

Rubric for Performance Levels

<p>Exceeds Grade Level Standards</p> <p>4</p>	<p>The student consistently meets and <i>often</i> exceeds the standard as it is described by the grade-level indicators and benchmark assessments. The student easily understands, applies, and extends new concepts, processes, and skills for the grade level.</p>
<p>Meets Grade Level Standards</p> <p>3</p>	<p>The student demonstrates competency in the vast majority of grade-level indicators. The student understands and applies the new concepts, processes, and skills for the grade level with few, if any, errors. When errors occur, they do not interfere with making sense of the material. The student meets goal for most grade-level benchmark assessments.</p>
<p>Approaching Grade Level Standards</p> <p>2</p>	<p>The student is beginning to, and occasionally does, meet the standard as it is described by the grade-level indicators. The student is beginning to understand the new concepts, processes, and skills for the grade-level, but produces work that contains several errors, some of which may indicate or result from conceptual misunderstanding. The student's performance on most grade-level benchmark assessments is in the proficient range.</p>
<p>Below Grade Level Standards</p> <p>1</p>	<p>The student is not meeting the standard as it is described by the indicators for this grade level. The student is working on key indicators that are one or more years below grade level, or is having significant difficulty grasping new concepts. The student's performance on most benchmark assessments indicates a student at-risk academically.</p>