

**FLORIDA CONTINUOUS
IMPROVEMENT MODEL(FCIM)
WEST GADSDEN HIGH SCHOOL**

Dr. Ida Walker

Plan, Do, Check, Act Strategy

- Step 1: Disaggregate test data.
- Step 2: Develop an instructional timeline.
- Step 3: Deliver the instructional focus.
- Step 4: Administer frequent assessments.
- Step 5: Use tutorials to re-teach non-mastered target areas.
- Step 6: Provide enrichment opportunities for mastery students.
- Step 7: Reinforce learning through maintenance.
- Step 8: Monitor progress.

FCIM—Documented Evidence?

Data Binders

Step 1: Disaggregate test data.

Examples---FCAT data, mini-assessments,
Write Score, District baseline data

Other?

FCIM—Documented Evidence? Data Binders

Step 2: Develop an instructional timeline.

Example---Focus Calendar

Other?

FCIM—Documented Evidence?

Data Binders

Step 3: Deliver the instructional focus.

Examples---FCIM lessons (targeted lessons—z skills), lesson plans

Other?

FCIM—Documented Evidence?

Data Binders

Step 4: Administer frequent assessments.

Examples---Mini-Assessments, Teacher-Made Exams, District Baseline, District Mid-Year, District Post Assessments, Clickers

Other?

FCIM—Documented Evidence?

Data Binders

Step 5: Use tutorials to re-teach non-mastered target areas.

Examples---Workshops, FCIM lessons

Other?

FCIM—Documented Evidence?

Data Binders

Step 6: Provide enrichment opportunities for mastery students.

Examples---Workshops, Essays, Products,
Computer

Other?

FCIM—Documented Evidence?

Data Binders

Step 7: Reinforce learning through maintenance.

Examples---Workshops, Essays, Products, Computer

Other?

FCIM—Documented Evidence?

Data Binders

Step 8: Monitor progress.

Examples---Workshops-Teacher Station,
Success Maker Reports, Performance
Matters Comparisons (coming soon),
Engrade, ACZ Logs, Content Cluster Logs

Other?

Four overarching concepts to the 8-Step Process

- Proven teaching strategies (Marzano)
- **A no-nonsense, intense classroom environment**
- Teachers who believe all students can succeed
- **Hard work by both teacher and student**

Florida Continuous Model (FCIM)

QUESTIONS????????