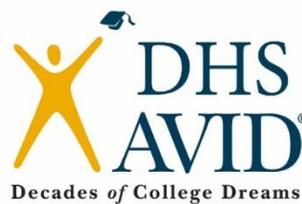


DeSoto County High School

2017-2018

Program of Studies

Home of the Bulldogs



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Course Selection Procedures

As a student enrolled in DeSoto County High School, you are given the opportunity each spring to select courses for the following year. It is important that you involve your parents in course selection, make certain you have taken the proper prerequisites, and keep high school graduation requirements and career objectives in mind.

**The course selection process will be completed with all DHS students over the course of 2 weeks:
Monday, January 9, 2017, through Friday, January 20, 2017.**

You will meet individually with your guidance counselor to select courses for the coming year based on graduation requirements, to complete the course selection form, and to learn how to request schedule changes. **State test scores and district progress monitoring scores will be additional resources used to place students in Math, Science, Social Studies, English and Reading**

This guide is designed to aid you in making appropriate choices by providing brief program and course descriptions, prerequisites, and other information pertinent to this process. Take your possible course selections to your teachers as well as your parents to discuss the correct course placement. Write down any questions you have. Use the following as a checklist for completing the course selection form.

- _____ 1. Review your graduation requirements with your counselor to determine what courses you will need to take next year. Consider courses that need to be repeated because of unearned credit.
- _____ 2. Discuss your course selection with your teachers in each subject area. If you are interested in taking Honors or AP courses please review the requirements.
- _____ 3. Select a total of seven (7) credits.
- _____ 4. List at least four (4) alternative elective credits on your course selection form.

All information regarding course and graduation requirements is subject to change, pending legislation, state mandate, and district policy. Some courses listed in this guide may not be offered due to budgetary demands.

Schedule Change Policy

Any change in course selection requests for the 2017 - 2018 school year must be made by May 5, 2017. Once the school year starts, changes to course selections are made only for the following reasons:

Approved Changes:

- Senior needing course for graduation
- Course credit already earned
- Course prerequisites not met
- Student dismissed from course for which prior approval is needed.
- Student needs remedial course for grad assessments

Graduation Information

Diploma Options

Standard Diploma: Awarded to students who meet all requirements for graduation (18 credit ACCEL option or 24 credit option, 2.0 unweighted GPA, passing score on the FSA ELA and Algebra 1 EOC).

Certificate of Completion: Awarded to students who earn the required 24 credits and are unable to meet the 2.0 GPA and/or testing requirements (Algebra 1 EOC and FSA ELA or Florida State Assessment).

Grading Practices

Achievement will be measured according to the following grading scale:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = 59 – 0

Weighted Grades

The cumulative GPA will be increased by 0.02 for each semester that a student passes of any honors level course. The cumulative GPA will be increased by 0.04 for each semester that a student passes of Advanced Placement or Dual Enrollment courses. These courses are in the list of course offerings.

Grade Forgiveness Policy and Averaging

A student may repeat a course to improve the grade point average subject to State Board rules and the following restrictions:

1. The student may receive graduation credit, required or elective, for a course only one time. The original course and grade will appear on the student's academic history but will not be counted towards graduation requirements or be used in calculating the district or state grade point average.
2. Only a grade of D or F can be replaced with a C or higher.
3. Eighth grade students making a C/D/F in high school courses taught at the middle school may retake it at the high school for grade forgiveness.

Grade Point Average for Extra-Curricular Activities

Students wishing to participate in extra-curricular activities must comply with the requirements of Florida Statute 232.2463 and the Florida High School Activities Association. A student shall be eligible during the first semester of his or her ninth grade year provided that it is the student's first entry into the ninth grade, and he or she was regularly promoted from the eighth grade the immediate preceding year. A student must have a cumulative **unweighted** high school grade point average of 2.0 or above on a 4.0 scale (or its equivalent) in all courses taken that are required by Florida Statute 232.246(1) at the conclusion of a semester, or s/he shall not be eligible during the following semester.

Students wishing to play sports in postsecondary schools should contact their coaches for NCAA rules.

See the NCAA freshman eligibility standards in [Appendix A](#).

Course Substitutions

Agriscience Foundations may be used in lieu of science (except Biology) unless counted for the Agriscience track.

In addition to the Fine Arts courses listed in the Fine Arts section, the following courses will also meet the Fine Arts requirement for graduation:

- | | |
|---------------------------------|----------------------|
| *Digital Information Technology | *TV Production 1 & 2 |
| *Digital Design 1, 2, & 3 | *JROTC – 2 years |
| *Culinary Arts 2 & 3 | |

Academic Letter Requirements

1. **Academic Requirements:** To be eligible to receive an Academic Letter, a student must have received a weighted academic average of 3.5 or higher (no rounding) at the end of the year of grades 9, 10, 11, or at the end of the first semester of the senior year for 12th grade students. In order for a 12th grade student to be eligible for an academic letter, he/she must be enrolled in two core courses.
2. **Citizenship Requirements:** A review committee will be established to consider the citizenship of all academically qualified applicants.

Class Ranking

For class ranking purposes, **GPA will be calculated at the end of the first semester of the senior year.** To be named first (Valedictorian) or second (Salutatorian) in the graduating class, a student must have attended DeSoto County High School for a minimum of three consecutive semesters by the end of the first semester of the senior year.

Talented Twenty Program

The Talented Twenty program is part of the Governor's Equity in Education Plan. The purpose is to guarantee admission to students who succeed in their respective K-12 public schools, and to encourage students to strive for better grades and pursue rigorous academic courses.

Students eligible for Talented Twenty:

- Are guaranteed admission to one state university (after being denied admission at three state universities).
- Are given priority for the awarding of funds from the Florida Student Assistance Grant.
- Must be enrolled in a Florida public high school.
- Must complete 18 preparatory academic units.
- Must place in the top 20% of their graduating class as determined by cumulative state GPA.

State University Entrance Requirements

The following are **minimal** admission requirements for freshmen entering **Florida** public universities. Each student has the responsibility of checking with the college of his or her choice to determine that school's requirement.

ACADEMIC CORE COURSES:

- English 4 credits (three with substantial writing)
- Math 4 credits (Algebra I, Geometry, and higher)
- Science 3 credits (two with substantial lab experience)
- Social Science 3 credits (World History, U.S. History, Economics/Government)
- Foreign Language 2 credits in the same language

Bright Futures Scholarship Requirements for 2018 Graduates

Florida Academic Scholar	Florida Medallion Scholar	Gold Seal Vocational
4 English 4 Math 3 Natural Science 3 Social Science 2 World Language (same)	4 English 4 Math 3 Natural Science 3 Social Science 2 World Language (same)	4 English 4 Math 3 Natural Science 3 Social Science 1 Fine Art & 1 PE
3.5 weighted GPA in above courses	3.0 weight GPA in above courses	3.0 weighted GPA in above courses
100 hours of community service	75 hours of community service	30 hours of community service
ACT: 29 composite SAT: 1290 combined verbal & math	ACT: 26 composite SAT: 1170 combined verbal & math	PERT: Read 106, Writ 103, Mth 114 SAT: Verbal 440, Mth 440 ACT: Eng 17, Read 19, Mth 19
		A minimum of 3 career & technical education credits in 1 vocational program, with an unweighted 3.5 GPA in those courses.

Testing

GRADUATION/STATE REQUIREMENTS:

- **FSA/EOC Assessments**
 - Algebra I EOC: passing score is required to graduate.
 - Algebra II EOC: test is 30% of the final grade.
 - Geometry, Biology, and U.S. History EOCs: completing the test is required for graduation.
 - **EOC courses listed above: score counts as 30% of the final grade in the class.**
 - FSA ELA Assessment: all 9th, and 10th graders must take. A passing score in 10th grade is required for graduation
 - This test includes the FSA Writing Component.
 - Semester Exams: no exemptions; required for course credit
 - These are required for every course taught on the DCHS campus. Some are created in district, some are not.

COLLEGE ENTRANCE:

- **The American College Testing Battery (ACT) and the Scholastic Aptitude Test (SAT)** provides information that is used as a partial indicator of how well students will perform in college. More information on these tests can be obtained from the guidance office or online at www.collegeboard.org for the SAT or www.actstudent.org for the

ACT. Fee waivers for these exams are available for students that qualify for the DeSoto School District's free or reduced lunch program. Please see your Guidance Counselor for more information.

- **Armed Services Vocational Aptitude Battery (ASVAB):** The ASVAB is a test offered by the U.S. Army at no cost to students. It measures aptitude in five separate career field areas and provides an indication of general academic aptitude as well.

Assignment of Students to Classes

For all courses:

- Information concerning all courses offered will be made available to all students to aid in course selections
- Counselors and academic coaches will meet with students and discuss recommendations regarding course selection.

For remedial courses:

- Any student taking the FSA ELA Retake, who scores at a Level 1 or Level 2 may be placed into Intensive Reading for a full year. They can be removed at specific times throughout the year by obtaining concordant scores in reading on the ACT or SAT, or receiving a Level 3 on the FSA ELA Retake in the fall.
- Any student who does not pass the Algebra I EOC, and does not obtain the credit for the Algebra I class may be placed into Liberal Arts Mathematics the following year.
- Any junior who has not passed the Algebra I EOC may be placed in Intensive Math (based on availability).
 - Students are strongly encouraged to request Intensive Math if they have not met this math graduation requirement.

For honors courses:

- Honors courses are based upon a rigorous curriculum which includes advanced skills and knowledge. The following specific entry criteria should be carefully considered before enrolling:
 - Unweighted GPA of 3.0 or higher
 - A grade of B or higher in the pre-requisite course, and grades of "C" or higher in all other core courses.
 - FSA ELA scores of a Level 4 or higher (for certain content areas)
 - Teacher recommendation
 - Discipline and attendance will be reviewed as part of the process.

For Advanced Placement (AP) courses:

- Enrollment in AP courses requires a signed contract. Classes may NOT be dropped without approval from the administrative appeals committee which meets once quarterly- [see appendix B](#)
- **Students enrolled in AP courses will be required to take the exam, which is given in the spring.**

Final acceptance in Honors and AP courses is subject to administrative approval.

For Dual Enrollment courses:

- In order to participate in the dual enrollment classes through South Florida State College (DeSoto County School District pays for the classes), students must meet the following criteria:
 - Students must fill out an application at SFSC
 - Students must have taken the PERT/ACT/ SAT for academic classes and have the required scores, or have taken the TABE (cut scores are not required for entry) for vocational classes
 - Students must meet any prerequisite requirements for DE classes
 - Guidance/Administrative permission
 - Students are solely responsible for registration in courses outside the DHS curriculum
 - DE registration requirements must follow the order listed above.
 - See guidance for a College Course Approval Form
 - The student must personally register at SFSC
 - Students must turn in a copy of their DE registration sheet to guidance
 - Following the Memorandum of Understanding with SFSC, any student who makes a grade of W, D, or F in a dual enrollment course is not eligible for DE the following semester. If the student wishes to re-enroll in a course following receipt of a W, D, or F, s/he is then responsible for payment of the course.
 - **Dual Enrollment credits are not awarded until the completion of the course.**

It is in student's best interest to enroll in dual enrollment courses that are directly related to student's future course of study. All dual enrollment hours are calculated when students transfer to a university. A student should enroll only in courses that will be required for acceptance into his or her future program of study at a university. For information about Florida university program requirements, visit FACTS.ORG.

- Go to www.FACTS.org
- Choose the "counselors and educators" tab

- Choose the “Advising Manuals” link
- Choose the “Common Prerequisite Manual” link

Dual Enrollment classes listed in this curriculum guide are subject to change based on faculty availability and number of student requests. Current Dual Enrollment courses offered on campus are:

ENC1101	Freshman English Comp 1
ENC1102	Freshman English Comp 2

ENGLISH/LANGUAGE ARTS

GR	Will meet graduation requirements
SE	State created exam/assessment is attached to this course
BF	Will meet Bright Futures Scholarship Program requirements for English
HN	Honors course
DE	Dual Enrollment course
FA	Fine Arts credit

ENGLISH I (GR, SE, BF)	Credit: 1.0	Grade 9	1001310
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The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH HONORS I (GR, SE, BF, HN)	Credit: 1.0	Grade 9	1001320
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Students planning to enroll in DE English in the future should take this course.

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH II (GR, SE, BF)	Credit: 1.0	Grade 10	1001340
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The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH HONORS II (GR, SE, BF, HN)	Credit: 1.0	Grade 10	1001350
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Students planning to enroll in DE English in the future should take this course.

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

ENGLISH III (GR, SE, BF)	Credit: 1.0	Grade 11	1001370
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The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH HONORS III (GR, SE, BF, HN)	Credit: 1.0	Grade 11	1001380
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The purpose of this course is to provide grade 11 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

ENGLISH IV FLORIDA COLLEGE PREP (GR, BF)	Credit: 1.0	Grade 12	1001405
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This course incorporates reading and writing study through writing a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida Postsecondary Readiness Competencies necessary for entry-level college courses and are also related to the College and Career Readiness (CCR) anchor standards, the exit standards of Florida's K-12 Florida Standards. **Academic coaches will place students in ECR based on their test scores.**

ENGLISH IV (GR, SE, BF)	Credit: 1.0	Grade 12	1001400
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The purpose of this course is to provide grade 12 students, using text of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

ENGLISH IV HONORS (GR, BF, HN)	Credit: 1.0	Grade 12	1001410
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The purpose of this course is to provide grade 12 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

FRESHMAN ENGLISH I (GR, BF, HN, DE)	Credit 1.0, Fall Semester	Grade 11-12	ENC1101
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Prerequisite: 3.0 GPA; 106 on PERT Reading and 103 on PERT writing; 114 on PERT math or qualifying ACT/SAT scores

A study of the forms of discourse, as illustrated in contemporary essays, designed to train you in methods of forceful expression, logical thinking, and intelligent reading. The course includes intensive study and practice in the mechanics of composition including a research paper. Prerequisite: Acceptable scores on placement test. Writing and computation course requirements are college-level writing in multiple assignments.

ENGLISH/LANGUAGE ARTS

FRESHMAN ENGLISH II (GR, BF, HN, DE) Credit 1.0, Spring Semester Grade 11-12 ENC1102

Prerequisite: 3.0 GPA; 106 on PERT Reading and 103 on PERT writing; 114 on PERT math or qualifying ACT/SAT scores; Successful completion of ENC 1101 with a grade of "C" or better.

This course is designed to develop your ability to read literature critically and to improve your ability to write effectively. Emphasis is on style; exposure to various literary genres; and planning, writing, and documenting short research papers and critical essays.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

ELECTIVES

Prerequisite: Application to and approval of newspaper sponsor. Only highly motivated students with a dedication to adhere to strict deadlines should apply to this course.

NEWSPAPER: Students will use management and organizational skills related to journalism, use skills in writing in various journalistic styles, graphic design and/or photography, and perform tasks related to journalistic production and produce the school newspaper. Only highly motivated students with a dedication to adhere to strict deadlines should apply to this course.

YEARBOOK: a production class which operates on a budget and has strict deadlines. Students must possess social and speaking skills in order to solicit advertisements needed to fund the book. Attendance and marketing/sales as well as writing skills and layout design compose the grade for this course. Only highly motivated students with a dedication to complete a project based on strict deadlines should apply to this course.

Newspaper I (FA)	Credit: 1.0	Grades 9-12	1006300
Yearbook I (FA)	Credit: 1.0	Grades 9-12	1006300Y

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

Newspaper II	Credit: 1.0	Grades 10-12	1006310
Yearbook II	Credit: 1.0	Grades 10-12	1006310Y

The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

Newspaper III	Credit: 1.0	Grades 11-12	1006320
Yearbook III	Credit: 1.0	Grades 11-12	1006320Y

The purpose of this course is to enable students to perform grade level skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to continue to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

Newspaper IV	Credit: 1.0	Grade 12	1006330
Yearbook IV	Credit: 1.0	Grade 12	1006330Y

The purpose of this course is to enable students to perform skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to extend further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

SPEECH	Credit: 1.0	Grades 10-12	1007300
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The purpose of this course is to develop students beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

MATHEMATICS

GR	Will meet graduation requirements
SE	State created exam/assessment is attached to this course
BF	Will meet Bright Futures Scholarship Program requirements for Mathematics
HN	Honors course
DE	Dual Enrollment course
FA	Fine Arts credit

ALGEBRA 1-A (GR, BF) Credit: 1.0 Grade 9 1200370
 The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

This course, in addition to Algebra 1B, completes the Algebra 1 Credit required for graduation.

Students will be required to take the Florida Standards Assessment End of Course Exam (FSA EOC) for Algebra 1 at the completion of Algebra 1B.

ALGEBRA 1-B (GR, SE, BF) Credit: 1.0 Grade 10 1200380
 The purpose of this course is to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. Topics include, but are not limited to integral exponents, polynomials, factoring rational algebraic expressions, irrational numbers, radical expressions, quadratic equations, and mathematical problems.

This course, in addition to Algebra 1A, completes the Algebra 1 Credit required for graduation.

Students will be required to take the Florida Standards Assessment End of Course Exam (FSA EOC) for Algebra 1 at the completion of this course.

ALGEBRA I (GR, SE, BF) Credit: 1.0 Grade 9 1200310
 ALGEBRA I HONORS (GR, SE, BF) Credit 1.0 Grade 9 1200320

Note: A passing score on the Algebra I FSA EOC is required for graduation and score is 30% of final grade for the course.

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

GEOMETRY (GR, SE, BF) Credit: 1.0 Grade 9-10 1206310
 GEOMETRY HONORS (GR, SE, BF, HN) Credit: 1.0 Grade 9-10 1206320

Note: Student's score on the Geometry FSA EOC is 30% of final grade for the course.

The purpose of this course is to emphasize critical thinking involving the discovery of relationships and their proofs and to develop the skills to apply the deductive method to mathematical situations. Topics include, but are not limited to, logic and reasoning, the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons and circles, area and volume, and constructions. The honors course is a more rigorous and in-depth approach to Geometry and will be taught on an accelerated level.

LIBERAL ARTS MATHEMATICS (GR, BF) Credit: 1.0 Grade 10 1207300

The purpose of this course is to enable students to strengthen algebraic and geometric concepts and skills necessary for further study of mathematics. The content will include, but is not limited to, review of exponents and radicals, algebraic expressions, and polynomials, functions, relations, and graphs. **Note: This course does not meet NCAA requirements.**

MATHEMATICS

ALGEBRA II (GR, SE, BF)	Credit: 1.0	Grade 10-12	1200330
ALGEBRA II HONORS (GR, SE, BF, HN)	Credit: 1.0	Grade 10-12	1200340

Note: Student's score on the Algebra II FSA EOC is 30% of final grade for the course.

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

MATHEMATICS FOR COLLEGE READINESS (GR, BF)	Credit: 1.0	Grade 12	1200700
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Prerequisites: Algebra I and Geometry.

This course is targeted for grade 12 students, whose test scores on the Postsecondary Educational Readiness Test (P.E.R.T.) are at or below the established cut scores for mathematics, indicating that they are not yet "college ready" in mathematics or simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling. The standards align with the Mathematics Postsecondary Readiness Competencies deemed necessary for entry-level college courses.

PROBABILITY AND STATISTICS WITH APPLICATIONS HONORS (GR, BF, HN)	Credit: 1.0	Grade 12	1210300
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This course uses technology and real world problems to explore topics in probability and statistics.

PRE-CALCULUS HONORS (GR, BF, HN)	Credit: 1.0	Grade 11-12	1202340
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Prerequisite: Algebra II

The purpose of the course is to prepare students for advanced studies in Calculus to include topics in trigonometry, analytical geometry, and pre-calculus to review topics covered on the SAT/ACT.

AP CALCULUS AB (GR, BF, HN)	Credit: 1.0	Grade 12	1202310
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Prerequisite: Pre-Calculus or an equally rigorous dual enrollment math course.

Note: Students enrolled in this course are required to take the AP exam at the end of the year.

The purpose of this course is to teach calculus concepts (limits, derivatives, differentiation, integration, applications of differentiation and integration, series and sequences, and topics in vector calculus) and help students develop problem-solving skills needed to succeed on the AP test. Full course description can be found at <https://apstudent.collegeboard.org/apcourse>. **College credit is determined by individual college/university standards.**

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

ELECTIVES

INTENSIVE MATHEMATICS	Credit: 0.5	Grade 10-12	1200400
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The focus of the course is to provide instruction and practice in mathematics skill and concepts. The content will include but not be limited to, test-taking skills and strategies for mathematics. The mathematics content will be identified by a diagnosis of student's needs for instruction. This course is designed to help students who did not receive a passing score on the Algebra I or Geometry EOC. **This course is a multi-credit course.**

SCIENCE

GR	Will meet graduation requirements
SE	State created exam/assessment is attached to this course
BF	Will meet Bright Futures Scholarship Program requirements for Science
HN	Honors course
DE	Dual Enrollment course
FA	Fine Arts credit

EARTH/SPACE SCIENCE (GR, BF)	Credit: 1.0	Grade 11-12	2001310
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This course focuses on the study of the Earth's lithosphere, atmosphere, hydrosphere, and its celestial environment. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resource management, sculpturing of Earth's surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, history of astronomy, the solar system, stars, and galaxies.

ENVIRONMENTAL SCIENCE (GR, BF)	Credit: 1.0	Grade 9	2001340
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This course is laboratory-based science class emphasizing the function of the earth's system. Emphasis is placed on the human interactions with the Earth's geologic and environmental systems, predictability of a dynamic Earth, origin and evolution of the Earth system and universe, geochemical cycles and energy in the Earth system.

BIOLOGY (GR, SE, BF)	Credit: 1.0	Grade 9-10	2000310
BIOLOGY HONORS (GR, SE, BF, HN)	Credit: 1.0	Grade 9-10	2000320

Note: Student's score on the Biology EOC is 30% of final grade for the course.

The purpose of this course is to provide opportunities to study living organisms which includes structures, functions and the processes of the cell; genetics; ecology; classification of organisms; and how organisms have changed over time. Many laboratory activities are included. The honors course is a more rigorous and in-depth approach to Biology to include a detailed study of photosynthesis and cell respiration and will be taught on an accelerated level.

CHEMISTRY (GR, BF)	Credit: 1.0	Grade 10-12	2003340
CHEMISTRY HONORS (GR, BF, HN)	Credit: 1.0	Grade 10-12	2003350

The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content will include classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases and salts, energy associated with physical and chemical changes. Algebra I is used extensively. The honors course expands the chemical approach through presentation of additional content facts, concepts, and generalizations.

PHYSICAL SCIENCE (GR, BF)	Credit: 1.0	Grade 11	2003310
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The purpose of this course is to provide opportunities to study the structure of matter, force, energy, light, heat, sound and chemical composition, equations, and formulas as well as scientific problem solving.

PHYSICS I HONORS (GR, BF, HN)	Credit: 1.0	Grade 11-12	2003390
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This course provides students with an introduction to theories and laws that govern the interaction of matter, energy, and the forces of nature. The content includes, but is not limited to, motion, vectors, and thermodynamics. Physics I Honors is a course suitable for students who display a high level of understanding in the sciences and mathematics.

AP ENVIRONMENTAL SCIENCE (GR, BF, HN)	Credit: 1.0	Grade 11-12	2001380
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Note: It is recommended that students take Chemistry before, or in conjunction with, this course.

Note: Students enrolled in this course are required to take the AP exam at the end of the year.

This course will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environments of problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Due to the qualitative analysis that is required in the course, students should also have taken at least one year of algebra. Full course description can be found at <https://apstudent.collegeboard.org/apcourse>. **College credit is determined by individual college/university standards.**

SOCIAL STUDIES

GR	Will meet graduation requirements
SE	State created exam/assessment is attached to this course
BF	Will meet Bright Futures Scholarship Program requirements for Science
HN	Honors course
DE	Dual Enrollment course
FA	Fine Arts credit

WORLD HISTORY (GR, BF)	Credit: 1.0	Grade 10	2109310
WORLD HISTORY HONORS (GR, BF, HN)	Credit: 1.0	Grade 10	2109320

Specific content to be covered will include: an understanding of geographic-historic and time-space relationships; the use of the arbitrary periodization in history; a review of prehistory the rise of civilization and cultural universal; the development of religion and the impact of religious thought; the evolution of political systems and philosophies; the interaction of science and society; the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies, the influence of major historical figures and events; and the study of contemporary world affairs.

UNITED STATES HISTORY (GR, SE, BF)	Credit: 1.0	Grade 11	2100310
UNITED STATES HISTORY HONORS (GR, SE, BF, HN)	Credit: 1.0	Grade 11	2100320

Note: Student's score on the US History EOC is 30% of final grade for the course.

This course provides students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation. By using lecture, notes, newspapers, individual and group reports and projects, emphasis is placed on current events by showing their relationship to historical development. The honors course offers scaffold learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting.

AMERICAN GOVERNMENT (GR, BF)	Credit: 0.5	Grade 12	2106310
AMERICAN GOVERNMENT HONORS (GR, BF, HN)	Credit: 0.5	Grade 12	2106320

Through this course students acquire an understanding of American government and political behavior. Content includes, but is not limited to, analysis of documents which shaped our political traditions, comparison of the roles of the three branches of government at the local, state and national level, an understanding of political parties and the rights and responsibilities of citizens in a democratic state, and the importance of civic participation in the democratic political process. Lectures, notes, individual and group projects, and simulations are a part of this course.

ECONOMICS W/FINANCIAL LITERACY (GR, BF)	Credit: 0.5	Grade 12	2102335
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The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

SOCIAL STUDIES ELECTIVES

All 9th grade students must take AP Human Geography or Leadership Skills Development.

AP HUMAN GEOGRAPHY (GR, BF, HN)	Credit: 1.0	Grade 9-12	2103400
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Prerequisite: Minimum B average in previous social studies courses, and/or a recommendation from 8th grade Social Studies teacher for incoming 9th graders.

Note: Students enrolled in this course are required to take the AP exam at the end of the year.

FINE ARTS

GR	Will meet graduation requirements
BF	Will meet Bright Futures Scholarship Program requirements for Fine Arts
HN	Honors course
FA	Fine Arts credit

VISUAL ARTS

INTRODUCTORY COURSE (GR, BF, FA)

CREATING 2D ART	Credit: 0.5 each	Grades 9-12	0101355
CREATING 3D ART	Credit: 0.5 each	Grades 9-12	0101365

The purpose of this course is to enable students to communicate ideas and concepts through advanced two and three dimensional design. **These introductory half-credit courses are required prior to any other visual arts courses.** They provide students with a basic working knowledge of vocabulary, media and skills. Students will work with both two and three dimensional media and gain experience making aesthetic judgments.

INTERMEDIATE COURSES (GR, BF, FA)

Prerequisite: Creating 2D & 3D Art (1.0 cr)

2D STUDIO ART 1	Credit: 1.0	Grades 10-12	0101300
2D STUDIO ART 2	Credit: 1.0	Grades 10-12	0101310

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination.

CERAMICS/POTTERY 1	Credit: 1.0	Grades 10-12	0102300
CERAMICS/POTTERY 2	Credit: 1.0	Grades 10-12	0102310

Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Media may include, but are not limited to, clay and/or plaster, with consideration of the workability, durability, cost, and toxicity of the media used.

PAINTING I	Credit: 1.0	Grades 10-12	0104370
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Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in painting. Students practice, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination.

SCULPTURE 1	Credit: 1.0	Grades 10-12	0111310
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Students explore how space, mass, balance, and form combine to create aesthetic forms of utilitarian products and structures. Media may include, but are not limited to, clay, wood, plaster, and paper mache with consideration of the workability, durability, cost and toxicity of the media used.

ADVANCED COURSES (GR, BF, FA, HN)

Prerequisite: Creating 2D & 3D Art (1.0 cr) and permission of teacher.

CERAMICS/POTTERY 3 HON	Credit: 1.0	Grades 11-12	0102320
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Students communicate a sense of 4-D, motion, and/or time, based on creative use of spatial relationships and innovative treatment of space and its components. Instruction may include content in ceramics, pottery, or other related media.

DRAMA – THEATRE ARTS

Theater 1 (GR, BF, FA)	Credit: 1.0	Grades 9-12	0400310
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This course explores the basics of theater, including drama appreciation, script interpretation, drama history, stagecraft, and playwriting. Advanced courses continue the student's development of acting and technical skills.'

FINE ARTS

MUSIC EDUCATION

VOCAL ENSEMBLE 1, 2, 3 & 4 (GR, BF, FA) Credit: 1.0 per year Grades: 9-12
Course #'s: 1303440, 1303450, 1303460, & 1303470

Audition required. All performances are mandatory.

An auditioned group course that uses the student's advanced musical skills to improve the following: vocal tone production, choral performance techniques, musical literacy, and music appreciation.

CHORUS 1, 2, 3, 4, 5, & 6 (GR, BF, FA) Credit: 1.0 per year Grades: 9-12
Course #'s: 1303300, 1303310, 1303320, 1303330, 1303340, 1303350, 1303360

Outside performances are required.

Chorus is designed for students who are looking to increase their vocal abilities through choral training and performances

BAND 1, 2, 3 & 4 (GR, BF, FA) Credit: 1.0 per year Grades: 9-12
Course #'s: 1302300, 1302310, 1302320, 1302330

All performances (football games, parades, concerts, competitions, etc.) are mandatory.

Audition required. Non performing students may be removed at teacher/guidance discretion.

Band is designed for students who are looking to increase their musical ability through further studies of band literature and performances. Term I will concentrate on marching band music and marching techniques. Term 2 will focus on concert band music.

JAZZ ENSEMBLE 1 (GR, BF, FA) Credit: 1.0 Grades: 9-12 1302500

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

EURHYTHMICS 1 (GR, BF, FA) *Color Guard* Credit: 1.0 Grades: 9-12 1305300

EURHYTHMICS 2 (GR, BF, FA) *Color Guard* Credit: 1.0 Grades: 10-12 1305310

EURHYTHMICS 1 (GR, BF, FA) *Color Guard* Credit: 1.0 Grades: 11-12 1305320

The purpose of this course is to provide students with opportunities to acquire knowledge and skill in different styles of dance and visual equipment work. This group performs throughout the school year. All out-of-class rehearsals and performances are extensions of the classroom activities and are required.

MUSIC OF THE WORLD (GR, BF, FA) Credit: 1.0 Grades 10-12 1300340

Students explore the musical traditions of 20th- and 21st-century American and global communities around the world through study of current trends, focusing on the function of music within various cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students examine and report on human activities involving music, technology- and culture-related influences on music, and the sounds and structures of music composition.

MUSIC THEORY (GR, BF, FA) Credit: 1.0 Grades 9-12 1300330

Students learn how music is constructed and developed, and acquire a basic understanding of the structural, technical, and historical elements of music. Student theorists develop basic ear-training, keyboard, and functional singing skills, and engage in the creative process through individual and collaborative projects.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

WORLD LANGUAGES

BR Will meet Bright Futures Scholarship Program requirements for World Language
HN Honors course

COLLEGE-BOUND STUDENTS should be aware that Florida state universities, as well as most other college and universities, require a minimum of two sequential years of a foreign language for admission.

FRENCH 1 (BF) Credit: 1.0 Grades 9-11 0701320
This course is an introduction to the language. It includes listening, speaking, reading and writing skills, as well as the fundamentals of grammar and culture.

FRENCH 2 (BF) Credit: 1.0 Grades 10-12 0701330
This course includes an expansion of the skills previously acquired. There is a concentration on Spanish dialogues. The study of culture is expanded.

FRENCH 3 HONORS (BF, HN) Credit 1.0 Grades 11-12 0701340
French 3 provides mastery and expansion of skills acquired by the students in French 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

SPANISH 1 (BF) Credit: 1.0 Grades 9-11 0708340
This course is an introduction to the language. It includes listening, speaking, reading and writing skills, as well as the fundamentals of grammar and culture.

SPANISH 2 (BF) Credit: 1.0 Grades 10-12 0708350
This course includes an expansion of the skills previously acquired. There is a concentration on Spanish dialogues. The study of culture is expanded.

SPANISH 3 HONORS (BF, HN) Credit: 1.0 Grades 11-12 0708360
This honors level language course explores the finer points of grammar. Cultural and historical aspects are explored to a greater degree.

AP SPANISH (BF, HN) Credit: 1.0 Grades 11-12 0708400
Note: Students enrolled in this course are required to take the AP exam.
This course engages students in an exploration of culture in both contemporary and historical contexts. The course develops student's awareness and appreciation of cultural products, practices, and perspectives.

These courses listed below are for native speakers. Spanish teachers will make the final determination of eligibility.

SPANISH SPEAKS 1 (BF) Credit: 1.0 Grades 9-10 0709300
This course is to enable students whose heritage language is Spanish to develop, maintain and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, and writing.

SPANISH SPEAKS 2 (BF) Credit: 1.0 Grades 10-11 0709310
This course is to enable students whose heritage language is Spanish to develop, maintain and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, and writing as well as Spanish grammar skills acquired in Spanish Speaks 1. Students are exposed to a variety of Spanish literacy genres and authors.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

ESOL EDUCATION

ESOL ENGLISH I (GR)	Credit: 1.0	Grade 9	1002300L
ESOL ENGLISH II (GR)	Credit: 1.0	Grade 10	1002310L
ESOL ENGLISH III (GR)	Credit: 1.0	Grade 11	1002320L
ESOL ENGLISH IV (GR)	Credit: 1.0	Grade 12	1002520L

Prerequisite: Testing required for placement

English for Speakers of Other Languages provides instruction to speakers of other languages who are classified as less than independent and/or proficient in English. The main goal of the program is the acquisition by the students of beginning English communication skills.

DEVELOPMENTAL LANGUAGE THRU ESOL	Credit: 1.0	Grades 9-12	1002380
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Multi credit course

This course emphasizes the development of Basic English skills for students learning the language and provides assistance to ESOL students who need help with work from other classes

DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (READING)	Credit: 1.0	Grades: 9-12	1002381
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The purpose of this course is to provide students who are native speakers of languages other than English instruction enabling students to accelerate the development of reading and writing skills and to strengthen these skills so they are able to successfully read, write, and comprehend grade level text independently.

READING – elective credit

Intensive Reading classes are designed around a curriculum based on explicit and direct instruction for reading and writing assessments. Teachers monitor student gains in testing skills through a variety of assessments. Students are scheduled by level scored on the FSA ELA. All classes have direct input and interventions from the Reading Coach.

INTENSIVE READING	Credit: 1.0	Grade 9-12	Course #'s 1000410A, 1000410B, 1000410C, 1000410D
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This course is recommended for all Level 1 or Level 2 students based on the FSA ELA Assessment.

Multi credit course

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity.

PHYSICAL EDUCATION

GR	Will meet graduation requirements
BF	Will meet Bright Futures Scholarship Program requirements for Physical Education

HOPE: Health Opportunity Physical Education (GR, BF)	Credit: 1.0	Grade 9	3026010
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HOPE is a required class generally taken in the freshmen year. It provides students with opportunities to develop an individual optimum level of physical fitness, acquire knowledge of physical fitness concepts, acquire knowledge of the significance of lifestyle on health and fitness, and develop sound decision making skills.

TEAM SPORTS 1 (GR)	Credit: 0.5 each	Grades 9-12	1503350
TEAM SPORTS 2 (GR)	Credit: 0.5 each	Grades 9-12	1503360

A course designed to increase the student's knowledge, strategies, and skills of various team sports. Conditioning activities related to sports are conducted.

PHYSICAL EDUCATION

VOLLEYBALL 1 (GR)	Credit: 0.5 each	Grades 9-12	1505500
VOLLEYBALL 2 (GR)	Credit: 0.5 each	Grades 9-12	1505510
VOLLEYBALL 3 (GR)	Credit: 0.5 each	Grades 10-12	1505520

These courses provide the student with the knowledge and skills of volleyball that may be used in recreational pursuits.

BASKETBALL (GR)	Credit: 0.5	Grades 9-12	1503310
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The purpose of this course is to provide instruction of the fundamental skills, tactics, rules and etiquette in basketball. Introduction to systems of play will be included to enhance the student's understanding.

WEIGHT TRAINING (GR)	Credit: 0.5 each	Grades 9-12	
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These courses provide the student with an introductory to advanced level of knowledge in the development of muscular strength and endurance while accentuating the benefits of muscular development as a key ingredient to overall health and wellness

Beginning Weight Training	1501340	Advanced Weight Training	1501360
Intermediate Weight Training	1501350	Beginning Power Weight Training	1501410

JROTC LEADERSHIP PROGRAM

LEADERSHIP EDUCATION/TRAINING 1, 2, 3 & 4 (GR, BF, FA)	Credit: 1.0 each	Grades: 9-12	
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Course #s: 1801300, 1801310, 1801320, & 1801330

JROTC is a four-year program involving 360 required contact hours and 180 hours of additional contact hours per year, plus extra-curricular activities associated with the program.

Purpose: The JROTC Program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges of America citizens. The program is a stimulus for promoting creative thinking, graduation from high school, and provides instruction and rewarding opportunities which will benefit the student, school, community, and nation.

Scope: The JROTC Program is a cooperative effort on the part of the Army and DeSoto County High School to provide secondary school students opportunities for total development with emphasis placed on leadership development. Control of the curriculum is the prerogative of school officials. Participation in the program can lead to U.S. Army scholarships, nomination to military academies, advanced placement credit in college ROTC, or advance rank in the armed forces. Students are under no military service obligation.

Important notice for 10th, 11th, and 12th grade students: A student may earn the HOPE and Fine Art credits by completing two full-year credits in JROTC. HOPE is a requirement needed for graduation.

DRIVER EDUCATION

DRIVER EDUCATION and LAB	Credit: 0.5	Grades 9-12	1900310
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Driver's Education introduces students to the highway transportation system and safe driving strategies. It also provides an in-depth study of accident related problems and their solutions. *Students must be eligible to apply for a restricted driver's license before beginning the course. Upper classmen are given priority in registering for this course.*

RESEARCH & CRITICAL THINKING

RESEARCH 1	Credit: 1.0	Grade 9-12	1700300
RESEARCH 2	Credit: 1.0	Grade 10-12	1700310

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process.

CAREER AND TECHNICAL EDUCATION

AGRITECH II (GR, BF) This course is the third part of a three part series that continues to educate students in the area of production agriculture. Areas covered include recordkeeping and management of both crops and livestock with the major emphasis in animal production.	Credit: 1.0	Grades 9-11	8106830
ANIMAL SCIENCE II (GR, BF) <i>Prerequisite: completion of Ag Foundations</i> This course is designed to develop competencies in the areas of safety, animal behavior, welfare, and control, and employability skills.	Credit: 1.0	Grades 9-11	8106210
ANIMAL SCIENCE III <i>Prerequisite: completion of Animal Science II</i> This course is designed to develop competencies in the areas of animal digestive systems, breeding, preventative medicine, disease control, parasite control, animal marketing, and record analyzation.	Credit: 1.0	Grades 10-12	8106220
AG DIRECTED STUDY <i>Prerequisite: Completion of Ag Tech II or Animal Science 3 with a "B" or better and successful completion of certification.</i> This independent study course may be taken for multiple credits. Students will work in individualized interests with studies directed by the teacher.	Multiple credit	Grades 11-12	8100100

BUSINESS EDUCATION PROGRAM

PROGRAM: ADMINISTRATIVE OFFICE SPECIALIST OCP A Digital Information Technology OCP B Admin Office Tech 1 Business Software App I (Microsoft Office Certification) OCP C Digital Design 1 OCP D Admin Office Tech 2, and Admin Office Tech 3			8212500
PROGRAM: DIGITAL DESIGN OCP A Digital Information Technology OCP B Digital Design 1 OCP C Digital Design 2 Digital Design 3			8209600
DIGITAL INFORMATION TECHNOLOGY (DIT) (GR, BF, FA) This course is designed to provide a basic overview of current business and information systems and trends and introduce students to the basic skills and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer application, so that they can be used as communication tools for enhancing personal and work place proficiency in an information based society.	Credit: 1.0	Grades 9-12	8207310
ADMINISTRATIVE OFFICE TECH I (GR, BF) <i>Prerequisite: Digital Informational Technology</i> Admin Tech I is designed to assist with knowledge of administrative and general office duties in a support capacity. This course explores and expands the core competencies in the areas of personal and professional development and promotes application of higher-level office procedures tasks and communications skills through the use of technology.	Credit: 1.0	Grades 9-12	8212110
BUSINESS SOFTWARE APPLICATIONS I (GR, BF) Software I is designed to build upon the experiences and content in business systems and technology so that a fundamental core of knowledge, skills, and attitudes required for today's business environment is established. Emphasis is placed on developing proficiency with data base, spread sheet, presentation, and integrated software applications as tools for accomplishing business related job objectives and enhancing work place performance.	Credit: 1.0	Grades 9-12	8212120
ADMINISTRATIVE OFFICE TECH II (GR, BF) This course explores and expands the competencies learned in Administrative Office Technology 1 and promotes application of higher level office procedures tasks and communication skills.	Credit: 1.0	Grade 11-12	8212410

Appendix A

AP Course Application

Student Name: _____

Current Grade: _____

You will be required to take the AP exam for each AP course that you take. The College Board standardized exam schedule will be available to you the first month of school. It is your responsibility to plan to take these exams on these specific dates in the spring set by College Board. Failure to take the AP exam on the specified date and time will result in a grade of “Incomplete” until you take an alternate exam, not for college credit. You will also be charged the fee for the unused test. Otherwise, all test fees are paid for by the school system.

If you do not earn college credit from the AP exam but pass the course, you will still earn weighted high school credit, and the AP course will still appear on your high school transcripts. Colleges do not penalize you for not earning the college credit.

Course Request:

Check each course you are interested in taking during the 16-17 school year. The AP Committee will review your application and determine which course(s) you are eligible to take.

_____ AP Calculus AB (12th) – math credit

_____ AP Microeconomics/AP Macroeconomics (12th) – social studies credit

_____ AP Human Geography (9th – 12th) – elective credit

_____ AP Environmental Science (11th & 12th) – science credit

_____ AP Spanish (12th) - elective credit

_____ AP Psychology (10th-12th) - elective credit

Consideration for AP Recommendation:

Teacher Recommendations: Current teachers who believe this student has *high motivation, commitment, well-developed student skills, intellectual curiosity, and academic orientation*. Three out of five signatures are required.

English Teacher

Math Teacher

Science Teacher

Social Studies Teacher

Other mentor

Student: I have read and understand the AP program requirements and will abide by these if I am recommended for an AP course or courses. I understand that AP courses may not be dropped.

Student Signature

Student Printed Name

Date

Parent/Guardian: I have reviewed the AP requirements and understand my child’s obligations and responsibilities for AP courses. I support his/her participation in the program.

Parent Signature

Parent Printed Name

Date