

**Willington Public Schools**  
**Grade 2**  
**Math Indicators**  
**End of Trimester 3**

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| <p><b>Numerical &amp; Proportional Reasoning</b></p> | <ul style="list-style-type: none"> <li>• Use addition and subtraction within 100 to solve one and two step word problems.</li> <li>• Fluently add and subtract within 20 using mental strategies.</li> <li>• Understand that the three digits of a three-digit number represent amounts of hundreds, tens and ones.</li> <li>• Fluently add and subtract within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.</li> <li>• Add up to four two-digit numbers using strategies based on place value and properties of operations.</li> <li>• Add and subtract within 1000.</li> <li>• Mentally add and / or subtract 10 or 100 to a given number 100-900.</li> <li>• Explain why addition and subtractions strategies work, using place value and the properties of operations.</li> </ul> |
| <p><b>Measurement and Data</b></p>                   | <ul style="list-style-type: none"> <li>• Measure the length of an object by selecting and using appropriate tools.</li> <li>• Estimate lengths using units of inches, feet, centimeters and meters.</li> <li>• Measure to determine how much longer one object is than another, expressing the difference in terms of a standard length unit.</li> <li>• Use addition and subtraction within 100 to solve word problems involving length.</li> <li>• Solve word problems involving dollar bills, quarters, dimes, nickels and pennies.</li> <li>• Collects, organizes, and represents data in bar graphs and line plots.</li> <li>• Tell and write time from analog and digital clocks to nearest five minutes, using AM and PM.</li> </ul>   |
| <p><b>Geometry</b></p>                               | <ul style="list-style-type: none"> <li>• Recognize and draw shapes having specified attributes, such as given number of angles or given number of faces.</li> <li>• Identify triangles, quadrilaterals, pentagons, hexagons and cubes.</li> <li>• Partition a rectangle into rows and columns of same-size squares and count to find the total number.</li> <li>• Partition circles and rectangles into two, three or four equal shares, describing the shares using the words halves, thirds, fourths, etc.</li> </ul>   |