

Title I School System of the Atkinson County 2021-2022

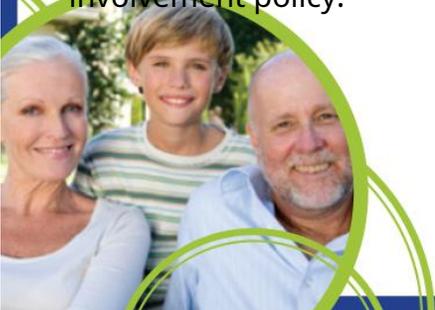
*Title I is a federally funded program under the Every Student Act
succeeds.*

Mission / Vision: Excellence in Academics,
Athletics & Arts

Motto: "ATCO" Advancing Together
Children's Opportunities

What is Title I?

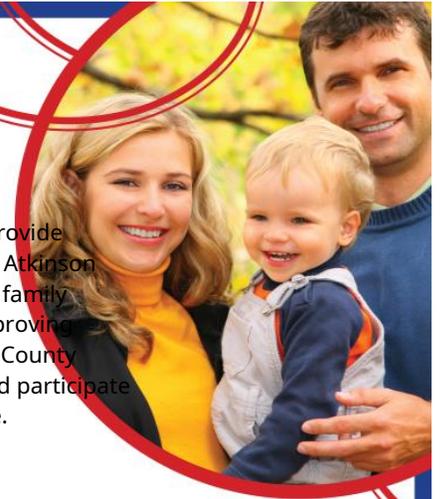
Title I is designed to support state and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means to improve student achievement and include strategies to support family involvement. All Title I schools must jointly develop with parents and family members a written parental and family involvement policy.



School Plan for Shared Student Achievement

What is?

This is a plan that describes how the Atkinson County School System will provide opportunities to enhance family engagement to support student learning. Atkinson County Schools values the contributions and participation of parents and family members in establishing an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Atkinson County Schools will support family involvement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it checked?

Atkinson County Schools invited all parents to attend our annual District stakeholder feedback meeting last spring to review and revise this parental and family engagement policy, as well as CLIP, our compact school-parent and family involvement budget. Additionally, parent input and comments regarding this plan are welcome throughout the school year. The plan is posted on our school website for parents to view and submit comments throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and on Infinite Campus Messenger to ask parents for their input on the plan and use of funds for family involvement. Parents and family members can also provide input during various parent meetings and activities throughout the school year.

For whom it is?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities outlined in this plan. Atkinson County Schools will provide the full opportunity for the participation of parents and family members with limited English, disabilities, and migrant children.

Where is it available?

At the beginning of the year, the plan is sent home to each student at the beginning of the year. The plan will also be posted on the school's website and on social media. Parents can also retrieve a copy of the plan from the Parent Resource Center.

How can parents get involved in your children's education?

Read to and with your child every day
Attend open houses, meetings, and school activities
parental involvement
Attend parent-teacher conferences
Communicate regularly with your child's teacher.
Participate in the planning and implementation of the parental and family involvement policy and program at your school.

What is ESSA?

The Every Student Succeeds Act, commonly known as ESSA, gained bipartisan approval in 2015.

The states were released from their No Child Left Behind (NCLB) waiver agreements and given the responsibility of developing state plans to support education.

ESSA significantly reduced the authority of the Secretary of Education and the U.S. Department of Education. Although ESSA gave states additional authority and flexibility over their education system, it did not give full flexibility and legal requirements vary in subject-specificity, to another.

Georgia has sought maximum flexibility in creating a coherent and aligned plan that responds to stakeholder feedback and supports our vision of providing a well-rounded education to each and every child in the state.

For more information on the Georgia plan development process, visit: GaDoe.org/ESSA

Atkinson County Schools

What Curriculum Is Used In Atkinson County Schools? Our school curriculum is based on the Georgia Standards of Excellence (GSE) adopted by the Georgia Department of Education. Visited

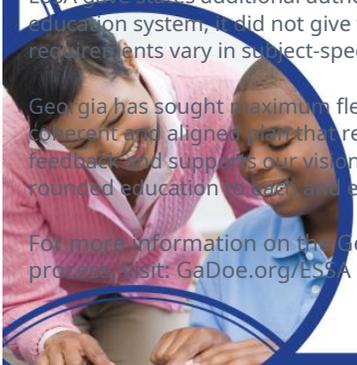
<http://www.gadoe.org> or make an appointment with a teacher, counselor, or administrator to discuss the standards.

How is a school held accountable? Under ESSA, each school receives a numerical score based on 100 points.

This is your College and Career Readiness Performance Index score. Schools are no longer identified as priority, focus, or reward schools based on the CCRPI. At least 95% of students as a whole and within each student group must participate in the state-mandated test. Additional indicator: Each school must meet the standard or show progress on a second indicator. In order to know the achievement levels of certain groups of students, ESSA requires that all data be broken down by race / ethnicity, disability, limited English proficiency, and socioeconomic status.

What tests count for the CCRPI? The Georgia Landmark Assessment System (GMAS). GMAS consists of End-of-Grade Tests (EOGT) for grades 3-8 and End-of-Course Tests (EOCT) for grades 9-12. The Georgia Alternate Assessment (GAA, for its nations, for its parts) will continue to be used for students with the most severe disabilities.

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Parent Resource Center

Come visit the Parent Resource Centers located at each school to review books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Parent and Family Engagement

Atkinson County Schools believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Atkinson County Schools Are Branching Out!

Atkinson County Schools will take the following steps to promote and support parents and families as an important foundation of the school in order to strengthen the school and achieve our school goals. We will do the following:

Make sure all information related to school and parent programs, meetings, and other activities is posted in English and Spanish, posted on the school website, and included in the school's monthly newsletter for all families. .

Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.

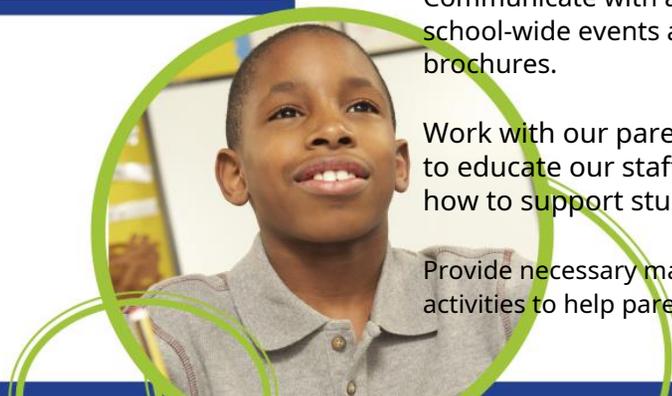
Partner with early childhood programs, middle and high schools, college and career-ready resources or organizations, parent resource centers, or other programs (as appropriate) to help prepare parents and their children for a school transition successful.

Share information in English and Spanish on the school blog and school newsletter so parents understand the school's academic standards and assessments, as well as ways parents can monitor their children's progress and work with educators.

Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and brochures.

Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family involvement and how to support student learning.

Provide necessary materials and brochures for parents at conferences, meetings, and activities to help parents work with their children to improve their achievement.



Parents have the right

Know the professional qualifications of your children's teachers, including the degrees and certifications they hold, and whether the teacher is certified in their respective area of instruction.

Find out if your child receives paraprofessional services and, if so, their qualifications.

Know your child's level of achievement in each area of the state assessment.

Participate in the planning / implementation of the parental involvement program at your school

Complaint procedures

As part of its Assurances with ESSA, an LEA that accepts federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints that allege violations of the law in the administration of covered programs. For more information, contact Atkinson County Schools.

Henry brown
Title I Director
98 E. Roberts Ave.
Pearson, Ga. 31642
Phone: 912-422-7373

hbrown@atkinson.k12.ga.us

It is the policy of the Atkinson County School System not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability, or any other legally protected status in its educational programs, activities, or employment practices.



Purpose of Title I

Increase achievement for all students, particularly by helping low-achieving students meet challenging academic content and state performance standards. The Title I program offers a variety of services, many including: additional teachers and support staff, additional time for instruction, a variety of teaching methods and materials, classes smaller and additional training for staff.

Schools qualify for funding based on financial need. All Atkinson County Schools follow the design of the School - Wide Title I program.

Requirements for the whole school:

Comprehensive Needs Assessment: The school must identify the areas of greatest need.

Reform Strategies for the Whole School
Strengthen the basic academic program.

Increase the quantity and quality of learning time.
Develop strategies to meet the needs of underserved populations.

Address the needs of everyone, but particularly low-achieving students.

Instruction by "highly qualified" teachers

- Professional learning for teachers
- Parent and Family Engagement strategies