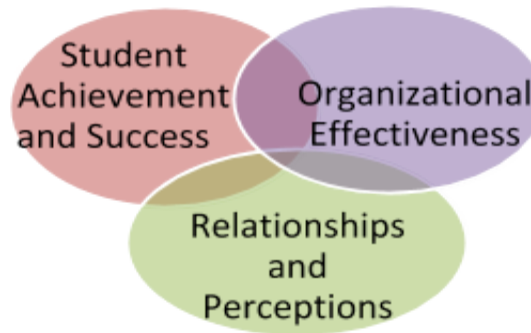


Jackson Elementary School
2018-2019

The BCSS Purpose Statement Butts County School System's purpose is to provide LEARNING AND LIFE EXPERIENCES that MAXIMIZE THE INDIVIDUAL POTENTIAL of ALL STUDENTS so they are PREPARED FOR A PRODUCTIVE FUTURE.



10 Core Commitments and Values:

- **We will provide and expand effective growth experiences for all students in the “A.A.A.S.”— Academics, Fine Arts, Athletics, and Service.**
- **We will maximize the personal safety and well-being of all stakeholders who enter our facilities.**
- **We will model and exhibit a spirit of teamwork, professionalism, and collaboration in the quest of continuous improvement on behalf of our students and community.**
- **We will engage students, families, and community stakeholders as partners and teammates.**
- **We will model self-discipline in our duties as professionals, and we will discipline our students in a way that values their worth and dignity as human beings.**
- **We will recruit and retain highly-qualified staff members in the name of what is best for children.**
- **We will embrace fair accountability for all staff, students, and the community.**
- **We will respect and celebrate human diversity as a strength in our organization.**
- **We will faithfully maintain modern and effective facilities, equipment, technology, and data.**
- **We will be responsible stewards of community taxes and resources while putting the needs of children first.**

Strategic Goal I: Excellence in Student Achievement and Success

PERFORMANCE GOALS (Smart Goals)	ACTION STEPS	Timeline	Person Responsible
Growth data will increase in all academic content areas to show greater achievement for all students by 3-7%.	Align Curricular materials in all content areas Walk-throughs/ Observations/ Coaching and constructive feedback	July-Ongoing	JES Content Curriculum Teams and Admin staff
100% of teachers will use Performance Matters for PL opportunities	Staff will continually log in and complete tasks associated with Performance Matters Professional Learning and their PL goals.	September-May	JES Staff
100% of all teachers will use Common Assessments both formative and summative in all content areas.	All grade levels will report common assessment data	August-Ongoing	JES Collaborative Teams and Admin staff and ALL teachers
Our CCRPI score will increase by 3-5 points.	Grade level analysis in all content areas, consistent collaborative team meetings and pacing guide analysis.	August-Ongoing	JES Collaborative Teams and Admin staff and ALL teachers
100% of all JES instructional classrooms will be standards based.	Constant use of ATLAS, data notebooks, walk-throughs, Eleot, TKES, collaborative planning, learning targets, curriculum monitoring, and professional development.	August-Ongoing	Teachers, Admin., and Leadership Team
100% implementation of PBIS with all students and staff.	Training from state and district PBIS coordinators to fully implement with our PBIS team.	August-May	Counselor, PBIS team and Admin

<p>100% of faculty and staff will implement math initiatives as established by the Math Collaborative Team.</p> <p>100% of gifted students will perform at the proficient or distinguished level on the GA Milestones assessment in grades 3-5.</p> <p>35% of our K-5 students will participate in our fine arts program.</p> <p>100% of 4th and 5th grade students will participate in conferences to review test scores and set academic goals.</p> <p>100% of K-5 teachers will implement and use the 5 C's in their classrooms.</p>	<p>School wide expectations modeled and monitored by using pictures and video</p> <p>Provide PBIS incentives for students and staff</p> <p>We will implement Eureka Math Strategies across grade levels.</p> <p>Increased planning time with gifted resource and cluster teachers, as well as grade level teachers. Curriculum monitoring and development with administrative team and gifted teachers, observation of other successful gifted programs in surrounding areas. 3rd-5th grade teachers will hold conferences with students on strengths and weaknesses at beginning of the school year (based on Milestones data).</p> <p>Students will participate in the JES in-school and after school fine arts program.</p> <p>Teachers in grades 4-5 will confer with students to review test scores and set academic goals. Grades 4 & 5 teachers will begin the school year reviewing last year's GA Milestones scores within the first 45 days.</p> <p>Teachers in grades K-5 will use the 5 C's in their planning and instruction to better prepare our student for the future.</p>	<p>August-May</p> <p>September-May</p> <p>August-May</p> <p>August-May</p> <p>August-May</p>	<p>Teachers, Admin., and Leadership Team</p> <p>Administrative Team, IC, Gifted Resource and Cluster Teachers</p> <p>Fine Arts Teachers</p> <p>All teachers, grades 4-5</p> <p>All teachers, grade K-5</p>
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The number of SPED students that pass the ELA and Math Ga Milestones Assessment will increase by 15%.	Teachers in the co-teach setting will work together improve instruction and increase student growth. By working with Mr. White to effectively teach in a co-teach setting.	August-May	Steve White and Co-teachers
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Strategic Goal II: Excellence in Organizational Effectiveness

PERFORMANCE GOALS (Smart Goals)	ACTION STEPS	Timeline	Person Responsible
Ongoing weekly review of student data.	Weekly grade level curriculum planning and reviewing of data and interventions in Rtl academic/behavior meetings.	Weekly August-May	Admin, IC, and Leadership team
100% of all JES students will participate in club activities.	All students will participate in a wide range of clubs of their interest.	October-May	Club leaders and admin
Reduce the number of students who missed 6 or more days by 10%.	Monthly monitoring and reporting of student attendance. Ongoing incentives for Never Being Absent(NBA).	August-May	Counselor, Teachers, Records Clerk and Admin
100% or more of our students will practice keyboarding skills. Pre and post-test used to determine their levels.	Students will be provided with knowledge and practice from a keyboarding program from Kindergarten to Fifth grade once per week.	August-Ongoing	Teachers and Computer Lab teacher
Plan and implement safety improvements at to increase security and to keep all stakeholders safe.	The safety team along with the district will monitor safety improvements and make revisions as needed. Examples of technology and building and building enhancements include video security cameras, restricted door access controls, fencing, etc.	Ongoing	Admin staff and safety team

Strategic Goal III: Excellence in Relationships and Perceptions

PERFORMANCE GOALS (Smart Goals)	ACTION STEPS	Timeline	Person Responsible
Provide 100% support for teachers to communicate with families regarding attendance, student performance and grade-level learning targets.	Grade level teachers send out weekly newsletter to parents via email. All families and students understand end-of-the-year proficiency and how to collaborate toward the success of every student by constant communication. Google drive will be used to collect newsletters and admin will sign off.	Ongoing	All teachers
Number of teachers and community leaders involved in mentoring will increase by 10%.	We will increase the number of students who will participate through mentoring. Community members will be invited and trained on how to provide mentoring for our students. Teachers will write cards and notes of encouragement for students. Check and connect, core essentials, and Watch D.O.G.S. used to support.	October-May	School Counselor
100% of K-5 students will explore college and career readiness.	Students in K-5 will explore potential colleges and careers using the College and Career Readiness Program.	August-May	School Counselor
Provide ongoing support for parents and teachers to be actively involved in the overall success of students through engagement activities and communication.	Attend scheduled parent/child activities designed to help parents become more effective in helping their child study. Scheduled parent and teacher conferences for continued communication Attend PTO Family Nights designed to help parents learn more about the curriculum and community partnerships. Provide Opportunities for parents to volunteer at Jackson Elementary.	Ongoing	JES Staff and Parents

<p>Plan and implement ways to teach and show kindness and respect in all areas of the school.</p>	<p>Conduct parent/staff surveys for school-wide improvements regarding relationships/perceptions.</p> <p>All staff will model and teach kindness to each other, students, and parents. A monthly Kindness Club, Girls in Pearls, and Guys in Ties will meet to promote kindness and to build respect for each other.</p>	<p>Ongoing</p>	<p>JES Staff</p>
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