

Fifth Grade Learning Goals

For more detail please visit <https://www.georgiastandards.org/> or <http://www.carrollcountyschools.com/> under the Departments then K-12 Curriculum links.

By the end of the grade, students will...

Language Arts/Reading

- Read, interpret, and analyze complex texts from a variety of genres, including: fiction, nonfiction, poetry drama, and subject areas based on point of view, theme, main idea, and text structure
- Draw evidence from literary or informational texts to support, analyze, reflect upon, and research
- Write routinely to express ideas both formally and informally
- Develop multiple types of writing and demonstrate appropriate structure, organization, style, voice, grammar, and conventions for a topic
- Increase complex vocabulary by determining meaning through reading, word study, discussion, and content area study
- Prepare for and participate effectively in collaborative groups
- Efficiently use multiple sources of technology as a research and presentation tool across subject

Mathematics

- Divide whole numbers with 2-digit divisors
- Understand base-ten system
- Add, subtract, multiply, and divide decimals
- Add, subtract, multiply, and divide fractions; understand fractions as division
- Read, write, and solve expressions and equations.
- Solve word problems using all operations (+, -, ×, ÷) with whole numbers, decimals, and fractions
- Understand coordinate planes
- Read, analyze, and interpret line plots
- Understand customary and metric measurement conversions; understand volume
- Expand understanding of area
- Understand and classify two-dimensional shapes

Science

- Keep records of investigations and observations with no alteration
- Use numerical data to describe and compare objects
- Use reference books, magazines, newspapers and computer databases to locate scientific information
- Investigate landforms of Georgia, effects of constructive and destructive forces, conservation of matter, physical and chemical changes, electricity and magnetism, classification of organisms, cells and microorganisms
- Health (QCC) - safety, nutrition, personal health, growth and development, disease prevention, alcohol, tobacco, drugs, mental health

Social Studies

- Continue the formal study of United States history from 1860 (Civil War) to the present (history)
- Understand the influence of geography on U.S. history (geography)
- Explain concepts and rights as outlined in amendments to the U.S. Constitution (civics)
- Further understand economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives (economics)