

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The IES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general

Parent Involvement Meetings:

Curriculum Night-September 9
Literacy Night- January 13
Math Night-February 10
VR STEM Night- March 3
Social Studies Night-March 9
Step up (transition) night-April 20

Parents as Partners

IES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Weekly Folders, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, IES Marquee, and Monthly Newsletters.

Parent Teacher Student Organization Meetings:

September 9	September 30
November 4	December 2
January 13	February 10
March 9	April 20

Academic Achievement Goals

District Goal:

1. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.
2. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

IES Goals:

- Meet or exceed state average on Georgia Milestones state assessment in ELA.
- The percentage of students scoring at or above the lexile band on the GMAS will increase by three percentage points.

IES will focus on improving by:

- *Implementation of student conferencing and goal setting for individual writing goals in the narrative genre each nine weeks.*
- *Facilitating independent reading of the highest academic challenge based on Lexile levels during guided reading weekly to improve reading and vocabulary domain.*
- *Providing ELA spiral reviews during instruction to increase reading comprehension weekly.*
- *Communicating information/feedback on Performance through the take home folders.*
- *Provide a literacy lab for kindergarten through second grade students to improve writing and language domain scores.*

Ithaca Elementary School-Parent Compact

75 Whitworth Road
Villa Rica, GA 30180

2019-2020

678-840-5101
Fax: 678-840-5105



Colleen Jones,
Principal

colleen.jones@carrollcountyschools.com

Cecelia Brown,
Assistant Principal

cecilia.brown@carrollcountyschools.com

Revised July 17, 2019

As a student I will:

- Read a minimum of 20 minutes nightly
- Participate in goal setting and conferencing about my lexile levels through the school year
- Apply strategies provided in the school newsletters and website at school and home.

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in achieving outlined goals
- Monitor the progress of my students in reading by measuring Lexile growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in ELA
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Provide newsletters, websites to communicate literacy tools to parents.

- Host a literacy night for all parents to provide tools for ELA growth to parents.
- Report to parents frequently about their child's progress through the daily agenda, weekly use of Tuesday Folders, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided.

As a parent I will:

- Read to or listen to my child read 20 minutes nightly
- Read the agenda or check my student's journal nightly.
- Check the Tuesday Folder each week
- Practice vocabulary with my child
- Attend Literacy Parent Night provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in ELA.
- Attend parent-teacher conferences
- Use the strategies provided in newsletters and websites to help improve my students in ELA.

AT IES we look forward to partnering with you to ensure the success of our students.

Important Dates

9/6/19	Progress Report
10/4/19	Report Cards
11/8/19	Progress Reports
1/9/20	Report Cards
2/6/20	Progress Reports
3/18/20	Report Cards
4/22/20	Progress Reports
5/29/20	Report Cards

If you ever have questions or concerns regarding your students feel free to contact Mrs. Colleen Jones, Principal at 678-840-5101



Ithica Elementary

#weareIT

School-Parent Compact Ithica Elementary School School Year 2019-2020

Dear Parent/Guardian,

Ithica Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative

Date

Parent/Guardian Signature

Date

Student Signature

Date