

Second Grade
Language Arts Indicators: End of Trimester 3

Reading for Foundational Skills	<p>Know and apply grade-level phonics and word analysis skills when decoding words.</p> <p>Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>Know spelling-sound correspondences for additional common vowel teams.</p> <p>Decode regularly spelled two-syllable words with long vowels.</p> <p>Decode words with common prefixes and suffixes.</p> <p>Identify words with inconsistent but common spelling-sound correspondences.</p> <p>Recognize and read grade-appropriate irregularly spelled words.</p>
Reading For Literature / Reading For Information	<p>Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>Describe how characters in a story respond to major events and challenges.</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>Describe how words and phrases supply rhythm and meaning in a story, poem or song.</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain or describe.</p>

Language Skills	<p>Capitalize holidays, product names, and geographic names.</p> <p>Use commas in greetings and closings of letters.</p> <p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p>Use sentence level context as a clue to the meaning of a word or phrase.</p>
Listening and Speaking	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>Recount or describe key ideas or details from a text, read aloud or information presented orally, or through other media.</p> <p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>

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Writing	<p>Write opinion pieces in which they introduce the topic, state an opinion, supply reasons that support the opinion, and provide a concluding statement.</p> <p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>Participate in shared research and writing projects.</p>
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