

**Bowdon Middle School**  
**THE TRADITION CONTINUES...**

**Scott Estes, Principal**  
**Kiley Thompson, Assistant Principal**



**School-Parent Compact**  
*Bowdon Middle School*  
*2017-2018*

Bowdon Middle School students and their families participating in the Title I, Part A program agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership.

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Revised August 11, 2017

129 N. Jonesville Road~ Bowdon, Georgia 30108~ 770-258-1778 ~ 770-258-4374 (FAX)

Dear BMS Family,

The parents, students, and staff partnered together to develop this school-parent compact for achievement. Through improvement meetings with parents, Student-Led Conference data, and information gleaned through surveys and discussions, this compact outlines the goals of the school and essential actions of the school, parents, and students. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told

us what would help them learn. Parents are encouraged to attend annual revision meetings held in July of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

Sincerely,  
BMS Faculty, Staff, and Administration

Carroll County School District Goals:

The District Strategic Improvement Plan is available on the e-Board via the District website <http://carrollcountyschools.com>. The Board of Education sets goals for the entire district, including the following goal:

All students will be expected to meet or exceed the State Average in all content areas on the Georgia Milestones Assessment.

Bowdon Middle Schools Goals:

Bowdon Middle School administrators, teachers, and other stakeholders have studied our student performance data to decide the most important areas of improvement for our school. The measureable goals we have established include:

- BMS will increase by 3% the number of students scoring at or above proficiency in all content areas and writing subcategories (3 or 4 points indicates proficiency).
- BMS will improve by 5% the number of students with chronic absences (missing more than 15 days) and/or chronic discipline issues (more than 3 referrals).

**School Responsibilities:**

Bowdon Middle School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:
  - Creating high quality, engaging learning experiences that align with the Common Core Georgia Standards of Excellence (CCGSE) and the Georgia Performance Standards (GPS)
  - Offering a Flexible Learning Program for students who are at-risk academically in the area of Math during Connections
  - Incorporating differentiated instruction by a Highly Qualified staff

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- Implementing research-based instructional strategies such as Learning Focused Solutions (LFS) and Thinking Maps
  - Providing high quality instruction and intervention matched to each student's needs, using Response to Intervention (RTI)
  - Providing links on the school website involving academic instructional aids, homework help, and resources.
  - Sending out newsletters that includes helpful homework tips, instructional support websites, and other helpful tools for parents.
  - Offering time during the school day for students to enhance their academic skills.
  - Providing targeted instruction to meet the needs of individual students based on collected data.
  - Providing a safe and orderly environment that is conducive to learning.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    - Student-led conferences: October 2017 & March 2018
    - Informal meetings as needed
    - Telephone conversations as needed
    - Schedule conferences upon teacher/parent request
    - The school-parent compact may be used as a guide during conferences to ensure that the school, parents and students are fulfilling their responsibilities at school and at home.
  3. Provide parents with frequent reports on their children's progress.
    - In addition to the student handbook, infinite campus parent portal is a tool, which allows parents to monitor your child's academic performance.
    - Hard copies of your child's progress reports and report cards are sent home.
      - Progress Reports: September 7, 2017; November 16, 2017; February 7, 2018; April 19, 2018
      - Report cards: October 19, 2017; January 8, 2018; March 15, 2018; May 18, 2018
    - Other reports are sent home by child's teachers (STAR reports, GAS reports, etc.)
    - Teachers communicate with parents through nine week newsletters, e-mail updates as needed, progress reports, teacher and school websites, and phone calls.
  4. Provide parents reasonable access to staff.
    - Administrators and teachers may be contacted by e-mail at any time, or an appointment can be scheduled by calling the school at 770-258-1778. E-mail addresses will be given to parents during orientations, and may also be found on the Bowdon Middle School website at <http://bms.carrollcountyschools.com/>.
  5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
    - The BMS Parenting Area is located in the front office. There are several brochures and publications available. Please feel free to stop by and visit this area. Parents are always welcome to volunteer to participate in their child's classroom and to

observe classroom activities. Tammie McEntyre, Parent & Family Engagement Coordinator, will assist parents in arranging visits. She can be contacted via e-mail, [tammie.mcentyre@carrollcountyschools.com](mailto:tammie.mcentyre@carrollcountyschools.com) or by phone, 770-258-1778.

**Parent Responsibilities:**

I/We, as (a) parent(s), will:

- Attend Student-Led Conferences.
- Obtain the Science, Social Studies, and Math instructional links on the school website and work the problems with my child.
- Pick up Math instructional handouts from the parenting resource center at BMS.
- Read the quarterly newsletter from BMS and practice the homework tips, instructional support websites, and other helpful tools for parents.
- Check my child's daily assignments in Science, Social Studies, and Math. Discuss the concepts being covered in the daily assignments and clarify misconceptions.
- Discuss the vocabulary for each of the focus content areas (Science, Social Studies, and Math) 5 - 10 minutes each day and allow students to make connections in current events, real-world situations, and/or research.
- Participate in STEAM Night (November 14, 2017), Annual Title I Meeting (September 12, 2017), and other academic/instructional opportunities.

**Student Responsibilities:**

- Set personal S.M.A.R.T. goals based on individual student data.
- Go to the instructional links on the school website and work on the content areas with my parent.
- Read the quarterly newsletter from BMS and practice the homework tips, instructional support websites, and other helpful tools for students.
- Participate in the daily math challenge delivered through the morning announcements.
- Use academic language and vocabulary in class and in discussions with my parents each day.

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