# **Grade One ART NEWSLETTER**

he FOCUS of North Haven's Grade One ART program is: **ART and me** 

- The students are exposed to a variety of media both 2-dimensional and 3-dimensional.
- They are beginning to identify and use the <u>Elements of Art (line, shape, color, form, texture, space, and value)</u> and the <u>Principles of Design (balance, pattern, proportion, rhythm, movement, unity and contrast).</u>
- They are learning to apply proper pressure when they use tools and to identify subjects in an artwork (portrait, landscape, seascape, cityscape, still life).
- The Grade One students are beginning to use art vocabulary when they are discussing art, as well as defining what Art is to them.
- Through their artwork they are making connections with who they are in the world.
- The students are learning to self reflect through one on one discussions with each other and the teacher.

### isit an ART Gallery with your family and explore ART together

**Yale Art Gallery**-its free and at 1pm on the second Sunday of each month, the gallery invites families for Stories and Art. Tales of distant times and faraway lands that will inspire children of all ages to view art in new ways. Gallery teaching staff tell folktales, myths, and exciting stories from all over the world. **www.artgallery.yale.edu** 



**New Britain Museum of American Art**-\$12 for adults and children under 12 are free. A special feature of this museum includes an Art Lab for families on the first floor of the building, complete with hands-on art projects that can be pursued independently by visitors. The ever-popular costume rack, interpreting clothing portrayed in the Museum's permanent collection. **www.nbmaa.org** 

<u>Wadsworth Atheneum Museum of Art</u>-\$10 for adults and children under 12 are free. Arrive before 1 p.m. on the second Saturday of each month and enjoy free admission for the day. Check the calendar for each month's special family programs. *www.thewadsworth.org* 

#### ow to visit an ART GALLERY

Go to an art gallery with your children and experience art together.
You don't have to be an artist to appreciate art.

Things you can discuss as you look at the artwork.

- 1. Viewing any work of art you can explore basic Elements of ART such as line, shape, texture, space and color to understand how an artist builds a work.
- Observe portraits and still life by exploring the point of view of one of the characters or the artist, follow the sequence of events, make predictions, and focus on the setting to reveal the narrative in different works of art.
- 3. Discover real and implied textures in the museum's collection.
- 4. Looking at seascapes, landscapes and cityscapes and discuss the how the artists defines the foreground, middle ground and background to create the feeling of space
- 5. Compare the people and objects in the works of art to what we know today. Discuss how people and places from the past are different than today.
- 6. Look at sculptures and try posing in a similar way to the statues.









If you are looking for an art workshop or an extra art class for your child, I found some nearby programs you might want to look into:

In North Haven /Parks and Recreationwww.town.north-haven.ct.us

*In Hamden*-

www.placechildrensmuseum.org

In New Haven-

www.creativeartsworkshop.org

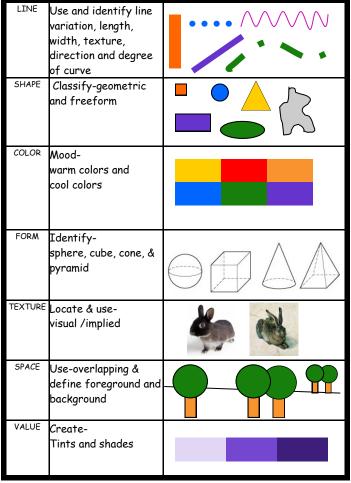
In Cheshire-

http://cpfa-artsplace.org

In Branford-

shorelineartandmusic.com

#### The Elements of ART for grade 1 with visual examples



#### The Principles of DESIGN for grade 1 with visual examples

	Identify & use- symmetrical bal- ance.	
REPITION PATTERN	Distinguish Between and use AB and ABC	
IION	Apply- scale and proportion (foreground/large, background/small)	
	Identify- repeated shapes in art and nature	
	Identify and use- Line creates movement	
	Identify- Similar elements	
	Identify and use- Differences in line, color and shape	

# hat is DBAE-Discipline Based Art Education?

North Haven's Discipline Based Art Education Elementary Art Program is sequential and includes four areas of study:

Art Production, Art Criticism, Art History and Aesthetics.

**Art Production** is the making of art, and the various components of making art, such as use of tools, manipulation of media, form and expression. **Art Criticism** is the examination and discussion of style, formal principles of design and elements of art.

**Art History** is not just "who made what when," but is the history of objects and the history of people through art. Works of art provide a unique documentation of cultural changes throughout history.

**Aesthetics** is the philosophy of art. Philosophical questions about art seem to be unanswerable. What is art? What is good art? What is beauty? It is important in the study of art that students engage their brains, think about what they are doing, learning, and feeling.

Through this approach our students not only learn to understand art from various cultures times and places but, they are also given the tools to be visual thinkers and creative problem solvers. Art teaches them to be self expressive and increases their self worth and confidence. Art gives students a verbal and visual voice to express themselves.

## kills we will learn in Grade One

We are beginning to use more of the Elements of ART and the Principles of Design in our artwork
We are learning Techniques: drawing, painting, clay, sculpture, mixed media
We are experimenting with different materials -2-D crayon, marker, pencil, charcoal, oil pastel, acrylic paints, tempera paints.
cut paper and -3-D paper, clay

**Twould LOVE to hear from you.** Please tell me about your ART museum adventure, what your child is enjoying in art or any other artistic news you would like to share. I will be looking forward to it. I hope you found this newsletter helpful.

Here's how to reach me...

You can send in a letter with your child or Email me at: Schwarz.Sheri@north-haven.k12.ct.us