

School Improvement Plan

School Name: ACMS (Revised 9/7/2012)			System Name: Appling					
Principal Name: Chris Roppe			School Year: 2012-2014					
Title I Schoolwide Program: Yes			Targeted Assistance: No					
Needs Improvement Status:	NI	NI AYP	1	2	3	4	5	6
			7	8	9	10	11	12
Sanctions Implementing (Select all that apply):								
	School Improvement Plan (The school improvement plan is submitted to the system per system guidelines. Needs Improvement Schools will submit plans to the system for approval in October of each year).							
	Public School Choice							
	Supplemental Educational Services (SES)							
	Corrective Action Addendum (The corrective action addendum is completed by the system by the end of January of each year.)							
	Corrective Action Tier							
	State-Directed Improvement Contract							
Principal's Signature:						Date:		
Title I Director's Signature:						Date:		
Superintendent's Signature:						Date:		

School Improvement Plan (continued)

School Name: ACMS

System Name: Appling

Principal Name: Chris Roppe

School Year: 2012-2014

Measurable Goals:

- A. The percentage of students in grades 6-8 meeting AMO for AYP in reading/language arts as measured by the CRCT will increase from 96.4% in spring 2012 to 97.1% in spring 2014.
- B. The percentage of students in grades 6-8 meeting AMO for AYP in mathematics as measured by the CRCT will increase from 84.8% in spring 2012 to 88.3% in spring 2014.
- C. The percentage of students in grades 6-8 meeting AMO for AYP in science as measured by the CRCT will increase from 80.7% in spring 2012 to 82.1 % in spring 2014.
- D. The percentage of students in grades 6-8 meeting AMO for AYP in social studies as measured by the CRCT will increase from 68.8% in spring 2012 to 81.1% in spring 2014.
- E. The percentage of students in grade 8 scoring at meets or exceeds on the Georgia Eight Writing Assessment will increase from 75% in winter 2012 to 83% in winter 2014.
- F. The percentage of students in grade eight achieving a *Lexile* measure greater than 1050 as measured by the CRCT will increase from 70.8% in spring 2012 to 78% in spring 2014.
- G. The percentage of students in grade eight passing at least four courses in core content areas will increase from 98% in spring 2012 to 99% in spring 2014.
- H. The percentage of English Learners with positive movement from one Performance Band to a higher Performance Band will increase from 43% in spring 2012 to 53.8% in spring 2014.
- I. The percentage of Students with Disabilities served in general education environments greater than 80% of the school day will increase from 82% in spring 2012 to 85% in spring of 2014.
- J. The percentage of students in grade eight with a complete Individual Graduation Plan documented in GaCollege411 will be 95% by 2014.
- K. The percentage of students completing 3 or more Career Interest Inventories from a preferred Career Interest System within GaCollege411 will be 95% by 2014.
- L. No more than 15% of students enrolled during the 2012-2014 school years will be absent more than 15 days.
- M. The percentage of highly qualified and effective teachers will increase each year.
- N. Implement Joyce Epstein's six types of involvement, 2012 - 2014, to develop a structured and comprehensive program of partnerships that provide opportunities for family involvement at school, at home, and in the community.

AMO	School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
						Artifacts	Evidence
A-I		The system will commit teacher and administrator time to implement changes in curriculum, instruction, assessment, and organization by having each 6-8 school disaggregate and analyze data at appropriate grade levels by subgroups and by subject domain, develop AMO targets, plan interventions, and develop monitoring procedures.	2012-2014	Implement PL as indicated in school level plans to include Six Elements of Mathematics Lessons, Core Academic subject strategies, Cooperative Learning, Classroom Management, Technology in the classroom, School Improvement Differentiating Instruction, Effective Teaching Strategies, CCGPS & GPS Unit Design, Benchmarks, Balanced Assessments, & Writing Assessment. (Title I, State PL , Title IIA, Title VIB, IDEA) Substitutes for release time, stipends, tech for instruction, necessary training materials, and trainers (Title I, State PL , Title IIA, Title VIB, IDEA)	FDRESA consultants, local trainers, contracted consultants, and state trainers School Administrators & Program Directors	data charts, intervention plans, monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples	Benchmark data CRCT data Writing data
A-I		ACMS Will Utilize Formal and Informal Test Data to Implement Remediation and Acceleration Instructional Programs and Strategies For All Students <ul style="list-style-type: none"> • Reading - Direct Instruction • Math/Reading Remediation Study Skills Classes • After School Reading/Math Tutorial Program • After School ELL Program • Migrant Summer School • Test Taking Strategies • Inclusion/Collaboration of SWD and ELL Students • Mentors • Differentiated Instruction With Interventions such as Flexible Grouping, Tiered Assessments, and Self/Peer Assessments • Remediation Software/Books <ul style="list-style-type: none"> • <i>Study Island</i> – All Academic Areas • <i>COACH</i> CRCT Practice • <i>Accelerated Math</i> and <i>Reading/Reading Renaissance</i> 	2012-2014	Professional Learning and Training for New Teachers (State Professional Learning, Title I, Title III, IDEA) Salary For Remedial Reading and Math Teachers, After School Teachers, and Summer School Teachers, ELL Teacher (Title I, Special Education) <i>Rosetta Stone</i> Program (Title III) Purchase of Software and CRCT Study Workbooks (Title I) ELL Translation Dictionaries Purchase of Scantrons For Benchmark Analysis Study Island	Administration Instructional Support Specialist Leadership Team Teachers Media Specialists System Staff Development Coordinator System Special Education and ELL Coordinators First District RESA Mentors	data charts, intervention plans, monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples, participation in programs	Benchmark data CRCT data Writing data

		<ul style="list-style-type: none"> • <i>BrainPOP</i> • Weekly Collaborative Meetings • Monthly Collaborative Meetings on Targeted Subgroups • M.A.T.H. (Planning Pull Back) Unit Benchmarks In All Subject Areas • Focus Remediation For Social Studies • Study Skills • Departmental Collaboration 		Tumble Books			
A-I		ACMS Will Provide Student Support Services When Appropriate <ul style="list-style-type: none"> • SST • Pyramid of Intervention • 504 • Classroom/Individual Guidance Lessons 	2012-2014	Professional Learning and Training on New Pyramid of Intervention (Title I) Materials for Student Support Training	Central Office SST Coordinator Instructional Support Specialist Administration Team Coordinators Teachers/ Counselors	monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples, student logs and records	Benchmark data CRCT data Writing data
A-I		ACMS Will Improve Oral and Written Communication Skills <ul style="list-style-type: none"> • Writing Predictor Test • T.E.X.T Writing • <i>Writing to Win</i> Program <ul style="list-style-type: none"> • Training for new Teachers • Writing Across the Curriculum Updates • Journal Writing Across the Curriculum • Essay/Poetry Contests • Daily Oral Language • CCGPS/GPS Units Utilizing Written Expression Performance Assessments • In-Class and Club Presentations and Speeches • 6-8 Writing Curriculum Revision • Weekly Grade Level Writing Meetings 		Professional Learning for New Teachers (No Cost) Professional Learning and Writing Training (no cost)	System Staff Development Coordinator Instructional Support Specialist First District RESA Test and Measurement Services - Athens Writing to Win Consultant Teachers Club Advisors	monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples, student logs and records	Benchmark data CRCT data Writing data
A-I		ACMS Will Assess and Provide Professional Development for Classroom Teachers <ul style="list-style-type: none"> • ELL Strategies for Classroom Teachers • Inclusion/Collaboration of SWD • Differentiated Instruction With Ongoing Coaching • Mentors for New Teachers • Staff Development Needs Surveys 	2012-2014	Continued Professional Development Teachers (State Professional Development, Title I, IIA, III, IDEA) Training Materials Mentor /New Teacher Handbooks Staff Development Needs Surveys	Administration Instructional Support Specialist System Special Education and ELL Coordinators	monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples, student logs and records	Benchmark data CRCT data Writing data

		<ul style="list-style-type: none"> • Summer Professional Development Based on Teacher, School, System Evaluations • 6 + 1 Traits of Writing • Kagan • F.I.S.H. Philosophy • Excel Training • DOK Training • Educational Technology Resources and tools (9/7/2012) 			<p>Teachers</p> <p>TSS Mentors</p> <p>First District RESA</p>		
A-I		<p>ACMS Will Utilize Analysis of School and Classroom Technology and Increase Technology Use By Staff to Support Achievement and Communication</p> <ul style="list-style-type: none"> • Student Research Presentations (PPT) • ACTIVBoards and LCD Projectors In All Classrooms • ACTIVote, ACTIVEexpression and Document Cameras Per Grade Level/Subject Discipline • Student Electronic Writing Portfolios • Lessons with Technology <ul style="list-style-type: none"> • <i>United Streaming</i> • <i>Brain Pop</i> • <i>Enchanted Learning</i> • <i>Edhelper</i> • <i>Study Island</i> • <i>GLENCO</i> Interactive Science Lab • Georgia OAS Website • <i>Galileo</i> (9/7/2012) • Additional Computers in All Academic Classrooms and Labs • Technology Audit to Determine Needs • Teacher Web Pages • <i>Ebooks</i> • <i>Postermaker</i> • Analysis From Results of 8th Grade 21st Century Skills Technology Assessment 	2012-2014	<p>Professional Training For New Programs/Software (Media Specialist – No Cost)</p> <p>Professional Learning For Teachers and Administrators on Updating Information on Server</p> <p>Purchase/ Renewal of Programs/ Software (Title I, Title II, IDEA)</p> <p>Appling County Tech Support for Implementing Programs and Evaluation of Current Technology Needs</p>	<p>Administration</p> <p>Instructional Support Specialist</p> <p>Classroom Teachers</p> <p>County Technology Coordinator</p> <p>System Title 1 Coordinator</p> <p>System Special Education Coordinator</p> <p>Media Specialist</p> <p>County Tech Support</p>	<p>monitoring procedures, walk throughs, benchmarks, formative and summative assessments, lesson plans, student work samples, student logs and records</p>	<p>Benchmark data</p> <p>CRCT data</p> <p>Writing data</p>

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						Artifacts	Evidence
I		The system will commit to continued implementation of Inclusion/collaboration in grades K-12 schools to ensure opportunity for SWD to learn grade level curriculum.	2012-2014	Continued professional learning on inclusion and collaboration (Title I, Title IIA, IDEA, State Professional Learning)	School Administrators & Program Directors	Student progress reports, benchmark data, lesson plans, observations, student work samples	Benchmark data CRCT data, Writing data
J-K		<p>ACMS Will Implement and Promote Individual Graduation Plan and Career Interest Inventories for students</p> <ul style="list-style-type: none"> • Counselor provides classroom guidance in using GaCollege411 to complete Individual Graduation Plan and at least 3 Career Interest Inventories • Host Career Day • Survey Student Career Interest • Guest speakers from local technical school 	2012-2014	<p>GaCollege 411 Peach State Pathways: Program of Study Career Day Participants (volunteers)</p>	<p>Administrators Counselors Instructional Support Specialist Classroom Teachers</p>	<p>GaCollege411 Individual Graduation Plans (electronic portfolio) Career Interest Inventories complete within GaCollege411 (electronic portfolio) Survey of Career Interest</p>	<p>GaCollege411 electronic report Survey Results Career Day Participation</p>
L		The Appling County School System will commit to continue assistance for improving the attendance rate in schools.	2012-2014	None	School Administrators & Program Directors	Attendance records	Attendance reports
L		<p>ACMS Will Analyze, Implement, and Promote a Health Curriculum to Focus on School/Healthy Lifestyle Opportunities</p> <ul style="list-style-type: none"> • Development/Revision of Health Unit Lesson Plans • Mendez Curriculum in Physical Education Classes • Student Participation in Fitnessgram 	2012-2014	<p>Professional Development and Teacher Training (Title I, Safe School Grant) Teacher Guides and Student Workbooks</p>	<p>Administration Instructional Support Specialist Leadership Team Physical Education Teachers Health Teachers Beverly Tuttle</p>	<p>Participation in Program Student Work Samples GA Student Health Survey in Grades 6 & 8 Scores on Pre/Post Tests and Surveys Lesson Plans Formal and Informal Observations</p>	<p>Attendance reports Discipline reports Nurse visits</p>

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M		<p>The system will commit to continue seeking highly qualified teachers and providing assistance in taking the GACE or enrolling in content courses. The system will commit to class size reduction in content courses.</p> <p>The system will commit to recruitment and retaining HiQ teachers.</p>	2012-2014	<p>Reimbursement for one GACE per content area or tuition for content courses, and study guides (Title IIA)</p> <p>Teacher Salary and Benefits for reduced class size (Title IIA)</p> <p>New Teacher Induction Program, Assigned mentors, and Professional development workshops and conferences with required redelivery. Monthly professional development on identified school needs for student achievement. (Title programs and state professional development)</p> <p>Attend Career Fairs, promotional materials, and advertisement (Title IIA)</p>	School Administrators & Program Directors	Increase in number of highly-qualified teachers, teacher evaluation, and walk throughs	GACE test results, clear renewable certificates, and professional development plans
N		The Appling County School System will commit teacher and administrator time to systematically implement Joyce Epstein's six types of school, family, and community involvement by establishing key parental involvement facilitator roles among staff and by identifying specific partnership practices for parenting, communicating, volunteering, student learning, decision making and collaborating with the community.		Implement Professional Learning to include Joyce Epstein's six types of school, family, and community involvement. (Title I)	System Parental Involvement Coordinator, contracted consultant Administrators & Program Directors	Sign-in sheets, agendas, summaries of information provided to parents through parent-teacher conferences, PTO/PTA meetings, newspaper articles, websites, parent survey and results, translated letters, newsletters, student handbook, compacts, flyers, other parent outreach methods, copy of Parental Involvement policy	Documentation of artifacts