

## English 10 L3 Summer Reading Assignment

### Novels:

*A Separate Peace*, by John Knowles  
*The Bean Trees*, by Barbara Kingsolver.

All ninth grade students entering English 10 L3 are expected to read both books listed above.

Students will get their books from their current English teachers before the last day of school in June. If students do not get their books in June, they can call the main office during summer school hours to borrow the books, or they can purchase the books on their own.

**Summer Responses:** Hand-write all responses. Include at the top of the page your name, the date and the assignment title (above). Staple to this page.

**Response 1:** Analyze the social and historical environments in each of the books.

- A. Use evidence (three passages for each book) to show a progression of how each novel's environment may have influenced the main characters to do what they do. (Minimum 2 page response)
  
- B. Analyze two of the passages you have chosen in terms of how the specific words or phrases that describe/assign meaning to the historical/social context of the book. Consider how group values, political messages, and social codes are specifically described. (One page response)

**Response 2:**

- A. Write a psychological profile of two of the main characters in each book. Consider behaviors, actions, and motivations in your profile. Use three passages from each book, to establish responsible claims regarding character personalities and choices. (2 page minimum response)
  
- B. Analyze two of the passages you have chosen in terms of how the writers use specific words or phrases to describe/assign meaning to the psychologies of the main characters. (One page response)

**Response 3:**

- A. Write about the role of innocence in each book. How are characters' innocence corrupted, lost, and or reconciled? Document and analyze key passages, three from each book, related to the process both of losing innocence and of healing from that loss. (2 pages minimum)
  
- B. Analyze two of the passages you have chosen in terms of how the writers use specific words or phrases to describe/assign meaning to the theme of lost innocence in each book. Consider how innocence is specifically described/presented. (One page response)

Any notes found to have been influenced by unattributed outside sources, such as Internet websites like SparkNotes.com, will automatically receive a zero. Bring a bookmark for each book and the books to school on the first day.