

ESOL



Winter Newsletter

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ACCESS FOR ELLS (English Language Learners)

The ACCESS for ELLs is an English language proficiency test for Grades K-12. The test is taken every year by ESOL students to help school systems monitor the English language development of students identified as English Language Learners.



THE PURPOSE OF THE ACCESS

The test measures the students' abilities to understand and produce English used within the school settings. The four sections of the test are Listening, Reading, Speaking, and Writing.



WHY DOES MY CHILD HAVE TO TAKE THE TEST???

Your child is in the ESOL Program and is identified as an English Language Learner in our school system. Your child will take the test every year until his/her scores meet the criteria to exit the language support program. Please contact your child's ESOL Teacher for more information on how your child was identified as an English Language Learner.

Kindergarten ACCESS for ELLs

Students in Kindergarten take a paper format of the test which engages students with cards, books, and grade-appropriate test items.

Strategies for ACCESS Testing

- ◆ Organize thoughts before pressing the record button on the SPEAKING TEST.
- ◆ Write clearly and use as many adjectives as possible for the writing portion.
- ◆ Expand on the vocabulary during the speaking section. Overkill with the answer.
- ◆ Practice the speaking portion with the microphone previous to testing.
- ◆ Try to talk as much as you can within the time allotted.
- ◆ Stay on the topic.
- ◆ Express your opinions; you will be assessed on your ability to communicate, not your opinion.
- ◆ Talk as fluently as possible.
- ◆ RELAX

Testing Dates:

January 16, 2018 —March 2, 2018

The test is taken over several days

