

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The IES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use as home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general.

Parent Involvement Meetings:

| | |
|--------------------------|---------|
| Doughnuts and Discussion | |
| September | October |
| December | March |

Parents as Partners

IES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Weekly Folders, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, IES Marquee, and Monthly Newsletters.

Parent Teacher Student Organization Meetings:

| | |
|-------------|--------------|
| August 21 | September 18 |
| October 23 | November 13 |
| December 11 | January 22 |
| February 26 | March 19 |
| May 14 | |

Academic Achievement Goals

District Goal:

- All students will meet or exceed the state average on the Georgia Milestones state assessment in all content areas

IES Goals:

- Meet or exceed state average on Georgia Milestones state assessment in all content areas
- Improve student achievement in literacy
- Improve student achievement in writing
- Improve student achievement in math

IES will focus on improving by:

- *Providing research based literacy and math instructional strategies*
- *Implementing differentiated instruction in all content areas*
- *Facilitating independent reading of the highest academic challenge based on Lexile levels*
- *Implementing graphic organizers for structuring student thinking*
- *School wide use of Number Talks*
- *Vertically applying research based writing strategies across the curriculum*
- *Integrating technology in every classroom*
- *Providing ELA spiral reviews during instruction*
- *Incorporating higher order thinking skills into daily instruction*
- *Communicating information/feedback on Performance in a timely manner*

Ithica Elementary

School-Parent Compact

75 Whitworth Road
Villa Rica, GA 30180

678-840-5101
Fax: 678-840-5105



Brad Corbett,
Principal

brad.corbett@carrollcountyschools.com

Cecelia Brown,
Assistant Principal

cecelia.brown@carrollcountyschools.com

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As a student I will:

- Practice math fluency skills
- Read a minimum of 20 minutes nightly
- Apply math and literacy skills learned in the classroom consistently in my assignments

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in achieving outlined goals
- Monitor the progress of my students in reading by measuring Lexile growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy, Science, and Math
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Implement research based instructional strategies in all content areas

- Report to parents frequently about their child's progress through the daily agenda, weekly use of Tuesday Folders, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided.
- Invite parents to volunteer for various events, assist in the classroom or other areas of the school, and visit and observe classroom activities

As a parent I will:

- Read to or listen to my child read 20 minutes nightly
- Read and sign the agenda nightly
- Check the Tuesday Folder each week
- Practice math fluency facts with my child
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas
- Attend parent training workshops
- Attend parent-teacher conferences and other academic workshops

AT IES we look forward to partnering with you to ensure the success of our students.

Important Dates

| | |
|----------|------------------|
| 9/7/17 | Progress Report |
| 10/19/17 | Report Cards |
| 11/16/17 | Progress Reports |
| 1/8/18 | Report Cards |
| 1/22/18 | STEM Night |
| 2/7/18 | Progress Reports |
| 2/26/18 | Testing Meeting |
| 3/15/18 | Report Cards |
| 3/19/18 | Wax Museum |
| 4/19/18 | Progress Reports |
| 5/14/18 | Step Up to K |
| 5/18/18 | Report Cards |



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School-Parent Compact
Ithica Elementary School
School Year 2017-2018

Dear Parent/Guardian,

Ithica Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative  Date 8/23/17

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____