

New Milford High School Writing Rubric
Expository, Persuasive, Narrative

Criteria	Exceptional 5	Commendable 4	Adequate 3	Needs Improvement 2	Minimal 1	Not Scored 0
Focus Purpose	<ul style="list-style-type: none"> Central purpose is extremely clear and well developed Writer very effectively addresses task 	<ul style="list-style-type: none"> Central purpose is clear and developed Writer effectively addresses task 	<ul style="list-style-type: none"> Central purpose is minimally sustained Writer adequately addresses task 	<ul style="list-style-type: none"> Central purpose is briefly identified Writer barely addresses task 	<ul style="list-style-type: none"> Central purpose is vague or not identified Writer does not address task 	<ul style="list-style-type: none"> Not submitted Off topic Plagiarized
Organization	<ul style="list-style-type: none"> Ideas develop and progress logically and/or creatively Clear and appropriate examples support all main ideas 	<ul style="list-style-type: none"> Ideas develop and progress logically Clear and appropriate examples support most main ideas 	<ul style="list-style-type: none"> Some ideas develop and progress logically Some examples support main ideas 	<ul style="list-style-type: none"> Structure is difficult to identify Main ideas are not identified or supported 	<ul style="list-style-type: none"> Little or no structure exists Ideas are random and/or unsupported 	
Content	<ul style="list-style-type: none"> All major points or ideas are clearly relevant and meaningful Writer shows understanding and insightful conclusions Paper exceeds expectations 	<ul style="list-style-type: none"> All major points or ideas are relevant and meaningful Writer shows understanding and draws conclusions Paper easily meets expectations 	<ul style="list-style-type: none"> Most main points or ideas are relevant and meaningful Writer shows basic understanding; Paper meets expectations 	<ul style="list-style-type: none"> Some main points are developed Ideas are not clearly expressed Paper does not meet expectations 	<ul style="list-style-type: none"> Few points are developed Ideas and main points weak or irrelevant Paper lacks adequate content 	
Conventions (Use of standard written English, i.e. grammar, punctuation, etc)	<ul style="list-style-type: none"> Paper has correct grammar, usage, and mechanics Exceptional style Correct use of citations 	<ul style="list-style-type: none"> Paper has correct grammar, usage and mechanics Correct use of citations 	<ul style="list-style-type: none"> Paper has some errors in grammar, usage & mechanics Some incorrect and/or insufficient citations 	<ul style="list-style-type: none"> Paper has limited use of correct grammar, usage and mechanics Some citations are incorrect 	<ul style="list-style-type: none"> Paper contains pervasive errors in grammar, usage, and mechanics No citations 	