

**Willington Public Schools  
Kindergarten  
End of Second Marking Period  
Language Arts Performance Expectations**

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| <p><b>Reading Literature</b></p>          | <p><b><u>Reads literature using key ideas and details</u></b></p> <ul style="list-style-type: none"> <li>● With prompting and support, retell familiar stories, including key details.</li> <li>● With prompting and support, identify major events in a story.</li> </ul> <p><b><u>Reads literature using craft and structure</u></b></p> <ul style="list-style-type: none"> <li>● With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</li> </ul> <p><b><u>Reads literature integrating knowledge and ideas</u></b></p> <ul style="list-style-type: none"> <li>● With prompting and support, describe the relationship between illustrations and the story in which they appear.</li> </ul> |
| <p><b>Reading Informational Text</b></p>  | <p><b><u>Reads informational text using key ideas and details</u></b></p> <ul style="list-style-type: none"> <li>● Taught trimester 1.</li> </ul> <p><b><u>Reads informational text identifying craft and structure</u></b></p> <ul style="list-style-type: none"> <li>● Taught trimester 1.</li> </ul> <p><b><u>Reads informational text integrating knowledge and ideas</u></b></p> <ul style="list-style-type: none"> <li>● Taught trimester 1.</li> </ul>   |
| <p><b>Reading Foundational Skills</b></p> | <p><b><u>Demonstrates foundational skills through concepts of print</u></b></p> <ul style="list-style-type: none"> <li>● Taught trimester 1.</li> </ul> <p><b><u>Demonstrates foundational skills through the application of phonological awareness</u></b></p> <ul style="list-style-type: none"> <li>● Isolates and pronounces the final sound in a given word.</li> <li>● Add or substitute individual sounds in simple, one-syllable words to make new words.</li> </ul> <p><b><u>Demonstrates foundational skills by applying phonics and word recognition</u></b></p> <ul style="list-style-type: none"> <li>● Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>                           |

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| <p><b>Reading<br/>Foundational Skills<br/>continued</b></p> | <ul style="list-style-type: none"> <li>● Associate the long and short sounds with the common spelling for the five major vowels.</li> </ul> <p><b><u>Demonstrates foundational skills with sufficient accuracy and fluency in grade level text</u></b></p> <ul style="list-style-type: none"> <li>● Read emergent-reader texts with purpose and understanding.<br/>→ Begins to use reading strategies to decode text. (Ex. letter sounds, picture clues, chunks, sight words, meaning and rereading).</li> </ul>  |
| <p><b>Writing</b></p>                                       | <p><b><u>Uses text types for various purposes to compose a written piece</u></b></p> <ul style="list-style-type: none"> <li>● Use a combination of drawing(may include a visual display), dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</li> </ul> <p><b><u>Produces and shares multiple writing pieces</u></b></p> <ul style="list-style-type: none"> <li>● With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</li> </ul> <p><b><u>Collects research to build and present knowledge through various written pieces</u></b></p> <ul style="list-style-type: none"> <li>● Recalls information from experiences to answer a question.</li> </ul> |
| <p><b>Listening and<br/>Speaking</b></p>                    | <p><b><u>Uses speaking and listening skills to comprehend and collaborate with others</u></b></p> <ul style="list-style-type: none"> <li>● Asks and answers questions about key details and requesting clarification if something is not understood.</li> </ul> <p><b><u>Uses speaking and listening skills to present knowledge and ideas</u></b></p> <ul style="list-style-type: none"> <li>● Expresses thoughts clearly.</li> <li>● Describe familiar people, places, things and events and with prompting and support, provide additional detail.</li> </ul>  |
| <p><b>Language</b></p>                                      | <p><b><u>Demonstrates understanding of conventions in Standard English grammar when writing and speaking</u></b></p> <ul style="list-style-type: none"> <li>● Capitalize the first word in a sentence and the pronoun, I.</li> <li>● Recognize and name end punctuation.</li> <li>● Write a letter or letters for most consonant and short vowel sounds (phonemes).</li> </ul>  |

**Language  
continued**

- Spell simple words phonetically, drawing on knowledge of sound to letter relationships.
- Understands that words are separated by spaces in print.
- Uses frequently occurring nouns and verbs.
- Forms regular plural nouns orally by adding /s/ or /es/.
- Understands and uses question words.
- Uses the most frequently occurring prepositions.
- Produces and expands complete sentences in shared language activities.

**Acquire and use grade appropriate vocabulary and phrases**

- Identify real-life connections between words and their use (e.g., note places at school that are colorful).