**ATKINSON COUNTY HIGH SCHOOL**

**Parent Involvement Plan**

Communication is essential to any organization but is especially important when it involves our children and their education. The faculty and staff of Atkinson County High School recognize that a student’s education is a partnership between the school staff, parents and students. Together, we will endeavor to provide a successful learning environment for all students. The goal of Atkinson County High School is to provide multiple opportunities for students, parents and school staff to establish relationships that are significant and meaningful.

Parental involvement is the participation of parents in regular, two-way communication involving student academic learning as well as other school activities, and ensuring:

 ● that parents play an integral role in assisting with their child’s education;

 ● that parents are encouraged to be actively involved in their child’s education at school and home; and

 ● that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The High School Parental Involvement Plan will be presented at School Council and Leadership Team meetings for consideration of improvements and approval on an annual basis.

Atkinson County High School involves parents, and community and staff in the joint development and agreement of its school Parent Involvement Plan and their schools wide plan, in an organized, ongoing, and timely manner.

 ● The Parent Involvement Plan will be put in the Atkinson County High School (ACHS) Handbook and given to students at the beginning of school or upon enrollment of all new students.

 ● The Parent Involvement Plan will be made available to parents upon request, at scheduled parent/teacher conferences and posted on the school web site.

 ● The Parent Involvement Plan will be made available to local community agencies that request a copy.

 ● During the spring semester of every school year, the school will collaborate with parent groups to review and update the parent involvement plan to reflect the required changes and Program improvement status. Updates will be posted on the school website.

 ● ACHS will convene an annual meeting to inform parents of the following:

That their child’s school participates in Title I

* About the requirements and rights of parents to be involved in Title I
* About the resources provided through their school’s participation in Title I
* About the College and Career Readiness Performance Index status of the school
* The use of letters home, the automated phone service, One Call Now, social media, Remind and announcements in the local newspaper will be used to inform parents of time/place of the annual Title I meeting.
* Other meetings will be held in the morning and the evening to ensure that all parents have the opportunity to be involved.
* ACHS will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This will be done by having parent meetings, sending home informational flyers, utilizing the local newspaper and the school website.
* ACHS will provide opportunities for parents and students to meet with the counselor and/or advisors to make suggestions and to participate in decisions relating to their child’s education, (i.e., School Council membership, GA 411 Graduation Plan, Parent surveys).
* Timely responses will be provided to parent suggestions.
* ACHS will submit to the district any parent comments if the schoolwide plan is not satisfactory to parents of participating children:

 ○ The School Council will review such comments and consider ways to resolve the disputed sections of the school plan.

 ○ Parent complaint letters will be forwarded to the Atkinson County LEA for Title I.

Atkinson County High School will develop and incorporate the School-Parent Compact as a Component of its Parental Involvement Plan:

 ● All students will receive a copy of the School-Parent Compact in the fall and a copy will be given to new students with their initial enrollment packets.

 ● Signed compacts are utilized throughout the school year.

Atkinson County High School, under the Title I mandate, is committed to building parent involvement to support a partnership among the school, parents, and the community to improve student achievement. The following activities may include but are not limited to:

 ● ACHS will provide formal parent/teacher conferences, on a necessary and needed basis. At these meetings parents are provided with information regarding their child’ progress towards teaching success in proficiency of the state academic achievement standards.

 ● ACHS will provide information on understanding National Education Goals, student mastery of the state content standards, school improvement and corrective action process when applicable, components of a school wide program, and on student progress through progress reports and report cards, state and local assessment results, portfolios, and work samples.

 ● ACHS will develop a school improvement and corrective action plan when appropriate.

 ● The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as Open House and orientation meetings; senior meetings; college workshops; graduation advisement; parent-teacher conferences; scholarship opportunities, and, district-sponsored workshops (which may include informational pamphlets), and using technology, as appropriate, to foster parental involvement.

 ● ACHS shall present professional development to the entire staff on developing effective communication between staff and parents.

 ● The school shall conduct parent involvement activities and parent education workshops to encourage and support parents’ participation in the education of their children.

 ● The school will, when feasible and appropriate, disseminate information related to the school and parent-programs, meetings, and other activities, in an understandable format, and in a language the parents can understand.

 ● All school information is sent home with the student, mailed or emailed, posted on the school marquee, the school website and/or social media.

 ● ACHS will provide support for parental involvement activities as requested on parent surveys

 ● Efforts are made to establish and maintain continuity through working with parent liaisons in other programs.

Atkinson County High School will provide opportunities for participation by parents with limited English proficiency, parents with disabilities, and Title I parents.

 ● Information will be provided in an appropriate format.

 ● Information will be provided in a language that parents understand, to the extent possible.

**School-Parent Compact**

Dear Parent/Guardian,

Atkinson County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

**Atkinson County School District Goals:**

The Board of Education sets goals for the entire district. The district goals for 2018-2019 are:

-Elementary Schools and Atkinson County Middle School (grades 3-8) - students taking Georgia Milestones End of Grade Assessments for Reading, English/Language Arts and Math will meet state requirements.

-Atkinson County High School (grades 9-12) – students taking Georgia Milestones End of Course Assessments for American Literature, Ninth Grade Literature and composition, Coordinate Algebra, Analytic Geometry and US History will meet state requirements.

Atkinson County High School (ACHS) Goals for 2018-2019:

1. All students will score Milestone level II, III, IV on 9th Grade Literature and American Literature EOC.

2. All students will score Milestone level II, III, IV on Coordinate Algebra and Analytic Geometry EOC.

3. All students will score Milestone level II, III, IV on US History and Economics EOC.

4. All students will score Milestone level II, III, IV on Physical Science EOC.

5. On all EOCs, fewer students will score Milestone level II and more will score levels III and IV.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities: Atkinson County High School, will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards by:

 Providing vocabulary development as well as extended reading passages and math remediation and enrichment in grades 9-12; All students will practice for all End of Course Assessments (EOCs). Students will be remediated for EOCs as needed as well as the SAT. computers, SmartBoards, Chromebooks and software will be provided to help students achieve academic success. We will offer an after school program to assist students who may be at-risk for failing.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.

 ACHS will have two parent-teacher conferences, one during the first 9 weeks of school and one during the third 9 weeks of school. This School-Parent Compact will be utilized as a tool at the conference as a reminder of the partnership and responsibilities each partner is accountable for in the education of the student. Parents may request additional opportunities to meet with teachers throughout the year to discuss their child’s progress.

3. Provide parents with frequent reports on their children’s progress.

 ACHS will provide a report of progress every four and a half (4 ½) weeks either a Progress Report or a Report Card. Parents will be able to create a login to the Parent Portal on Infinite Campus using the link on the ACHS website. This information system shows individual student attendance, schedules and classroom grades.

4. Provide parents reasonable access to staff.

 A parent may schedule a time to discuss your child’s progress with his or her teacher or other staff members either before or after school or during their planning period. In order to schedule a conference, or to contact a teacher, a parent may send a note, email the teacher, use Remind or call the front office to leave a message for the teacher.

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:

Parents have opportunities to volunteer at the school by chaperoning an educational field trip, serving on the School Council, assisting teachers in completing tasks in the classroom, attending Family Nights like Open House, Orientation, homework workshops, Annual Title I, Transition meetings and completing surveys. Parents may also participate in their child’s class by sharing their talents.

**Parent Responsibilities: I/We, as (a) parent(s), will:**

-Encourage my child to use new vocabulary during family conversations

-Check out the school website; use social media

-Help my child find ways to use skills at home that he/she is learning at school

-Discuss current events from the news in our family conversations

-Encourage my child to do his/her best

**Student Responsibilities: I will:**

-Use the new vocabulary I learn at school during family conversations

-Use the skills I learn at school in daily activities

-Inform my parents of school activities and events

-Complete assignments on time and do my best to earn good grades

Your cooperation in completing Parent Surveys in the spring provides invaluable assistance in updating the Parent Involvement Plan and School-Parent Compact. Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.