

## What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents and teachers. The purpose of the Compact is to clarify what families and schools can do together to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school
- Is reviewed annually for revisions and updates. Parents are welcome to contribute comments at that time.

### Parent Involvement Meetings: Academic Family Nights

- Annual Title I Meeting August 9<sup>th</sup>
- Math Night: November 1<sup>st</sup> @ 6:00 p.m.
- Literacy Night: March 2 @ 6:00 p.m.
- STEAM/Technology Night: TBA

### Parents as Partners

GHES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Wednesday Folders, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, Marquee, and Monthly Newsletters.

### Parent Teacher Organization Meetings:

- Open House: August 2<sup>nd</sup> 4-6 p.m.
- Regular Meetings on: Sept 22, Oct 27, Dec 8, Jan 19, Feb 23, March 23, and May 11

## School District

The Carroll County School System strives to provide a premiere learning environment for its students with a focus on:

- Improving student mastery of curriculum
- Ensuring students are nationally competitive
- Increasing student success

### Carroll County Goal:

- All students will be expected to meet or exceed the state average in all content areas on the Georgia Milestones Assessments.

### GHES Goals:

- GHES students will meet or exceed the state average in Reading and ELA on the Georgia Milestone Assessment.
- GHES students will meet or exceed the state average in Math on the Georgia Milestone Assessment.

### GHES will focus on improving Literacy and Math by:

- Increasing student opportunities to read and respond in writing with fiction and informational text using the Literacy Framework.
- Providing critical analysis reading strategies in ELA, Math, and across content areas
- Providing opportunities for students to research and present information across content areas.
- Facilitating independent reading of the highest academic challenge based on Lexile levels.
- Implementing Thinking Maps as a support for comprehending fiction and informational text and writing in narrative, argumentative, and informational genres and in Math instruction for critical thinking and math reasoning.
- Consistently and pervasively implementing writing expectations in all content areas and across all grades using the Literacy Framework.
- Utilizing problem solving in Science, Technology, Engineering and Math.
- Integrate Literacy into Science and Social Studies classes using the literacy framework.

## Glanton-Hindsman Elementary School-Parent Compact

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Villa Rica, GA 30180

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Revised August 25, 2016



### **As a student I will:**

- **Show** my agenda to my parent/guardian each night
- **Read** a minimum of 20 minutes nightly from the book assigned by my teacher
- **Complete** my homework
- **At home write** about the things I enjoy three times each week in order to practice the writing skills my teacher has taught
- **Study** my **math facts** each night for 10-15 minutes

### **As a teacher I will:**

- **Offer** parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed in a conference scheduled by October 15 to remind all parties of their commitment in achieving outlined goals
- **Monitor** the progress of my students in reading by measuring Lexile growth each quarter
- **Monitor** the progress of my students in math and provide differentiated instruction to my students based on their present level of performance
- **Present** parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy at a school-wide Literacy night and in Math at the school-wide Math Night
- **Assure** that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- **Implement** literacy strategies instruction through student participation in the literacy framework including guided reading, close reading, critical and analytical reading, research and presentation

- **Provide** a strong phonemic foundation for future reading and writing success through the implementation of the Saxon Phonics Program in grades K-2
- **Report** to parents frequently about their child's progress through the daily agenda, daily use of Infinite Campus Parent Portal, weekly use of Wednesday Folders, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided. Writing progress will be provided quarterly
- **Invite** parents to volunteer for various events, assist in the classroom, and visit and observe classroom activities

### **As a parent I will:**

- **Read** to or listen to my child read 20 minutes nightly from the assigned book
- **Read** and sign the agenda nightly
- **Monitor** my child's homework
- **Check** the Wednesday Folder each week
- **Attend** Parent Workshops as well as Literacy, Multicultural, and Math Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in reaching/exceeding Literacy and Math goals
- **Attend** parent-teacher conferences
- **Ensure** that my child reviews and practices current math concepts for 15 minutes daily outside of school.
- **Ensure** that my child reviews and practices math fluency facts (addition, subtraction, multiplication, and division) as identified by my teacher for 10-15 minutes each night

## **What Makes Glanton-Hindsman Elementary Special.....**

### **Curriculum:**

STEAM Lab and STEAM exploratory classes  
Gifted Program  
Technology in EVERY classroom  
Music Education  
Art Education  
Robotics Instruction  
STEAM Instruction for all grade levels  
Special Education  
Tutoring for at-risk students  
Education Galaxy, Accelerated Reader, IXL, and Study Island

### **Extracurricular Opportunities:**

Principal's Student Council  
Media News Crew  
Competitive Academic Team  
Competitive Science Olympiad Team  
Jr. Beta  
Road Runners Program  
Chorus and Honor Chorus  
Art Club  
K Kids Club  
Safety Patrol

### **For the Family:**

Active Volunteering Program  
PTO  
Room Moms  
Title I Parenting Events  
Six Flags Reading Program  
Pizza Hut Reading Program  
Parenting Classes  
Online access to instructional programs for use at home

**Glanton-Hindsman Elementary .....**

**Putting Students FIRST!**



Ways that you can stay informed at GHE ~

- Telephone or Fax  
(770)459-4491  
(770)459-9716 (fax)
- Volunteering
- PTO
- School Newsletter
- Wednesday Folders
- School Messenger
- School Website  
ghe.carrollcountyschools.com
- GHE Facebook page  
Glanton-Hindsman Elementary School
- Parent Conferences
- Progress Reports and Report Cards

At GHES we look forward to working with parents to help their children be the best they can be. We encourage you to be part of the GHES family!

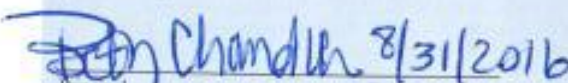


### School-Parent Compact Glanton-Hindsman Elementary School 2016-17

Dear Parent/Guardian,

Glanton-Hindsman Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

  
Principal Date

Teacher Date

Parent/Guardian Signature Date

Student Signature Date