

## Academic and Social Responsibility Rubric

	<b>Outstanding</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
<b>Demonstrates preparedness</b>	<ul style="list-style-type: none"> <li>Consistently arrives promptly to activities with necessary materials.</li> <li>Consistently ready to work.</li> <li>When a task is completed, consistently returns classroom and personal materials to appropriate place(s).</li> </ul>	<ul style="list-style-type: none"> <li>Usually arrives promptly to activities.</li> <li>Usually ready to work.</li> <li>Usually keeps materials arranged neatly in his/her own space.</li> <li>When a task is completed, usually returns classroom and personal materials to appropriate place(s).</li> </ul>	<ul style="list-style-type: none"> <li>Often needs to be called for activities and frequently needs to be reminded to bring necessary materials.</li> <li>Frequently needs to be reminded to work.</li> <li>Frequently has to be reminded to put materials away to appropriate place(s).</li> </ul>	<ul style="list-style-type: none"> <li>Needs to be called for activities and often forgets needed materials.</li> <li>Rarely ready to get to work.</li> <li>Has to be repeatedly reminded to clean up and put materials away to appropriate place(s).</li> </ul>
<b>Follows directions</b>	<ul style="list-style-type: none"> <li>Consistently follows directions.</li> <li>Helps others understand directions.</li> </ul>	<ul style="list-style-type: none"> <li>Follows directions most of the time.</li> <li>Uses self-help strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Needs to be reminded to follow directions.</li> <li>Often needs directions repeated.</li> <li>Sometimes uses self-help strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely follows directions.</li> <li>Needs directions repeated.</li> <li>Frequently needs to be reminded to use self -help strategies.</li> </ul>
<b>Maintains focus on tasks</b>	<ul style="list-style-type: none"> <li>When working independently, consistently stays focused on the task and what needs to be done.</li> <li>Consistently self-directed.</li> <li>When working in a group, remains on task and allows others to remain on task.</li> </ul>	<ul style="list-style-type: none"> <li>When working independently, usually focuses on the task and what needs to be done.</li> <li>Usually self-directed.</li> <li>When working in a group, usually completes his/her share of the task.</li> </ul>	<ul style="list-style-type: none"> <li>When working independently, focuses on the task and what needs to be done some of the time</li> <li>Sometimes self-directed.</li> <li>When working in a group, needs reminders to keep on task.</li> </ul>	<ul style="list-style-type: none"> <li>When working independently, rarely focuses on the task.</li> <li>Rarely self-directed.</li> <li>When working in a group, lets others do the work or disrupts the work of the group.</li> </ul>
<b>Completes independent tasks on time</b>	<ul style="list-style-type: none"> <li>Consistently takes responsibility for his/her own work.</li> <li>Always completes independent assignments and activities in an appropriate amount of time.</li> <li>Work reflects effort beyond expectation.</li> </ul>	<ul style="list-style-type: none"> <li>Usually takes responsibility for his/her own work.</li> <li>Completes independent assignments and activities in an appropriate amount of time.</li> <li>Work reflects consistent effort.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes needs a reminder to stay on task</li> <li>Needs help to complete assignments.</li> <li>Work reflects inconsistent effort.</li> </ul>	<ul style="list-style-type: none"> <li>Frequently off-task; needs reminders.</li> <li>Work is often incomplete even when provided with extra help</li> <li>Work reflects little effort.</li> </ul>
<b>Completes homework</b>	<ul style="list-style-type: none"> <li>Consistently has homework completed and turned in on time.</li> <li>Homework is consistently completed to the best of his/her ability.</li> <li>May bring in extra projects or extends homework assignments on own initiative.</li> </ul>	<ul style="list-style-type: none"> <li>Homework usually is completed and turned in on time.</li> <li>Homework is usually completed to the best of his/her ability.</li> </ul>	<ul style="list-style-type: none"> <li>Homework is inconsistently turned in and often not on time.</li> <li>Homework is sometimes completed to the best of his/her ability.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely completes and turns in homework on time.</li> <li>Work is rarely completed to the best of his/her ability.</li> </ul>

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<b>Takes risks in learning</b>	<ul style="list-style-type: none"> <li>Consistently willing to attempt new tasks.</li> <li>Consistently speaking and sharing thoughts with the class.</li> <li>Consistently asks questions to clarify.</li> </ul>	<ul style="list-style-type: none"> <li>Usually willing to attempt new tasks.</li> <li>Often speaking and sharing thoughts with the class.</li> <li>Usually asks questions to clarify.</li> </ul>	<ul style="list-style-type: none"> <li>Willing to attempt new tasks some of the time.</li> <li>Speaking and sharing thoughts with the class some of the time or when prompted.</li> <li>Asks questions to clarify some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely willing to attempt new tasks.</li> <li>Rarely speaks and shares thoughts with the class.</li> <li>Rarely asks questions to clarify.</li> </ul>
<b>Demonstrate pride in work</b>	<ul style="list-style-type: none"> <li>Consistently demonstrates interest and enthusiasm for learning.</li> <li>Work consistently reflects this student's best efforts.</li> <li>Work is consistently neat and legible.</li> <li>Consistently checks work.</li> </ul>	<ul style="list-style-type: none"> <li>Usually demonstrates interest and enthusiasm for learning.</li> <li>Work reflects this student's best efforts most of the time.</li> <li>Work is mostly neat and legible.</li> <li>Usually checks work.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates interest and enthusiasm for learning some of the time.</li> <li>Work reflects this student's best efforts some of the time.</li> <li>Work is neat and legible some of the time.</li> <li>Checks work some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely demonstrates interest and enthusiasm for learning.</li> <li>Work rarely reflects this student's best efforts.</li> <li>Work is rarely neat and legible.</li> <li>Rarely checks work.</li> </ul>
<b>Cooperates</b>	<ul style="list-style-type: none"> <li>Consistently listens to, shares with, and supports the efforts of others in the group.</li> <li>Consistently shows leadership by trying to keep people committed to the task.</li> <li>Consistently takes a leadership role in applying appropriate strategies to solve problems.</li> <li>Consistently works well with everyone in the class.</li> </ul>	<ul style="list-style-type: none"> <li>Usually listens to, shares with, and supports the efforts of others in the group.</li> <li>Usually stays self-committed to task.</li> <li>Usually able to apply appropriate strategies to solve problems.</li> <li>Able to work well with most everyone in the class.</li> </ul>	<ul style="list-style-type: none"> <li>Some of the time listens to, shares with, and supports the efforts of others in the group.</li> <li>Needs adult intervention in order to apply appropriate strategies to solve problems.</li> <li>Is unable to work well with some members of the class.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely listens to, shares with, and supports the efforts of others in the group.</li> <li>Unable to work with peers without adult support.</li> <li>Unable to apply appropriate strategies to solve problems.</li> <li>Often refuses or has difficulty working with other members of the class.</li> </ul>
<b>Demonstrates self-control</b>	<ul style="list-style-type: none"> <li>Consistently able to accept responsibility for own actions.</li> <li>Consistently exhibits physical self-control in all situations.</li> <li>Consistently exhibits appropriate verbal self-control in all situations.</li> </ul>	<ul style="list-style-type: none"> <li>Usually able to accept responsibility for own actions.</li> <li>Exhibits physical self-control in most situations.</li> <li>Exhibits appropriate verbal self-control in most situations.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes able to accept responsibility for own actions.</li> <li>Sometimes exhibits physical self-control.</li> <li>Sometimes exhibits verbal self-control.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely accepts responsibility for own actions.</li> <li>Rarely exhibits physical self-control.</li> <li>Rarely exhibits verbal self-control.</li> </ul>

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<b>Respects right, opinions, and abilities of others</b>	<ul style="list-style-type: none"> <li>• Consistently communicates appropriately with peers.</li> <li>• Consistently responds positively to the needs of others.</li> <li>• Consistently is considerate, forgiving, and caring.</li> <li>• Consistently treats people and their property in a positive manner.</li> <li>• Consistently embraces diversity.</li> <li>• Consistently listens attentively.</li> </ul>	<ul style="list-style-type: none"> <li>• Most of the time communicates appropriately with peers.</li> <li>• Most of the time responds positively to the needs of others.</li> <li>• Most of the time is considerate, forgiving, and caring.</li> <li>• Treats people and their property in a positive manner most of the time.</li> <li>• Is accepting of differences.</li> <li>• Listens attentively most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Communicates appropriately with peers some of the time.</li> <li>• Responds positively to the needs of others some of the time.</li> <li>• Is considerate, forgiving, and caring some of the time.</li> <li>• Treats people and their property in a positive manner some of the time.</li> <li>• Is uncomfortable with differences.</li> <li>• Listens attentively some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely communicates appropriately with peers.</li> <li>• Rarely responds positively to the needs of others.</li> <li>• Rarely is considerate, forgiving, and caring.</li> <li>• Rarely treats people and their property in a positive manner.</li> <li>• Is intolerant of differences.</li> <li>• Rarely listens attentively.</li> </ul>
<b>Respects and accepts authority</b>	<ul style="list-style-type: none"> <li>• Consistently follows directions and rules.</li> <li>• Consistently accepts responsibility for actions.</li> <li>• Consistently treats adults with respect.</li> </ul>	<ul style="list-style-type: none"> <li>• Usually follows directions and rules.</li> <li>• Usually accepts responsibility for actions.</li> <li>• Usually treats adults with respect.</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistently follows directions and rules.</li> <li>• Often does not accept responsibility for his/ her own actions.</li> <li>• Often needs to be reminded to be respectful to adults.</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely follows directions and rules.</li> <li>• Rarely takes responsibility for own actions; frequently denies any wrongdoing even when provided with help.</li> <li>• Is disrespectful to adults.</li> </ul>
<b>Effort (content areas)</b>	<ul style="list-style-type: none"> <li>• Consistently works to the best of his/her ability.</li> <li>• Consistently challenges him/herself to work beyond expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Usually works to the best of his/her ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Student inconsistently works to the best of their ability</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely works to the best of his/her ability.</li> </ul>