

**Marianna High School
Grades 9-12
School Public Accountability Report**

2011-2012 School Year

Jackson County School Board

Lee W. Miller, Superintendent of Schools

Progress toward meeting School Improvement Goals

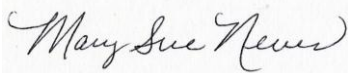
Dear Stakeholder,

During the 2010-2011 school term, MHS faculty and staff continued working to prepare our students for success. We set high standards and are pleased that we were at or above the state average for high achievement in many areas of the FCAT. This year our students will be challenged with programs of study that help them reach their potential and give them some direction in their choice of an educational path.

Thank you for your support. We encourage the active involvement of all Marianna High School stakeholders as we continue our mission of preparing the students of MHS to become successful, respectful and productive citizens in today's diverse society.

To keep up to date on the happenings at MHS, please access our school website at <http://mhs.jcsb.org>.

Sincerely,



Mary Sue Neves, Principal

GOAL 3 Student Performance

Students successfully compete at the highest levels nationally and internationally and are prepared to make well-reasoned, thoughtful, and healthy lifelong decisions.

Florida Writing Assessment: Grade 10

Tenth grade students took the Florida Writing Assessment. Top score for the test is 6.0. Test results are one indication of students' success. These tests show figures for this school as well as district and state scores.

Florida Writing Assessment Percent of Students Scoring 3 or above					
District Average				State Average	
2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
90%	96%	92%	95%	95%	96%

Florida Comprehensive Assessment Test: Grades 9 & 10

This test information will assist you in determining how well the students at Marianna High School performed in relation to the state and district in reading and mathematics.

FCAT Reading Level 3 or Higher Scores				FCAT Math Level 3 or Higher Scores			
	School	District	State		School	District	State
Grade 9	57%	50%	49%	Grade 9	N/A	N/A	N/A
Grade 10	47%	39%	40%	Grade 10	74%	69%	71%

GOAL 4 Learning Environment

School boards provide a learning environment conducive to teaching and learning.

One of this school's goals is for students, teachers, and staff to be more satisfied with the school learning environment. Stakeholders are encouraged to take an active role in making Marianna High's learning environment exemplary. During the 2010-2011 school year, Marianna High School reported 3 new additions for the school staff.

The State of Florida provided lottery dollars to the district for educational improvements. In 2010-2011, the district was allocated \$346,195 for its total discretionary lottery and school recognition. The district spent \$307,633.44 of the allocation. Of this amount, \$24,069 was used by various School Advisory Councils, \$270,498.45 was used for school recognition salary and benefits, and \$13,065.99 was used for materials and supplies.

GOAL 5 School Safety and Environment

Communities provide an environment that is drug free and protects student's health, safety, and civil rights.

The learning environment of a school is one indication of how successful a school may be in achieving its overall goals. Well-disciplined students and orderly classrooms where students can learn and teachers can teach without disruptions are goals for the school. We work to discipline students to maintain an appropriate learning environment.

Discipline is handled by the teachers staff and when necessary, by law enforcement agencies so that students are properly disciplined. For the 2010-2011 school year, no Florida Public School was identified as persistently dangerous per data available as of this report.

GOAL 6 Teachers and Staff

The schools, districts, and state ensure professional teachers and staff.

Marianna High School has an excellent staff. **54.7 %** of the school's professional staff have advanced degrees beyond the bachelor's level. **96.3%** of the faculty at Marianna High are highly qualified. **100%** of our teachers, administrators, and staff received satisfactory annual evaluations based on the district's assessment program. In-service training programs are ongoing at the school and in the district to keep teachers up to date and certified.

GOAL 7 Adult Literacy

Adult Floridians are literate and have the knowledge and skills needed to compete in a global economy and exercise the rights and responsibilities of citizenship.

The district works to help make community members aware of the Jackson County Adult Education Program. Through these programs, The Adult Education Department enabled 90 students to earn a State of Florida Diploma by earning credits, completing the FCAT, or by passing the General Education Development (GED) tests.

GOAL 8 Parent Involvement

Communities, school boards, and schools provide opportunities for involving parents and guardians as active partners in achieving school improvement and educational accountability.

Marianna High School actively works to involve parents in their children's education. We annually receive the Golden School Award from the Florida Department of Education for our outstanding School Volunteer Program. Parents and community members are involved at the school as Partners for Excellence in Education. Parents and community members, along with school staff serve on the School Advisory Committee. This committee is made up of **15** members: **3** parents, **6** school staff members, and **5** students and **1** community member. The committee is composed of a fair representation of the families we serve.

The policy of the School Board of Jackson County, Florida, forbids discrimination against any employee, applicant for employment, or student on the basis of race, sex, national origin or handicap. Reports of discrimination should be reported to your immediate supervisor or Mrs. Shirl Williams, School Board Equity Coordinator, P.O. Box 5958, Marianna, FL 32447.

JACKSON DISTRICT

Did the district make Adequate Yearly Progress?	NO	Percent of criteria met – 74%
Total Writing Proficiency Met?	YES	
Total Graduation Criterion Met?	YES	

Group	2007	2008	2009	2010	2011
Improved in performance in writing by 1%	85	89	93	92	95
Improved Graduation Rate by 1%	76	83	80	85	TBD

	Reading Proficiency Met	Math Proficiency Met
Total	No	Yes
White	No	Yes
Black	No	No
Hispanic	No	No
American Indian	N/A	N/A
Economically Disadvantaged	No	No
English Language Learners	N/A	N/A
Students with Disabilities	No	No

The Florida Department of Education requires that this report be published to give selective information. You may receive more detailed information by contacting this school.

Estimados Padres

Si usted necesita una traducción de este documento en español, le pedimos, que se comuniquen con nuestra escuela.

