

“What is a School Parent

A School-Parent Compact is a collaboratively developed agreement that describes how the entire school staff, parents, and students will share the responsibility of ensuring that all MZMS students will exhibit improved academic achievement. The compact also serves as a means by which a strong partnership can be established between home and school. Annual Title I Meetings are held in August of each year to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time.

Goals of an Effective Compact:

- Aligned to the School Improvement Plan
- Focuses on Student Achievement
- Explains the school's role in facilitating increase student achievement
- Provides strategies for parents to use at home
- Describes methods of communication between home and school
- Provides a description of opportunities by which parents can volunteer and participate at MZMS

Jointly Developed

The parents, students, and staff of Mt. Zion Middle School worked collectively to develop the School-Parent Compact. Annual Title I Meetings are held in August of each year to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time. Teachers contributed by devising home learning activities and organizing school events for parents and students. Parents provided additional ideas to enable students to be more

Activities to Build Partnerships

Family and Parent Engagement Activities will be held on the following Nights:
Annual Title I Meeting: August 16, 2018 4:00-5:00
Title I Parent/Stakeholder Input Meeting: August 16, 2018 5:00-6:00
Open House August 8, 2018 5:30-7:30
Annual Cluster Celebration Night: August 16 2018 6:30
Title I Math/Science Night October 23, 2018
Title I Literacy Night March 11, 2019
GMAS Family Night April 16, 2018 6:30 pm

Mt. Zion Middle School also has a Parent Partners in Education group that families can join free of charge. This group works closely with the Family Engagement Coordinator, Ms. Kim Gilbert to facilitate Parent Volunteers. Please contact Ms. Gilbert for more information: kim.gilbert@carrollcountyschools.com or 770-834-3389.

Communication about Student Learning

Student Progress in the classroom will be reported every 4 ½ weeks via Mid-term Grade Reports and Report Cards. **Mid-term report dates:** 09/07/18, 11/9/18, 2/7/2019, and 4/23/2019 **Report card dates:** 10/17/2018, 01/08/2019, 3/21/2019, and 5/24/2019

Updates on Student learning may be provided to parents through the use of electronic newsletters, conferences, emails from teachers, and other information sent home by the school. Parents may email teachers for updates at teacherfirstname.lastname@carrollcountyschools.com

Conferences are available by contacting the school counselor and Family Engagement Coordinator, Kim Gilbert at 770-834-3389.

Georgia Milestones Assessment Scores will be sent home in the Spring of 2019 when they are received from the state.

Parents are encouraged to access the Parent Portal on Infinite Campus to view student grades and progress daily.

Mt. Zion Middle School

School Parent Compact

2018-19



Connie Robison
Principal

David Rooks

Assistant Principal

Kim Gilbert

Counselor/Family Engagement
Coordinator

770-834-3389

www.mzms.carrollcountyschools.com

8/20/2018 Final Copy

Our Goals for Student Achievement

District Goals:

The Carroll County Board of Education sets student achievement goals for the entire district. Further information on district goals may be found at carrollcountyschools.com

1. The percentage of student scoring at proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.

2. The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

School Goals:

1. The percentage of student scoring at proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment in grades 6-8 will increase by three percentage points.

2. The percentage of students 6-8 scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

Areas of Emphasis by Grade Level/Subject Area

English

<p>6th Grade</p> <ul style="list-style-type: none"> • Compare and contrast genres • Cite textual evidence with accuracy • Establish relationships among ideas • Read for comprehension and vocabulary • Use details to support textual evidence • Read for information 	<p>7th Grade</p> <ul style="list-style-type: none"> • Cite multiple pieces of text evidence • Provide objective summary with details • Acknowledge alternate/opposing claims • Read for comprehension and vocabulary • Use details to support textual evidence 	<p>8th Grade</p> <ul style="list-style-type: none"> • Analyze with strongest and most appropriate evidence • Determine author's biases and response to conflicting views in informational text • Evaluate arguments and reasoning • Distinguish claims from opposing claims • Read for comprehension and vocabulary
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Math

<p>6th Grade</p> <ul style="list-style-type: none"> • Complete understanding of division of fractions and extend the notion of number to the system of rational numbers, which includes negative numbers • Write, interpret, and use expressions, equations, and inequalities • Develop an understanding of statistical thinking • Use geometric concepts to solve problems • Develop math fluency 	<p>7th Grade</p> <ul style="list-style-type: none"> • Develop an understanding of operations with rational numbers and work with expressions and linear equations • Solve problems involving scale drawings and informal geometric constructions, and work with two- and three-dimensional shapes to solve problems involving area, surface area, and volume • Improve understanding of statistical thinking • Improve math fluency 	<p>8th Grade</p> <ul style="list-style-type: none"> • Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations • Analyze two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understand and apply the Pythagorean Theorem • Improve math fluency
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Science and Social Studies

8th Grade

- 1. Focus on Literacy (Reading and Writing) related to content**
- 2. Focus on Critical Thinking Skills related to content**

Teachers, Parents, and Students-Working Together for Success

Teacher/School Responsibilities

School Teachers and Staff will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

- Teaching the Georgia Standards of excellence with fidelity throughout the school.
- Provide parents with information regarding specific Georgia Standards of Excellence and resources to access sample lessons.
- Provide parents with specific learning goals for students (I can statements).
- Provide students with rigorous and engaging learning opportunities that incorporate innovative teaching strategies.
- Utilize technology to enhance teaching and learning and provide parents with information related on Google Classroom.
- Work with parents to provide students with literacy and critical thinking practice.
- Provide parents with math strategies to use at home via social media, videos, website links.
- Have students complete monthly book challenges advertised to parents via social media.
- Utilize IXL, and USA testprep and share with parents as a way to access additional help in all content areas.

Hold parent-teacher conferences throughout the year to discuss student progress.

- The compact will be used as a guide to ensure responsibilities are being met by all parties.
- Parent-teacher conference will be held as needed and can be requested by parents, teachers, counselors and/or administrators. School personnel are available before and after school as well as during planning periods during the school day. Phone conferences may be held if parents cannot come to the school to meet in person.

Provide parents with frequent reports on their children's progress

- Parents will have access to the Infinite Campus Parent Portal to access their student's grades and attendance at any time.
- Teachers will utilize email, phone, and text messaging to report student progress to parents.
- Mid-term grade reports will be sent at the 4 week mark and report cards will be sent at the 9 week mark.

Provide parents reasonable access to staff.

- Teachers are available after school, during planning, by email, or by phone.
- Email addresses of teachers, counselors and administrators are available on the school's website.

- Face to face meetings can be held at school by making an appointment with the teacher. Meetings can be held in the conference room or the classroom.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Parents are encouraged to volunteer and participate in school activities. Parents may contact the school's Family Engagement Coordinator, Kim Gilbert for information on volunteering at kim.gilbert@carrollcountyschools.com
- Parents may contact the school by calling or emailing the teacher to schedule a time to observe their child's class.

- Parents may get information related to academic progress of their child by contacting Kim Gilbert, Family Engagement Coordinator or their child's teacher at 770-834-3389.

Family Responsibilities

- Attend Title I Family events with students to help foster understanding of the learning goals and tasks for each content area.
- Go to the school website and access the recommended learning sites.
- Volunteer in the classroom in all content related classes to gain a better understanding of the curriculum.
- Facilitate learning activities in the areas of Science, Social Studies, Math, English/Language Arts and literacy skills nightly by accessing various electronic and print documents via Google Drive/Google classroom, or other source as provided by the teacher.
- Review progress toward mastery of standards by discussing SAFE (weekly short and frequent evaluations) scores with students
- Ensure that students participate in practice activities on USA Test Prep and IXL in the areas of social studies, science, math, English and literacy skills a minimum of 30 minutes per week.
- Help students review their writing assignments and literacy assignments using the MZMS writing rubric and other rubrics as provided by the teachers.

Student Responsibilities

- Set personal learning goals in Social Studies, Science, English/Language Arts, writing, and math and work with my teachers to meet these goals.
- Read nightly for at least 20 minutes. Participate in Monthly Book Challenges.
- Practice Social Studies, Science, English/Language Arts, Math and Reading activities on USA Test Prep a minimum of 30