



November 2017 Head Start / Pre-K Focus Calendar





FQ: How can I use	26 Unit 3, My Community Week 4, Unit 4 Week 1 Let's Investigate Week 1		do we Chanksgi	19 Unit 3 My Community, Week 4		FQ: How can I help my community?	12 Unit 3 My Community, Week 3 & Week 4	community?	FQ: Who helps the	5 Unit 3 My Community Week 2 & Week 3	community help me?	My Community Week 1 & Week 2 FQ: How does a	Unit 3	Sun
Dav 5	27 Pre-decodable #8 "see"	Day 3	Take-Home Storybook 9 pos	See objectives for 11/8 & Ide	Day 3		13 See obj 11/1-11/3 & Take	Day 4		6 See objectives for 10/30 & 10/31 Pre-Decodable #5 "in"	Day 4	See objectives Pre-Decodable #4 "and"		Mon
Davi I	28	Day 4	understanding of directionality, order & position of objects.	21 Identify & discriminate between sounds & phonemes in words. Build an increasing	Day 4	"on"	See objective for 11/1-11/3 & Take-Home Storybook 8 Pre-Decodable #5	Day 5		10/30 & 10/31 de #5	Day 5	See objectives for 10/23-10/27 codable #4 nd"		Tue
Take-Home St	29 Show growing interest & invovariety of fiction & non-fiction number concepts, vocabula	Thanksgiving	lity, order &	22 ween sounds & n increasing	Day 5	Take-Home Storybook 9: I	Is Show awareness that different words be same sound. Develop ability to combine, separate, & name "how many" concrete	Day I	Take-Home S.	⁸ Demonstrate progress stories, to act out s will happen next in a ability to count i	Day I	Show progress in assoc shapes & sounds. correspond Take-Home Storybo	I	Wed
Take-Home Storybook 10: The Crow & the Pitcher		giving Holidays———		23	Day 1	ok 9: I Help my Community	Show awareness that different words begin with the same sound. Develop ability to combine, separate, & name "how many" concrete objects.	Day 2	-Take-Home Storybook 8: Rodeo Fun	8Demonstrate progress if ability to retell & dictate stories, to act out stories, & to predict what will happen next in a story. Develop increasing ability to count in sequence to 10 & up.	Day 2	Show progress in associating the names of letters with their shapes & sounds. Begin to make use of one-to-one correspondence in counting objects. — Take-Home Storybook 7: The Ram in the Chile Patch—	2	Thu
& the Pitcher	lyement in listening to & discussing a books. Begin to meaningfully associate ry, quantities & written numerals .			24	Day 2	unity	17 vith the cts.			ado Peterans Day Holiday	Day 3	to-one hile Patch—	S	Fr:
	LC.AU-2 LIT.CTS-1 C.MATHCC-5		C.12111. ODD-1	25 LIT.PA-1 C MATH GSS-1			18 LIT.PAK-1 C.MATH.GSS-1			11 LIT.CTS-1 C.MATH.CC-1		L.IT.CTS-I C.MATH.CC-3	4	Sat