

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The IES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general

Parent Involvement Meetings:

Curriculum Night-September 10
Literacy Night-October 1
Math Night-November 5
IES STEM Night- January 7
Social Studies Night-March 4
Step up to Kindergarten night-May 6

Parents as Partners

IES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Weekly Folders, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, IES Marquee, and Monthly Newsletters.

Parent Teacher Student Organization Meetings:

August 13
October 1
December 3
February 4
April 8

September 10
November 5
January 7
March 4
May 6

Academic Achievement Goals

District Goal:

1. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.
2. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

IES Goals:

- Meet or exceed state average on Georgia Milestones state assessment in all content areas.
- The percentage of students scoring at or above the lexile band on the GMAS will increase by three percentage points.

IES will focus on improving by:

- *Providing research based literacy and math instructional strategies*
- *Implementing differentiated instruction in all content areas*
- *Facilitating independent reading of the highest academic challenge based on Lexile levels*
- *Vertically applying research based writing strategies across the curriculum*
- *Integrating technology in every classroom*
- *Providing ELA spiral reviews during instruction*
- *Communicating information/feedback on Performance through the take home folders.*

Ithica Elementary School-Parent Compact

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As a student I will:

- Read a minimum of 20 minutes nightly
 - Participate in goal setting and conferencing about my lexile levels through the school year
 - Apply literacy skills learned in the classroom consistently in my assignments
- ### As a teacher I will:
- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in achieving outlined goals
 - Monitor the progress of my students in reading by measuring Lexile growth three times a year
 - Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy.
 - Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
 - Implement research based instructional strategies in all content areas

- Report to parents frequently about their child's progress through the daily agenda, weekly use of Tuesday Folders, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided.
 - Invite parents to volunteer for various events, assist in the classroom or other areas of the school, and visit and observe classroom activities
- ### As a parent I will:
- Read to or listen to my child read 20 minutes nightly
 - Read and sign the agenda nightly
 - Check the Tuesday Folder each week
 - Practice vocabulary with my child

If you ever have questions or concerns regarding your students feel free to contact Mrs. Colleen Jones, Principal at 678-840-5101



AT IES we look forward to partnering with you to ensure the success of our students.

Ithica Elementary

#weareIT

