



VOLUNTOWN PUBLIC SCHOOLS

ELEMENTARY STANDARDS-BASED REPORT CARD PARENT GUIDELINES

FOR

THIRD GRADE

ENGLISH LANGUAGE ARTS

*	Trimester 1 Indicators (November)	Trimester 2 Indicators (March)	Trimester 3 Indicators (June)
	<p>Expected Performances:</p> <p style="text-align: center;"><u>WRITING</u></p> <p><u>Text Types and Purposes:</u></p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Create an opinion piece on a topic/text providing reasons to support point of view. • Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write/an informative/explanatory text providing clear information and convey ideas that stay on topic. • Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Write narrative stories adding details and following a sequence of events. <p><u>Production and Distribution of Writing:</u></p> <ul style="list-style-type: none"> • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Students will be able to plan and edit their writing 	<p>Expected Performances:</p> <p style="text-align: center;"><u>WRITING</u></p> <p><u>Text Types and Purposes:</u></p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Create an opinion piece on a topic/text providing reasons to support point of view. • Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write/an informative/explanatory text providing clear information and convey ideas that stay on topic. • Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Write narrative stories adding elaborated details, with developed characters/setting and following a sequence of events. <p><u>Production and Distribution of Writing:</u></p> <ul style="list-style-type: none"> • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Students will be able to plan and edit their writing 	<p>Expected Performances:</p> <p style="text-align: center;"><u>WRITING</u></p> <p><u>Text Types and Purposes:</u></p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Create an opinion piece on a topic/text providing reasons to support point of view. • Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write/an informative/explanatory text providing clear information and convey ideas that stay on topic. • Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Write narrative stories adding with strong characters/settings, elaborated details using effective technique with strong word choice and following a sequence of events. <p><u>Production and Distribution of Writing:</u></p> <ul style="list-style-type: none"> • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Students will be able to plan and edit their writing

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<p>pieces with teacher assistance to elaborate and add more detail.</p> <p style="text-align: center;"><u>LANGUAGE</u></p> <p><u>Conventions of Standard English:</u></p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Spells selected words correctly and uses word wall, dictionary and thesaurus, and rubrics as resources. Edits for capitalization, punctuation, grammar. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. With guidance and support, capitalize appropriate words in titles. Uses commas in addresses. Uses commas and quotation marks in dialogue. Forms and use possessives. Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words. Uses spelling patterns and generalizations in writing words. 	<p>pieces with assistance from teachers and peers to elaborate and add more detail.</p> <p style="text-align: center;"><u>LANGUAGE</u></p> <p><u>Conventions of Standard English:</u></p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Spells selected words correctly and uses word wall, dictionary and thesaurus, and rubrics as resources. Edits for capitalization, punctuation, grammar. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. With reminders, capitalize appropriate words in titles. Uses commas in addresses. Uses commas and quotation marks in dialogue. Forms and use possessives. Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words. Uses spelling patterns and generalizations in writing words. 	<p>pieces with assistance from teachers and peers to elaborate and add more detail using a rubric and/or a writer’s checklist.</p> <p style="text-align: center;"><u>LANGUAGE</u></p> <p><u>Conventions of Standard English:</u></p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Spells selected words correctly and uses word wall, dictionary and thesaurus, and rubrics as resources. Edits for capitalization, punctuation, grammar. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use commas in addresses. Uses commas and quotation marks in dialogue. Forms and use possessives. Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words. Uses spelling patterns and generalizations in writing words.
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READING

*	Trimester 1 Indicators (November)	Trimester 2 Indicators (March)	Trimester 3 Indicators (June)
	<p>Expected Performances:</p> <p style="text-align: center;"><u>FOUNDATIONAL SKILLS</u></p> <p><u>Phonics and Word Recognition:</u></p> <ul style="list-style-type: none"> • Know and apply grade level phonics and word analysis skills in decoding. Knows and applies grade-level spelling patterns taught in the first trimester. Generalizes learned spelling patterns when writing words. Knows and applies spelling rules for adding suffixes. Consults reference materials, including beginning dictionaries, as needed, to check and correct spellings. Application of skills taught through Foundations word study. <p><u>Fluency:</u></p> <ul style="list-style-type: none"> • Reading with accuracy and fluency to support comprehension Reads texts at a reading level that is equivalent to a DRA2 Level 28. <p style="text-align: center;"><u>LITERATURE</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer literal questions. Make predictions, participates in pre-reading discussions, 	<p>Expected Performances:</p> <p style="text-align: center;"><u>FOUNDATIONAL SKILLS</u></p> <p><u>Phonics and Word Recognition:</u></p> <ul style="list-style-type: none"> • Know and apply grade level phonics and word analysis skills in decoding. Knows and applies grade-level spelling patterns taught in the second trimester. Generalizes learned spelling patterns when writing words. Knows and applies spelling rules for adding suffixes. Consults reference materials, including beginning dictionaries, as needed, to check and correct spellings. Application of skills taught through Foundations word study. <p><u>Fluency:</u></p> <ul style="list-style-type: none"> • Reading with accuracy and fluency to support comprehension Reads texts at a reading level that is equivalent to a DRA2 Level 34. <p style="text-align: center;"><u>LITERATURE</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer questions including literal and inferential evidence from text. Make predictions, 	<p>Expected Performances:</p> <p style="text-align: center;"><u>FOUNDATIONAL SKILLS</u></p> <p><u>Phonics and Word Recognition:</u></p> <ul style="list-style-type: none"> • Know and apply grade level phonics and word analysis skills in decoding. Knows and applies grade-level spelling patterns taught in the third trimester. Generalizes learned spelling patterns when writing words. Knows and applies spelling rules for adding suffixes. Consults reference materials, including beginning dictionaries, as needed, to check and correct spellings. Application of skills taught through Foundations word study. <p><u>Fluency:</u></p> <ul style="list-style-type: none"> • Reading with accuracy and fluency to support comprehension Reads texts at a reading level that is equivalent to a DRA2 Level 38. <p style="text-align: center;"><u>LITERATURE</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer questions including literal and inferential evidence from text and examples from

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<p>responds critically, applies reading strategies for comp., answers literal questions</p> <ul style="list-style-type: none"> • Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Read stories, fables, folktales and myths and identify the central message/moral. • Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Identifying character traits. <p><u>Craft and Structure:</u></p> <ul style="list-style-type: none"> • Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Applies strategies to facilitate word recognition and vocabulary development. • Refer to parts of a text and how they are related. Tell how each part of a text builds on other sections, ie. chapters. • Distinguish their own point of view from that of the narrator or characters. Determining point of view. 	<p>participates in pre-reading discussions, responds critically, applies reading strategies for comp., answers literal questions.</p> <ul style="list-style-type: none"> • Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Read fiction stories, identifying the big picture and/or the author’s purpose. • Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Identifying character traits and how they contribute to the character’s actions. <p><u>Craft and Structure:</u></p> <ul style="list-style-type: none"> • Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Applies strategies to facilitate word recognition and vocabulary development. • Refer to parts of a text and how they are related. Tell how each part of a text builds on other sections, ie. chapters. • Distinguish their own point of view from that of the narrator or characters. Determining point of view. 	<p>real life. Predictions, discussions and responses are more detailed and elaborated upon with evidence from text.</p> <ul style="list-style-type: none"> • Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Read fiction stories, identifying big picture and providing supporting details. • Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Identify character traits/feelings and motivations supported by evidence from the text. <p><u>Craft and Structure:</u></p> <ul style="list-style-type: none"> • Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Applies strategies to facilitate word recognition and vocabulary development. • Refer to parts of a text and how they are related. Tell how each part of a text builds on other sections, ie. chapters. • Distinguish their own point of view from that of the narrator or characters. Determining point of view.
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<p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none"> • Explain how illustrations contribute to what is conveyed by the words within a story. Illustrations support setting, character development, mood etc. • Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Compare and contrast settings from fiction stories. <p style="text-align: center;"><u>INFORMATIONAL TEXT</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer questions on informational texts. • Determine the main idea of a text; recount the key details and explain how they support the main idea. Identify main idea. • Describe the logical connection between particular sentences in paragraphs in a text (e.g, comparison, cause/effects, first/second/third in a sequence). Identify sequence of events in an informational text. 	<p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none"> • Explain how illustrations contribute to what is conveyed by the words within a story. Illustrations support setting, character development, mood etc. • Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Compare and contrast theme in fiction stories. <p style="text-align: center;"><u>INFORMATIONAL TEXT</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer questions from informational texts including evidence from text. • Determine the main idea of a text; recount the key details and explain how they support the main idea. Identify main idea and provide supporting details from the text. • Describe the logical connection between particular sentences in paragraphs in a text (e.g, comparison, cause/effects, first/second/third in a sequence). Identify sequence of events in an informational text and make comparisons. 	<p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none"> • Explain how illustrations contribute to what is conveyed by the words within a story. Illustrations support setting, character development, mood etc. • Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Compare and contrast stories from the same author/genre. <p style="text-align: center;"><u>INFORMATIONAL TEXT</u></p> <p><u>Key Ideas and Details:</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Use TTQA to answer questions from informational texts including evidence from text and examples from real life. • Determine the main idea of a text; recount the key details and explain how they support the main idea. Identify main idea and make inferences providing details from the text. • Describe the logical connection between particular sentences in paragraphs in a text (e.g, comparison, cause/effects, first/second/third in a sequence). Identify sequence of events in an informational text and identify cause and effect.
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<p><u>Craft and Structure:</u></p> <ul style="list-style-type: none">• Determine the meaning of words and phrases. Use context clues, word parts, dictionary, etc. to determine the meanings of words.• Use text features and search tools. Use features (key words, sidebars, hyperlinks) to locate information relevant to a given topic.• Distinguish your own point of view from that of the author. Determine point of view. <p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none">• Use information from illustration and text to demonstrate understanding. Use photographs, maps, or drawings to further understand a topic.• Describe the connections between sentences and paragraphs in a text. Use comparison, cause/effect, temporal words to describe texts.• Compare and contrast important points and details in two texts. Use graphic organizers to compare and contrast two texts.	<p><u>Craft and Structure:</u></p> <ul style="list-style-type: none">• Determine the meaning of words and phrases. Use context clues, word parts, dictionary, etc. to determine the meanings of words.• Use text features and search tools. Use features (key words, sidebars, hyperlinks) to locate information relevant to a given topic.• Distinguish your own point of view from that of the author. Determine point of view. <p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none">• Use information from illustration and text to demonstrate understanding. Use photographs, maps, or drawings to further understand a topic.• Describe the connections between sentences and paragraphs in a text. Use comparison, cause/effect, temporal words to describe texts.• Compare and contrast important points and details in two texts. Use graphic organizers to compare and contrast two texts.	<p><u>Craft and Structure:</u></p> <ul style="list-style-type: none">• Determine the meaning of words and phrases. Use context clues, word parts, dictionary, etc. to determine the meanings of words.• Use text features and search tools. Use features (key words, sidebars, hyperlinks) to locate information relevant to a given topic.• Distinguish your own point of view from that of the author. Determine point of view. <p><u>Integration of Knowledge:</u></p> <ul style="list-style-type: none">• Use information from illustration and text to demonstrate understanding. Use photographs, maps, or drawings to further understand a topic.• Describe the connections between sentences and paragraphs in a text. Use comparison, cause/effect, temporal words to describe texts.• Compare and contrast important points and details in two texts. Use graphic organizers to compare and contrast two texts.
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MATHEMATICS

*	Trimester 1 Indicators (November)	Trimester 2 Indicators (March)	Trimester 3 Indicators (June)
	<p>Expected Performances:</p> <p><u>Operation and Algebraic Thinking:</u></p> <ul style="list-style-type: none"> • Interpret products of whole numbers. Understand the properties of multiplication and division. Concept of multiplication (arrays) Division skills not assessed at this time. • Interpret whole-number quotients of whole numbers. Skills not assessed at this time. • Fluently multiply and divide within 100. Skills not assessed at this time. • Solve problems using the four operations. Solve 2-step word problems using addition and subtraction. <p><u>Number and Operations in Base Ten:</u></p> <ul style="list-style-type: none"> • Round whole numbers to the nearest 10 or 100. Uses place value to round numbers to nearest 10 and 100. • Fluently add and subtract within 1000 using multiple strategies. Fluently adds and subtracts within 1000 using multiple strategies. Timed addition and subtraction 	<p>Expected Performances:</p> <p><u>Operation and Algebraic Thinking:</u></p> <ul style="list-style-type: none"> • Interpret products of whole numbers. Apply properties to solve number sentences for multiplication and division. Multiplication of numbers 0-12. • Interpret whole-number quotients of whole numbers. Fact family multiplication and division. Division facts through 12's. • Fluently multiply and divide within 100. Timed multiplication tests. • Solve two-step word problems using the four operations. Solve 2-step word problems using multiplication and division. <p><u>Number and Operations in Base Ten:</u></p> <ul style="list-style-type: none"> • Round whole numbers to the nearest 10 or 100. Skills not assessed at this time. • Fluently add and subtract within 1000 using multiple strategies. Skills not assessed at this time. 	<p>Expected Performances:</p> <p><u>Operation and Algebraic Thinking:</u></p> <ul style="list-style-type: none"> • Interpret products of whole numbers. Multiplication of numbers 0-12. • Interpret whole-number quotients of whole numbers. Division facts through 12's. • Fluently multiply and divide within 100. Timed multiplication and division tests. • Solve two-step word problems using the four operations. Solve 2-step word problems using the four operations. <p><u>Number and Operations in Base Ten:</u></p> <ul style="list-style-type: none"> • Round whole numbers to the nearest 10 or 100. Skills not assessed at this time. • Fluently add and subtract within 1000 using multiple strategies. Skills not assessed at this time.

<p>tests.</p> <p><u>Number Operations and Fractions:</u></p> <ul style="list-style-type: none"> • Develop and understanding as fractions as numbers. Skills not assessed at this time. <p><u>Measurement and Data:</u></p> <ul style="list-style-type: none"> • Tell time to the nearest minute. Skills not assessed at this time. • Measure and estimate liquid volumes and masses of objects. Skills not assessed at this time. • Represent and Interpret Data. Skills not assessed at this time. • Understand concepts of area and relate area to multiplication and addition. Skills not assessed at this time. 	<p><u>Number Operations and Fractions:</u></p> <ul style="list-style-type: none"> • Develop and understanding as fractions as numbers. Understands a fraction as the quantity formed by 1 part when a whole is partitioned into equal parts and understands a fraction as the quantity formed. Understands a fraction as a number on the number line and can represent fractions on a number line diagram. <p><u>Measurement and Data:</u></p> <ul style="list-style-type: none"> • Tell time to the nearest minute. Skills not assessed at this time. • Measure and estimate liquid volumes and masses of objects. Skills not assessed at this time. • Represent and Interpret Data. Skills not assessed at this time. • Understand concepts of area and relate area to multiplication and addition. Skills not assessed at this time. 	<p><u>Number Operations and Fractions:</u></p> <ul style="list-style-type: none"> • Understand a fraction as part of a whole numbers. Skills not assessed at this time. <p><u>Measurement and Data:</u></p> <ul style="list-style-type: none"> • Tell time to the nearest minute. Tell and write time to the nearest minute and measure time intervals in minutes. Solves word problems using addition and subtraction of time intervals in minutes. • Measure and estimate liquid volumes and masses of objects. Measures length using rulers marked with halves and fourths of an inch. Measures and estimates the liquid volume and mass of objects using standard. • Represent and Interpret Data. Draws picture and bar graphs to represent data as well as answer questions using information from graphs. Recognize area as an attribute of plane figures and understands concepts of area measurement. Measures area by counting unit squares. • Understand concepts of area and relate area to multiplication and addition. Recognize area as an attribute of plane figures and understands concepts of area measurement.
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<p>• Solve real world mathematical problems involving perimeters of polygons. Skills not assessed at this time.</p> <p><u>Geometry:</u></p> <p>• Reason with shapes and their attributes. Skills not assessed at this time.</p>	<p>• Solve real world mathematical problems involving perimeters of polygons. Skills not assessed at this time.</p> <p><u>Geometry:</u></p> <p>• Reason with shapes and their attributes. Skills not assessed at this time.</p>	<p>Measures area by counting unit squares.</p> <p>• Solve real world mathematical problems involving perimeters of polygons. Solves real world and mathematical problems involving perimeter of polygons, including finding the perimeter given the side lengths, finding an unknown side length.</p> <p><u>Geometry:</u></p> <p>• Reason with shapes and their attributes. Understand that shapes in different categories may share attributes. Recognize and draw examples of quadrilaterals. Partition shapes into parts with equal areas and expresses the area of each part as a unit fraction of the whole.</p>
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