



**School-Parent Compact**  
**Bowdon Elementary School**  
**2017-2018**  
**Revised August 18, 2017**

Dear Parent/Guardian,

*Bowdon Elementary School works jointly with the parents and Stakeholders of our students to develop a contract to ensure our students experience success both academically and socially. In the summer of each year, a Title One Input Meeting is held to encourage ALL parents and Stakeholders to review a draft of the School-Parent Compact and make recommendations before the contract is finalized for the year. Bowdon Elementary School, students participating in the Title I Part A program and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

To effectively communicate the School-Parent Compact we share specific details of School-Parent Compact at our Annual Title One Meeting each fall. In addition, each teacher schedules parent teacher conferences/phone conferences where the compact is used as a tool to ensure everyone is doing their part to help students find success.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and return this cover page and keep your copy of the compact (pages 2-3).**

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature:

Date:

Parent/Guardian Signature:

Date:

Student Signature:

Date:



Revised (8 /18/17)

### **Carroll County Schools Goals**

- For 2018 Georgia Milestones goal, all students will be expected to meet or exceed the state average (target) in all content areas.

### **Bowdon Elementary School Goals:**

- Improve student Lexile reading scores as measured by the Milestones third, fourth and fifth grade scores to seventy-five percent meeting and exceeding.
- Improve the percentage of students meeting and exceeding in the area of English language arts as measured by the Georgia Milestones to eighty percent in third through fifth grade.
- Improve students Narrative Writing Scores as measured by the Milestones third, fourth and fifth grade scores to fifty percent meeting and exceeding.

To help your child meet the district and school goals, the school, you, and your child will work together to:

### **School Responsibilities:**

Bowdon Elementary School, will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:**
  - *Provide a reading coach to teachers K-2 to provide additional guidance on teaching guided reading in grades K-2.*
  - *Implement Saxon Math in grades K-1 and Eureka Math in grades 2-5 to teach students to be able to fully apply the Standards of Mathematical Practice*
  - *Communicate Lexile Reading Levels to students and parents to increase Lexile Reading Levels K-5*
  - *Establish high expectations for student achievement in all academic areas*
  - Monitor student goal setting for individual students with STAR Reading and Math
  - Communicate student progress to parents on formative assessments through an assessment reporting sheet located in the agenda.
  - Use GaDOE materials for Georgia Milestones to determine priority standards and areas of focus for weekly SAFE's (short and frequent evaluations) using Depth of Knowledge Leveled questions 2 and 3
  - Identify support strategies for our at-risk students and monitor progress through quarterly collegial planning meetings to focus on rigorous teaching for Reading, ELA, Math, Science, and Social Studies
  - Provide a Learning Lab Coach to lead a learning lab during common planning. The Literacy Coach will assist students in using literacy in all content areas.

- 2. Hold parent-teacher conferences (at least bi-annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

*Parent-teacher conferences to discuss the school compact will be held twice annually in the fall and spring for parents. For parents who cannot attend conference meeting days, teachers will make individual contacts via-phone to discuss the school compact. Other opportunities to conference with teachers will be offered year-round at the parent's convenience by contacting the teacher via email or telephone.*

- 3. Provide parents with frequent reports on their children's progress.**



*Communication and reports to parents carried out in multiple ways including:*

- \*Bowdon Elementary Tuesday red folder sent home weekly through student's homeroom teacher.*
- \*Student's agenda will contain an assessment sheet to inform parents on the formative progress students are making on assessments.*
- \*PK-5 will use Class DoJo to communicate with parents via technology.*
- \*STAR math and reading reports will be sent home with the nine weeks report cards.*
- \*Students current reading Lexile level will be reported to parents once per nine weeks.*
- \*Carroll County Schools report card will be sent home every four and a half weeks to report student progress*
- \*Mid-term reports (September 8, November 17, February 7, and April 20)*
- \*Report Cards (October 14, January 5, March 16, and May 19)*
- \*Infinite Campus is updated weekly with student achievement information that can be accessed by parents for all content areas in grades 4 and 5.*

**4. Provide parents reasonable access to staff.**

*Parents can access teachers before (7:00 a.m. to 7:30 a.m.), during coming planning time, or after school (3:00 p.m. to 4:00 p.m.), concerning student reports and conferences via email, phone call, student agenda, or through the teacher's web page.*

**5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**

*Bowdon Elementary welcomes any parent who is willing to volunteer. Parents are free to volunteer during the scheduled school day. In order to be qualified to volunteer, parents must attend the volunteer orientation session that will be held on August 17, 2017 at 9:00 a.m. in the school cafeteria. Parents who cannot attend the meeting but wish to volunteer are offered one on one training sessions with the school parent coordinator at the parent's convenience. A second Parent Involvement orientation will occur on January, 2018 at 9:00 a.m. for new volunteers.*

**Parent Responsibilities:**

I/We, as (a) parent(s), will:

- Read a minimum of twenty minutes daily with our students.
- Report that at home reading has occurred by signing the agenda each night in grades PK-5.
- Monitor our student's book choices to assure it is in an appropriate Lexile level.
- Report that weekly academic progress has been reviewed by signing the red parent folder each Tuesday night.
- Encourage and assist my student's fluent recognition of sight words.
- Encourage and assists my student in learning to recognize numbers, addition facts, subtraction facts, multiplication facts, and division facts, fluently.
- Review and encourage my student's growth in writing.
- Work with my child to monitor their progress on academic goals and on areas of identified academic need.

**Student Responsibilities:**

- Read books in my Lexile range each time I check out at the library.
- Read every day at home for twenty minutes.
- Push myself to reach my reading, writing, sight word, and math goals.
- Keep an organized writing notebook.
- Use writing feedback to push my writing to improve.
- Communicate between my parents and the school with my red folder on Tuesdays and my agenda every day.

