

**Willington Public Schools
Kindergarten
End of Third Marking Period
Language Arts Performance Expectations**

<p>Reading Literature</p>	<p><i>Reads literature using key ideas and details</i></p> <ul style="list-style-type: none"> ● With prompting and support, describe the connection between two individuals, events, or pieces of information in a text. ● With prompting and support, retell familiar stories including key details. ● With prompting and support, identify major events in a story. <p><i>Reads literature using craft and structure</i></p> <ul style="list-style-type: none"> ● With prompting and support, describe the relationship between illustrations and the story in which they appear. <p><i>Reads literature integrating knowledge and ideas</i></p> <ul style="list-style-type: none"> ● With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
<p>Reading Informational Text</p>	<p><i>Reads informational text using key ideas and details</i></p> <ul style="list-style-type: none"> ● Taught trimester 1. <p><i>Reads informational text identifying craft and structure</i></p> <ul style="list-style-type: none"> ● Taught trimester 1. <p><i>Reads informational text integrating knowledge and ideas</i></p> <ul style="list-style-type: none"> ● Taught trimester 1.
<p>Reading Foundational Skills</p>	<p><i>Demonstrates foundational skills through concepts of print</i></p> <ul style="list-style-type: none"> ● Taught in trimester 1. <p><i>Demonstrates foundational skills through the application of phonological awareness</i></p> <ul style="list-style-type: none"> ● Demonstrates understanding of spoken words, syllables, and sounds (phonemes).

	<p>→Isolate and pronounce the initial, medial vowel, and final sounds(phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)</p> <p><i>Demonstrates foundational skills by applying phonics and word recognition</i></p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> →Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. →Read common high-frequency words by sight. <p><i>Demonstrates foundational skills with sufficient accuracy and fluency in grade level text</i></p> <ul style="list-style-type: none"> • Read emergent-reader texts with purpose and understanding.
<p>Writing</p>	<p><i>Uses text types for various purposes to compose a written piece</i></p> <ul style="list-style-type: none"> • Uses a combination of drawing, dictating, and writing to compose opinion and narrative pieces. <p><i>Produces and shares multiple writing pieces</i></p> <ul style="list-style-type: none"> • With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. <p><i>Collects research to build and present knowledge through various written pieces</i></p> <ul style="list-style-type: none"> • Recalls information from experiences or gathers information from provided sources to answer a question.
<p>Listening and Speaking</p>	<p><i>Uses speaking and listening skills to comprehend and collaborate with others</i></p> <ul style="list-style-type: none"> • Ask and answers questions about key details and requesting clarification if something is not understood. <p><i>Uses speaking and listening skills to present knowledge and ideas</i></p> <ul style="list-style-type: none"> • Expresses thoughts clearly.

	<ul style="list-style-type: none"> → Uses frequently occurring nouns and verbs. → Forms regular plural nouns orally by adding /s/ or /es/ → Understands and uses question words. → Uses the most frequently occurring prepositions → Produces and expands complete sentences in shared language activities. • Describe familiar things and events and with prompting and support, provide additional detail.
<p>Language</p>	<p><i>Demonstrates understanding of conventions in Standard English grammar when writing and speaking</i></p> <ul style="list-style-type: none"> • Taught trimester 2 <p><i>Acquire and use grade appropriate vocabulary and phrases</i></p> <ul style="list-style-type: none"> • Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content. • Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb <i>to duck</i>). • Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.