

## New Milford High School Information Literacy Rubric

Criteria	Exceptional 5	Commendable 4	Adequate 3	Needs Improvement 2	Minimal 1	No Presentation 0
<b>Define Task</b>	Task is clearly defined and realistic.	Task is defined and realistic.	Task is defined and somewhat realistic.	Definition of task is incomplete. Lacks realism.	Task is poorly defined and is not realistic.	Task is not defined and is not realistic.
<b>Gather Information</b>	Creates a rational and well-organized strategy for gathering information and uses a variety of resources based on APA or MLA style sheets or teacher-based guidelines.	Creates a rational and organized strategy for gathering information and uses a variety of resources based on APA or MLA style sheets or teacher-based guidelines.	Creates an organized strategy for gathering information and uses a variety of resources based on APA or MLA style sheets or teacher-based guidelines.	Creates a somewhat organized strategy for gathering information and uses a limited variety of sources.	Creates a poorly organized strategy for gathering information and uses a limited variety of sources.	Creates an unorganized strategy for gathering information and uses insufficient sources.
<b>Extract &amp; Synthesize Information</b>	Extracts information using examples, reasons, explanations, etc. that are relevant, appropriate and convincing. Synthesizes the information in an insightful and illuminating manner to support and advance the topic or task. Credits sources completely and accurately.	Extracts information using examples, reasons, explanations, etc. that are relevant and appropriate. Synthesizes the information in an insightful manner to support and advance the topic or task. Credits sources completely and accurately.	Extracts information using examples, reasons, explanations, etc. that are adequate. Synthesizes the information in a sufficient manner to support and advance the topic or task. Credits sources but may have some errors in format.	Extracts relevant information, but synthesis is incomplete. Credits sources inaccurately or incompletely.	Extracts some relevant information and synthesis is incomplete or ineffective. Little evidence shown to credit sources.	Extracts little or no relevant information, and synthesis is lacking. Sources are not credited.
<b>Presentation</b>	The required skill is displayed in a superior manner completed through a medium chosen from the following: <ul style="list-style-type: none"> <li>• Defends research at regional and/or state fairs and receives recognition.</li> <li>• Produces a paper that is compelling, fluently worded and grammatically correct.</li> <li>• Completes an exceptionally well-constructed product that is polished and finished.</li> <li>• Gives an exceptional and impressive performance.</li> <li>• Participates in a juried show and receives recognition.</li> </ul>	The required skill is displayed in a commendable manner completed through a medium chosen from the following: <ul style="list-style-type: none"> <li>• Defends research at regional and/or state fairs.</li> <li>• Produces a paper that is fluently worded and grammatically correct.</li> <li>• Completes a well-constructed and finished product.</li> <li>• Gives an impressive performance.</li> <li>• Participates in a juried show</li> </ul>	The required skill is displayed in an adequate manner and is completed through a medium chosen from the following: <ul style="list-style-type: none"> <li>• Defends research.</li> <li>• Produces a paper that may contain minor grammatical errors that do not detract from overall effectiveness.</li> <li>• Develops a finished product.</li> <li>• Participates in a performance or show.</li> </ul>	The required skill is displayed in an inadequate manner. The chosen project is incomplete but shows some evidence of effort.	The required skill is displayed in an unacceptable manner. The project is poorly executed and lacks evidence of effort.	The required skill is displayed in a deficient manner. The chosen project is not executed and there is no evidence of required skills.
<b>Evaluation &amp; Reflection</b>	Provides a meaningful, precise and complete explanation of strengths and weaknesses of the work. Provides clear, powerful, specific and logical discussion of the improvements that could be made.	Provides a meaningful and complete explanation of strengths and weaknesses of the work. Provides clear, specific and logical discussion of the improvements that could be made.	Provides a complete explanation of strengths and weaknesses of the work. Provides specific and logical discussion of the improvements that could be made.	Provides a partial explanation of strengths and weaknesses of the work. Provides general discussion of the improvements that could be made.	Provides an incomplete explanation of strengths and weaknesses of the work. Provides unclear or illogical discussion of the improvements that could be made.	Provides little or no explanation of strengths and weakness of the work. Provides little or no discussion of improvements that could be made.