

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Together with Carroll County Schools, we are #24 Strong AND #BowdonStrong.

Jointly Developed

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at two different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

Activities to Build Partnerships

Parent Volunteer Orientation:

August 16 @ 9:30 a.m.

January 10 @ 9:30 a.m.

Open House:

August 6 @ 4:00 to 6:00

Parent/Student Workshops

Reading Night: Sept. 18 6:00-7:00

Writing / Art Night: Oct. 9 6:00-7:00

STEAM Night: Nov 13 6:00-8:00

PTO Nights

Dec. 4 6:00 – 7:00

March 5 6:00 – 7:00

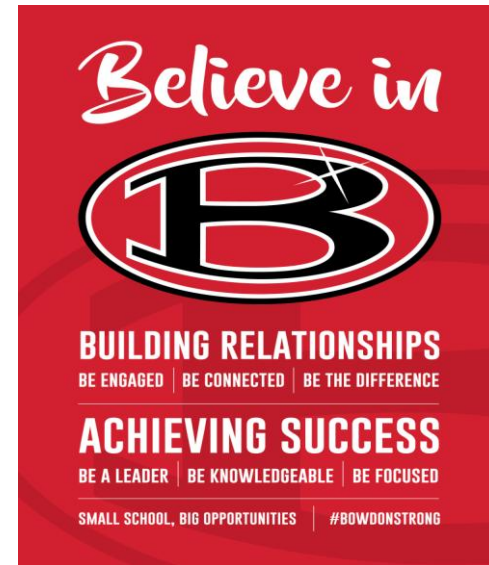
April 30 6:00 – 7:00

Communication

Agendas	Conferences
Mid-Terms	Red Folders
Report Cards	Newsletters



Come Join US!



Bowdon Elementary School

2018-2019 School-Parent Compact

Revised July 3, 2018

223 Kent Ave.

Bowdon, GA 30108

770-258-2161(phone)

770-258-8204 (fax)

Our Goals for Student Achievement District Goals

- The percentage of students scoring at Proficient or above on the Spring 2019 End of Grade Georgia Milestones English Language Arts (ELA) and Math Assessments will increase by three percentage points.

School Goals

- Bowdon Elementary will increase the number of students scoring Proficient or above on the Spring 2019 Georgia Milestone Assessment in ELA and Math by three percentage points.

Areas of Emphasis

- Grades K-5 focus on increasing Lexile Levels in English Language Arts.
- Grades K-2 focus on increasing understanding of Number Sense.
- Grades 3-5 focus on increasing understanding of Problem Solving in Math.

Together Everyone Achieves More "TEAM"

As a school, we will:

**Develop homework assignments that allow parent participation and provide parents with resources for helping their child in literacy and math.*

**Reward students meeting their reading goals and increased Lexile levels.*

**Integrate STEM, critical thinking, and problem-solving in all content areas.*

**Communicate student progress using agendas, weekly red folders, Class DoJo, Parent Conferences Mid-term and report cards and Parent Phone Calls.*

**Students current reading Lexile level will be reported to parents at a minimum of once per nine weeks.*

**Infinite Campus is updated weekly with student achievement information that can be accessed by parents for all content areas in grades 3, 4 and 5.*

**If needed, parents are welcome to set up an appointment with the teacher to observe in the classroom.*

For Questions or Concerns:
Please Call Lorie Teal, Principal
at BES.
770-258-2161

As parents, we will:

**Monitor reading twenty minutes daily.*

**Report that at home reading has occurred by signing the agenda each night Pk-5.*

**Monitor our student's book choices to assure it is in an appropriate Lexile level.*

**Review weekly academic progress by discussing returned work in the red parent folder each Tuesday night.*

**Encourage and assist my student's fluent recognition of sight words.*

**Assist student in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.*

**Review my student's growth in writing.*

**Monitor my child's progress on academic goals and areas of identified academic need.*

As students, we will:

**Read books in my Lexile Range.*

**Read daily for 20 minutes.*

**Meet/Exceed my goals.*

**Keep my learning organized.*

**Use teacher feedback to grow.*

**Write daily in my writing notebook.*

**Share my work with my parents each Tuesday through the red folder.*

**Practice my number sense or problem solving strategies*