



**Regional Multicultural Magnet School
4th Grade Parent Conference Report**

Student: _____ Teacher: _____ Date: _____

Dear Parent(s)/Caregiver(s),

For the next few months, we need to work together to help your child develop their academic and social emotional potential.

These are the areas that your child feels he/she needs to work on:

<p>Goals to support your child's work quality and work ethics.</p>	<p>Encourage your child to:</p> <ul style="list-style-type: none"><input type="checkbox"/> Be neat and complete work accurately, so it doesn't have to be redone.<input type="checkbox"/> Take responsibility for my own learning<input type="checkbox"/> Participate in class and take risks even when I'm unsure.<input type="checkbox"/> Advocate for myself when needing help with my work.<input type="checkbox"/> Complete work independently and return homework on time.<input type="checkbox"/> Listen carefully to classroom directions and my peers.<input type="checkbox"/> Take pride in producing my best work. <p>Comment: _____</p>
<p>Goals to support my literacy development.</p>	<p>Fall DRA 2/ Running Record Reading level _____ (fluency & comp) Winter DRA 2/ Running Record Reading level _____ (fluency & comp) SEPT BENCHMARK: 38NF END OF YEAR GOAL: 40 NF</p> <p>Measures of Academic Progress (MAP): _____ Individual Growth Goal (May) _____ FALL BENCHMARK: 201 SPRING BENCHMARK: 207</p> <ul style="list-style-type: none"><input type="checkbox"/> Your child needs to read nightly for at least 30 minutes.<input type="checkbox"/> Ask your child to summarize what he/she had read. Who, what, where, when, and why.<input type="checkbox"/> Occasionally have your child read a page aloud to practice fluency.<input type="checkbox"/> At the end of your child's book, ask him/her what they learned from the book or why the author wrote the story. (ex. What's the author's message?) <p>Encourage your child:</p> <ul style="list-style-type: none"><input type="checkbox"/> to elaborate and add specific details to his/her writing.<input type="checkbox"/> to read a variety of genres (ex: fiction, nonfiction, biographies, fantasy, poetry, etc.)<input type="checkbox"/> to use conventions of grammar, punctuation, and spelling in writing.<input type="checkbox"/> to write complete answers to reading comprehension questions using part of the question to begin the answer. <p>Comment: _____</p>

