where each letter grade has a corresponding numeric value. All courses are used to determine a student's grade point average (GPA). In addition to the GPA, all students have a Weighted GPA (WGPA). Each course carries a different weight, depending on its difficulty and rigor. Courses with an Honors distinction carry a +0.83 weight and courses with an Advanced Placement distinction carry a weight of +1.33 from the 4.0 base weight. (See table)

| | | Weight | +0.83 | +1.33 |
|----|--------|----------|--------|-------|
| | | Academic | Honors | AP |
| A+ | 97-100 | 4.00 | 4.83 | 5.33 |
| A | 93-96 | 3.67 | 4.50 | 5.00 |
| A- | 90-92 | 3.33 | 4.17 | 4.67 |
| B+ | 87-89 | 3.00 | 3.83 | 4.33 |
| B | 83-86 | 2.67 | 3.50 | 4.00 |
| B- | 80-82 | 2.33 | 3.17 | 3.67 |
| C+ | 77-79 | 2.00 | 2.83 | 3.33 |
| C | 73-76 | 1.67 | 2.50 | 3.00 |
| C- | 70-72 | 1.33 | 2.17 | 2.67 |
| D+ | 67-69 | 1.11 | 1.83 | 2.33 |
| D | 65-66 | 0.67 | 1.50 | 2.00 |
| | Below | | | |
| F | 65 | 0.00 | 0.00 | 0.00 |

DISTRIBUTION OF ADV. PLACEMENT TEST RESULTS

| | 5 | 4 | 3 | 2 | 1 |
|-------------------------------------|----|----|----|----|----|
| U.S. HISTORY | 4 | 16 | 18 | 18 | 10 |
| ENGLISH LIT COMPOSITION | | 5 | 9 | 16 | 3 |
| CALCULUS AB | 2 | 3 | 3 | 17 | 14 |
| PSYCHOLOGY | 7 | 14 | 14 | 11 | 5 |
| SPANISH LANGUAGE | 1 | 6 | 17 | 1 | |
| GERMAN LANGUAGE | 3 | 3 | | | |
| FRENCH LANGUAGE | | 2 | 3 | | 1 |
| MUSIC THEORY | | | | 1 | |
| BIOLOGY | 1 | 8 | 11 | 5 | |
| BC CALCULUS | 2 | 6 | 4 | 1 | |
| STATISTICS | 7 | 8 | 24 | 12 | 14 |
| CHEMISTRY | 1 | 3 | 7 | 4 | 5 |
| PHYSICS | | 4 | 11 | 10 | 10 |
| PHYSICS 2 | 2 | | 2 | 1 | |
| ENGLISH LANGUAGE & COMPOSITION | 13 | 23 | 33 | 9 | 1 |
| STUDIO ART & DRAWING PORTFOLIO | 1 | | | | 1 |
| STUDIO ART & DESIGN PORTFOLIO | | 2 | | 2 | |
| COMPARATIVE GOVERNMENT & POLITICS | 6 | 1 | | 2 | 4 |
| UNITED STATES GOVERNMENT & POLITICS | 3 | 4 | 1 | 1 | 4 |
| MICROECONOMICS | 4 | 6 | 8 | 3 | 2 |
| COMPUTER SCIENCE | | 3 | 4 | | 4 |
| WORLD HISTORY | 7 | 13 | 9 | 3 | |
| HUMAN GEOGRAPHY | 11 | 23 | 12 | 12 | 8 |
| ART HISTORY | | 2 | 3 | 3 | |
| ENVIRONMENTAL SCIENCE | 1 | 7 | 3 | 9 | 8 |

Sat Reasoning Test Data

| | Critical Reading | Math |
|------|------------------|------|
| NMHS | 543 | 519 |
| CT | 513 | 501 |

ACT Score Data

| | NMHS | CT |
|-----------|------|------|
| English | 24.0 | 25.5 |
| Math | 23.7 | 24.6 |
| Reading | 24.8 | 25.6 |
| Science | 23.5 | 24.6 |
| Composite | 24.1 | 25.2 |