College Planning Night

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What we will cover

- How to search for colleges
- How to visit colleges
- Questions to ask college representatives
- Admissions requirements
- Application review
- O Testing
- O Financial Aid
- National Reply Date, May 1st

Types of Colleges

Liberal Arts
Universities
Fine Arts Colleges
Community Colleges
Single-Sex Schools

Historically Ethnic Schools
Military academies
Religious affiliated schools
Technical Schools

Public (funded by local and state governments – instate tuition)
 Private (funded by tuition, fees, endowments, other private sources)

College Fairs and Internet Research

College Fairs: Hartford National, NEACAC @ SHU
College Board
Naviance
Importance of using school websites

What to look for

- Geographic location
- O Environment
- Surrounding community
- O Nearby cities

O Size

• Distance from home and transportation options

- Religious affiliation
- Academic strengths / Major options
- Campus personality / Atmosphere (go see for yourself!)

The College Visit

• Visit as many schools as you can • Contact anyone you know

- Try to visit when school is in session
- O Check in with Admissions

- Try the food
- O Go rogue
- Hold your thoughts, families!

What to Do on Campus

• Attend an admissions related event, but do explore on your own

- If campus is closed, leave information at Admissions/Visitor's center
 - Find out follow up visit options (interview, meeting, Accepted Student Days, shadowing)
- Get counselor contact information
- Stop a student, ask them what they think
- O Take pictures
- O Observe the timing and the atmosphere
 - It is a ghost town on a Saturday morning?

What to ask a college rep

- Enrollment / Acceptance rate
- Type of student that enrolls
- Retention rate
- O Internships/placement rate
- Accelerated degrees
- Best time to visit
- O Interviews
- Merit awards
- Accreditations/accolades

- O Class size
- Student to teacher ratio
- O TAs
- O Deadlines
- Best time to apply
- How GPA is calculated
- Point of contact in admissions
- Support services
- School traditions

Food for Thought on the Drive Home

- Could you see yourself there?
- What did you like?
- What did you not like?
- What made you nervous?
- How did it compare to other schools?
- What could you see yourself getting involved in?
- How about this ride home?

Demonstrated Interest

- Introduce yourself (handshake optional)
- Attend college fairs and college visits to high schools
- Visit the school (required for SHU)
- O Interview at top three
- Write a thank-you note after
- Check application status (if applicable)
- Attend accepted student event
- Let the colleges know where they stand open up a spot for someone

The List

O Safety Schools

- Student meets or exceeds all admissions criteria
- Match Schools the Perfect Fit!
 - Student meets all or most admissions criteria
- Reach Schools
 - Student meets some admissions criteria
 - Exceptions: Ivy League, highly competitive, small institutions

How Many schools?

Differentiating Schools

• Acceptance Rate and Criteria...do your research!

- Naviance Graph (specific to high school)
- Enrollment trends at the colleges
- FIT not just a bumper sticker!
 - Where was the student happiest?
 - Most at home?

The List...Expanded

- Label your schools
- Add in the school's Admissions Requirements
- O Add in Admissions Deadlines
- Add in Admissions contacts
- Make a college calendar (overview at end)
- O Make a to-do list

Share the List with Guidance

OList of schools

OList of requirements for schools

ODeadlines for all schools and relevant decision plans

OGuidance deadlines

Starting the Application: Common App

OWhat schools use the Common App?

- **O**Register
- O Add schools

• Begin filling out...save and continue

O Hit submit and WAIT until confirmed

Writing the College Essay

- O Brainstorm
 - \circ Common App Prompts \rightarrow
 - Ask friends
 - Unique story (not sob story!)
- First draft
- O Have 3-5 people revise
- O Second draft
- O Have someone else take a look

- 1. Story Central to Identity
- 2. Failure
- 3. Challenged a belief or idea
- 4. Environment where content
- 5. Childhood to adulthood
 - Examples

Ways to Apply

- Early Decision (binding)
- Restricted Early Action (one school only)
- O Early Action
- Rolling Admissions
- Regular Decision
- NLI Contracts

Testing

O SAT

- O ACT
- Subject tests
- TOEFL or supplemental tests for ESL or special programs
- O Test Prep
- Test Optional
 - Supplemental essay or recommendation?



O Math

- O Reading
- O Writing
- O 800 on each, 2400 total
- Often colleges disregard Writing
- O www.collegeboard.com
- O Aptitude Test
- Testing Dates and Deadlines



- O English
- O Reading
- O Math
- O Science
- Writing (Optional)
- 0 1-36 Score
- Performance Test, women historically score higher than on SAT
- www.actstudent.org

How Colleges Review the Application

- Order: application, transcript, scores, recommendations, supplemental items
- O Disciplinary Action
- Transcript: all four years, applying weight
- Specific programs: Math and Science grades
- Recommendations: when they stand out

How Colleges Read the Essay

- Timing and mindset
- O Introduction is everything
- O Grammatical errors
- School naming
- O Impression of student as moving onto transcript
- Usually reviewed and then re-reviewed by a committee

What I look for...

• Application: background of family, activities, academics, essay

- Disciplinary Action?
- Transcript: challenging yet successful
- O Dip in grades or particular area of struggle
- Recommendations

Trends in College Admissions

• Health Professions

 More students than ever applying into Nursing, Physician's Assistant, Physical Therapy

O Theater essays

O "Bright lights..."

• Failure essays

• Be weary of sameness

• Less men applying to college

Do and Don't...

- Do create a college email account
- Don't have ring-back tones or crass voicemails
- Do proofread emails to colleges
- Don't spell their college or contact name wrong (Scared Heart)
- O Do visit first-choice schools more than once
- Do dress the part for interviews
- Don't be the parent we know better than the student!

While I am reviewing...Financial Aid

• Forms – FAFSA, CSS Profile, NCP

<u>www.fafsa.ed.gov</u> <u>www.collegeboard.com</u>

- O Deadlines, add to calendar
- O Direct Costs-Tuition, Fees, Room& Board
- Indirect Costs –Travel, books and program fees.
- Estimated Family Contribution EFC: based on info from financial aid documents
 - Assets: Checking or savings accounts
 - Income: 2014 Federal Tax Return and W2s
- Types of aid- Need or non-need based grants, academic/athletic scholarships, local/independent awards, loans, Work-Study Hours

Stay Organized: Calendar Overview

- April August: Start College List, sign up for SAT/ACT, Junior Open Houses/Summer Tours
- September-January: research, visit, submit applications
- January-February: submit Financial Aid forms
- March: compare Financial Aid Packages
- April: prepare for decision
 - O Investigate loan options, discuss realities
 - Monitor grades
 - Revisit Colleges (Shadow Days, Overnights, Accepted Student Days, auditions, professor meetings)
- May 1st: National Deposit Deadline



• Trust the guidance counselor calendar and system

- Keep an eye on mail/email
- Don't be alarmed by indecisiveness

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