



Regional Multicultural Magnet School Parent Conference Report – Grades 2

Student:	Teacher:	Date
Goals to support reading.	DRA: (__ Spring 2016, __ Fall 2016): Instructional Reading level _____, Benchmark: ____ Independent Reading level: _____ ¹ DIBELS DORF: Rate: ____ correct words per minute Accuracy: ____ percent Student will read at home 6 or more times per week. <input type="checkbox"/> Students discuss their nightly reading with an adult. Goal/Other: _____ <input type="checkbox"/> Visit portaportal for online reading activities (ie:Moby Max)	
Goals to support math.	<input type="checkbox"/> Practice basic math facts <input type="checkbox"/> Complete math homework. <input type="checkbox"/> Visit Portaportal (or math apps) for grade level activities. Other/Goal: _____	
Goals to support work quality and work ethics.	<input type="checkbox"/> Encourage careful completion of work. <input type="checkbox"/> Encourage participation in class. <input type="checkbox"/> Review the school rules: take care of yourself, take care of your learning, take care of your environment. Goal/ other: _____	
Goals to support social and emotional growth.	<input type="checkbox"/> Student should come to school rested and ready to learn. <input type="checkbox"/> Students encouraged to solve problems with their words and to be respectful of others' opinions and differences. <input type="checkbox"/> Students with behavior plans will discuss results regularly with parents to plan together for improvement and success. Goal/ other: _____	

I am very pleased to be working with you and your child this year. Please contact me with any questions, comments or concerns.

¹ Instructional level: Level at which your child is instructed when at school.

Independent Level: Level at which your child should be reading independently for enjoyment.

² Rating: Core: Meeting Grade Level Expectations

Strategic: Needs some additional support to meet grade level expectations.

Intensive: Needs much support