## Willington Public Schools
### Kindergarten
### End of First Marking Period
### Language Arts Performance Expectations

| Reading Literature | **Reads literature using key ideas and details**  
|                   |   ● Taught trimester 2 & 3.  
|                   | **Reads literature using craft and structure**  
|                   |   ● Taught trimester 2 & 3.  
|                   | **Reads literature integrating knowledge and ideas**  
|                   |   ● Taught trimester 2 & 3.  
| Reading Informational Text | **Reads informational text using key ideas and details**  
|                    |   ● With prompting and support, ask and answer questions about key details in a text.  
|                    |   ● With prompting and support, identify the main topic of a text and retell key details.  
|                    |   ● With prompting and support, describe the connection between two individuals  
|                    | **Reads informational text identifying craft and structure**  
|                    |   ● Identifies the front cover, back cover, and title page of a book.  
|                    |   ● Names and defines the role of the author and illustrator.  
|                    |   ● With prompting and support, ask and answer questions about unknown words in a text.  
|                    | **Reads informational text integrating knowledge and ideas**  
|                    |   ● Identifies the reasons an author gives to support points in a text.  
|                    |   ● Identifies basic similarities in and differences between two texts on the same topic.  
|                    |   ● Gathers information from the pictures in a text.  
| Reading Foundational Skills | **Demonstrates foundational skills through concepts of print**  
|                      |   ● Follows words from left to right, top to bottom and page by page.  
|                      |   ● Understands that words are separated by spaces in print.  
|                      |   ● Recognizes and names many upper and lowercase letters of the alphabet.  
|                      | **Demonstrates foundational skills through the application of phonological awareness**  
|                      |   ● Recognizes and produces rhyming words.  
|                      |   ● Counts, pronounces, blends and segments syllables in spoken words.  

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| **Blends and segments onsets and rimes of single-syllable spoken words.** |
| Isolates and pronounces the initial sound in a given word. |

**Demonstrates foundational skills by applying phonics and word recognition**
- Recognizes that spoken words are represented in written language by specific sequences of letters.
- With guidance and support, begins to recognize high frequency words in print.

**Demonstrates foundational skills with sufficient accuracy and fluency in grade level text**
- Reads familiar pattern texts with purpose and understanding.

| **Writing** |
| **Uses text types for various purposes to compose a written piece** |
| Uses a combination of drawing, dictating and writing to compose informative pieces. |

**Produces and shares multiple writing pieces**
- With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed.

| **Collects research to build and present knowledge through various written pieces** |
| Recalls information from experiences or gathers information from provided sources to answer a question. |

| **Listening and Speaking** |
| **Uses speaking and listening skills to comprehend and collaborate with others** |
| Actively engages in group reading activities with purpose and understanding. |
| Follows agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and text under discussion). |
| Continues a conversation through multiple exchanges. |
| Asks and answers questions in order to seek help, get information, or clarify something that is not understood. |

**Uses speaking and listening skills to present knowledge and ideas**
- Speaks audibly and expresses thoughts, feelings and ideas clearly.
- Describes familiar people and places and, with prompting and support, provides additional details.

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| **Language** | Demonstrates understanding of conventions in Standard English grammar when writing and speaking  
- Taught trimester 2.  

*Acquire and use grade appropriate vocabulary and phrases*  
- Taught trimester 2 & 3. |