

**Willington Public Schools
Kindergarten
End of First Marking Period
Language Arts Performance Expectations**

<p>Reading Literature</p>	<p><i>Reads literature using key ideas and details</i></p> <ul style="list-style-type: none"> ● Taught trimester 2 & 3. <p><i>Reads literature using craft and structure</i></p> <ul style="list-style-type: none"> ● Taught trimester 2 & 3. <p><i>Reads literature integrating knowledge and ideas</i></p> <ul style="list-style-type: none"> ● Taught trimester 2 & 3.
<p>Reading Informational Text</p>	<p><i>Reads informational text using key ideas and details</i></p> <ul style="list-style-type: none"> ● With prompting and support, ask and answer questions about key details in a text. ● With prompting and support, identify the main topic of a text and retell key details. ● With prompting and support, describe the connection between two individuals <p><i>Reads informational text identifying craft and structure</i></p> <ul style="list-style-type: none"> ● Identifies the front cover, back cover, and title page of a book. ● Names and defines the role of the author and illustrator. ● With prompting and support, ask and answer questions about unknown words in a text. <p><i>Reads informational text integrating knowledge and ideas</i></p> <ul style="list-style-type: none"> ● Identifies the reasons an author gives to support points in a text. ● Identifies basic similarities in and differences between two texts on the same topic. ● Gathers information from the pictures in a text.
<p>Reading Foundational Skills</p>	<p><i>Demonstrates foundational skills through concepts of print</i></p> <ul style="list-style-type: none"> ● Follows words from left to right, top to bottom and page by page. ● Understands that words are separated by spaces in print. ● Recognizes and names many upper and lowercase letters of the alphabet. <p><i>Demonstrates foundational skills through the application of phonological awareness</i></p> <ul style="list-style-type: none"> ● Recognizes and produces rhyming words. ● Counts, pronounces, blends and segments syllables in spoken words.

	<ul style="list-style-type: none"> ● Blends and segments onsets and rimes of single-syllable spoken words. ● Isolates and pronounces the initial sound in a given word. <p><i>Demonstrates foundational skills by applying phonics and word recognition</i></p> <ul style="list-style-type: none"> ● Recognizes that spoken words are represented in written language by specific sequences of letters. ● With guidance and support, begins to recognize high frequency words in print. <p><i>Demonstrates foundational skills with sufficient accuracy and fluency in grade level text</i></p> <ul style="list-style-type: none"> ● Reads familiar pattern texts with purpose and understanding.
<p style="text-align: center;">Writing</p>	<p><i>Uses text types for various purposes to compose a written piece</i></p> <ul style="list-style-type: none"> ● Uses a combination of drawing, dictating and writing to compose informative pieces. <p><i>Produces and shares multiple writing pieces</i></p> <ul style="list-style-type: none"> ● With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed. <p><i>Collects research to build and present knowledge through various written pieces</i></p> <ul style="list-style-type: none"> ● Recalls information from experiences or gathers information from provided sources to answer a question.
<p style="text-align: center;">Listening and Speaking</p>	<p><i>Uses speaking and listening skills to comprehend and collaborate with others</i></p> <ul style="list-style-type: none"> ● Actively engages in group reading activities with purpose and understanding. ● Follows agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and text under discussion. ● Continues a conversation through multiple exchanges. ● Asks and answers questions in order to seek help, get information, or clarify something that is not understood. <p><i>Uses speaking and listening skills to present knowledge and ideas</i></p> <ul style="list-style-type: none"> ● Speaks audibly and expresses thoughts, feelings and ideas clearly. ● Describes familiar people and places and, with prompting and support, provides additional details.

Language	<p><i>Demonstrates understanding of conventions in Standard English grammar when writing and speaking</i></p> <ul style="list-style-type: none">• Taught trimester 2. <p><i>Acquire and use grade appropriate vocabulary and phrases</i></p> <ul style="list-style-type: none">• Taught trimester 2 & 3.