

**HAMPTON L. DAUGHTRY
ELEMENTARY SCHOOL**



150 Shiloh Road – Jackson, Georgia 30233 (770) 504-2356 – FAX (770) 504-2474

**School-Parent Compact
Daughtry Elementary School
2019-20
Revision Date 5/31/19**

Dear Parent/Guardian,

Daughtry Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Daughtry Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

BUTTS COUNTY SCHOOL GOALS:

Butts County Schools will implement processes for planning, delivering, checking, and revising instruction to maximize student growth in ELA and Math.

DAUGHTRY ELEMENTARY SCHOOL GOALS:

- DES will reduce by 3% achievement gap for the weighted percentage of students in grades 3-5 scoring a 2 or above on the ELA and Math Georgia Milestone Assessments.
- DES will increase the number of students scoring at the midpoint on their grade level lexile stretch band.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Daughtry Elementary School will:

- Use formative assessments to measure and monitor student progress in Math and ELA.
- Provide timely feedback to student and parents regarding academic performance.
- Provide resources for parents and student to practice skills at home.
- Increase student engagement in Math and ELA classrooms in order to provide students greater access to standards.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Utilize resources provided by the school to practice skills in Math and ELA.
- Attend parent/Teacher conferences and communicate with teachers regarding assessments and student performance.
- Read to/with students daily.

STUDENT RESPONSIBILITIES:

Students will:

- Share information/resources with parents regarding progress and goal setting.
- Monitor their own performance and set goals for improvement.
- Attend school daily and engage in classroom activities and assessments in Math and ELA.

COMMUNICATION ABOUT STUDENT LEARNING:

Daughtry Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly newsletters from teachers to parents
- Parent Portal
- Teacher websites and DES’ webpage
- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student’s progress
- Text messaging/Bloomz/ remind101
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

Daughtry Elementary School offers ongoing events and programs to build partnerships with families, such as:

- Parent-Teacher Conferences
- Student Showcase Nights
- Family Workshops
- Parent Resource Center
- Volunteering/Observing
- Open House

- Parent Teacher Organization