

**Willington Public Schools
Grade 2
End of Trimester 1
Math Performance Expectations**

Operations and Algebraic Thinking	<p>Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p> <p>Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.</p>
Numbers and Operations in Base 10	<p>Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.</p> <p>Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.</p> <p>Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p>
Measurement and Data	<p>Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.</p>
Geometry	<p>Not taught this trimester.</p>