



In an effort to increase academic achievement of students, all schools in the District that receive Title I, Part A funding must involve parents in jointly developing a Parent & Family Engagement Plan. This plan outlines the steps that the school will take to involve parents in a meaningful way in the education of their child(ren). The plan outlines the various components of Family Engagement, including: 1. how the school will coordinate with other federal programs, 2. the various family engagement meetings it will hold, 3. how it will build the capacity for strong family engagement, and 4. how it will communicate with parents.

**School-Wide Advisory Council (SAC) Meetings:** Each Title I school has at least 4 meetings per year to provide information about the program, share strategies for academic success, and offer time for parents to ask questions, provide meaningful input, and give feedback. The District Parent and Family Engagement Plan and the School Parent and Family Engagement Plan are developed at SAC meetings.



**Parent Notifications:**

As required by Every Student Succeeds Act, the following information is shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding the following issues:

- **Right to Request Information:** Each parent of a student in a Title I

school has the right to request information about the professional qualifications of the student’s teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child’s school upon request. This notice will also be provided by the school to all parents.

- **Parent Notification Regarding Non-State Certified Teachers:** Every Student Succeeds Act requires the district to notify the parent when a teacher, who is non-state certified, teaches your child for four consecutive weeks. If this occurs, your child’s school will

send home a letter giving you information regarding your child’s teacher.

- **School-Parent Compacts:** Each Title I school, in conjunction with the parents of participating students, will jointly develop a school-parent compact that describes agreements, defines goals, high expectations, shared responsibilities, ongoing communication between teachers and parents, and describes the ways in which each parent will be responsible for supporting their child’s learning.

**Parent Rights:**

- Opportunities to attend an annual Title I meeting, offered at flexible times, to learn about the program ;
- Opportunities to be involved, in an organized, ongoing, and timely way, in the planning, review, and improvement of the program;
- Opportunities to receive timely information about programs , curriculum, forms of academic assessment used to measure student progress, and expected proficiency levels.

**How Can You Be Involved at Home?**

- Contact your child’s teacher early in the school year and maintain communication throughout the school year.
- Participate in parent/ teacher conferences.
- Ask the teacher what your child is learning and how you can support this at home.
- Talk with your child daily about homework, classroom activities, and events.
- Attend school activities and programs with your child.
- Model behaviors and attitudes you expect from your child.
- Establish a daily family routine that includes homework.
- Monitor out of school activities
- Model the value of learning, self-discipline, and hard work
- Be positive when talking with our child about school related activities.
- Encourage reading, writing, and discussions among family members.
- Express high expectations for achievement! (FLDOE,2018)

District Vision Statement:

Empower and inspire all students for success!