

**Willington Public Schools  
Grade 4  
End of Trimester 1  
Language Arts Performance Expectations**

<b>Reading</b>	
<b>Reads Literature</b>	<p><i>Reads Literature Using Key Ideas and Details</i></p> <ul style="list-style-type: none"> <li>● Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</li> <li>● Determine a theme of a story, drama, or poem from details in the text, summarize the text.</li> <li>● Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words or actions)</li> </ul> <p><i>Reads Literature Using Craft and Structure</i></p> <ul style="list-style-type: none"> <li>● Determine the meaning of words and phrases as they are used in a text.</li> <li>● Compare and contrast the point of view from which different stories are narrated, including the difference between first - and third - person narrations.</li> </ul> <p><i>Reads Literature Integrating Knowledge and Ideas</i></p> <ul style="list-style-type: none"> <li>● Compare and contrast the treatment of similar themes and topics and patterns of events in stories and traditional literature from different cultures.</li> </ul> <p><i>Range of reading and level of text complexity</i></p> <ul style="list-style-type: none"> <li>● Read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 4 text complexity band independently and proficiently.</li> </ul>
<b>Reading Informational Text</b>	<p><i>Reads Informational Text Using Key Ideas and Details</i></p> <ul style="list-style-type: none"> <li>● Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul> <p><i>Reads Informational Text Identifying Craft and Structure</i></p> <ul style="list-style-type: none"> <li>● Determine the meaning of general academic and domain specific words or phrases in a text relevant to a grade 4 topic or subject area.</li> </ul>

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	<ul style="list-style-type: none"> <li>● Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text.</li> </ul> <p><b><i>Reads Informational Text Integrating Knowledge and Ideas</i></b></p> <ul style="list-style-type: none"> <li>● Explain how an author uses reasons and evidence to support particular points in a text.</li> </ul>
<p><b>Reading - Foundational Skills</b></p>	<p><b><i>Demonstrates Foundational Skills by Applying Phonics and Word Recognition</i></b></p> <ul style="list-style-type: none"> <li>● Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li>● Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</li> </ul> <p><b><i>Demonstrates Foundational Skills with Sufficient Accuracy and Fluency in Grade Level Text</i></b></p> <ul style="list-style-type: none"> <li>● Read with sufficient accuracy and fluency to support comprehension.</li> <li>● Read grade-level text with purpose and understanding.</li> <li>● Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>
<p><b>Writing, Language Skills, Listening and Speaking</b></p>	
<p><b>Writing</b></p>	<p><b><i>Uses Text Types for Various Purposes to Compose a Written Piece</i></b></p> <ul style="list-style-type: none"> <li>● Write narratives to develop real or imagined experiences or events using effect techniques, descriptive details, and clear event sequences</li> </ul> <p><b><i>Produces and Shares Multiple Writing Pieces Through a Variety of Tools</i></b></p> <ul style="list-style-type: none"> <li>● Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</li> <li>● With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</li> <li>● With some guidance and support from adults, use technology, including the Internet , to product and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of the keyboarding skills to type a minimum of one paragraph in a single setting.</li> </ul>

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	<p><i>Collects Research to Build and Present Knowledge Through Various Written Pieces</i></p> <ul style="list-style-type: none"> <li>● Taught trimester 2</li> </ul>
<p><b>Speaking and Listening</b></p>	<p><i>Uses Speaking and Listening Skills to Comprehend and Collaborate with Others</i></p> <ul style="list-style-type: none"> <li>● Pose and respond to specific questions to clarify and follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</li> <li>● Paraphrase portions of a text read aloud or information presented in diverse media and formats.</li> <li>● Follow agreed-upon rules for discussions and carry on assigned roles.</li> </ul> <p><i>Uses Speaking and Listening Skills to Present Knowledge and Ideas</i></p> <ul style="list-style-type: none"> <li>● Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</li> <li>● Use formal English or informal English when appropriate to task and situation.</li> </ul>
<p><b>Language</b></p>	<p><i>Demonstrates Understanding of Conventions in Standard English Grammar when Writing and Speaking</i></p> <ul style="list-style-type: none"> <li>● Form and use prepositional phrases.</li> <li>● Use correct capitalization.</li> <li>● Use commas and quotation marks to mark direct speech and quotations from a text.</li> <li>● Use a comma before a coordinating conjunction in a compound sentence.</li> <li>● Produce complete sentences.</li> <li>● Spell grade-appropriate words correctly, consulting references as needed.</li> <li>● Choose punctuation for effect.</li> </ul> <p><i>Acquire and Use Grade Appropriate Vocabulary and Phrases</i></p>

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|  | <ul style="list-style-type: none"><li>● Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</li><li>● Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</li><li>● Acquire and use accurately grade-appropriate general and domain-specific words and phrases</li><li>● Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li></ul> |
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