

“What is a School Parent Compact?”

A School-Parent Compact is a collaboratively developed agreement that describes how the entire school staff, parents, and students will share the responsibility of ensuring that all MZMS students will exhibit improved academic achievement. The compact also serves as a means by which a strong partnership can be established between home and school. Annual Title I Meetings are held in August of each year to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time.

Goals of an Effective Compact:

- Aligned to the School Improvement Plan
- Focuses on Student Achievement
- Explains the school’s role in facilitating increase student achievement
- Provides strategies for parents to use at home
- Describes methods of communication between home and school
- Provides a description of opportunities by which parents can volunteer and participate at MZMS

Jointly Developed

The parents, students, and staff of Mt. Zion Middle School worked collectively to develop the School-Parent Compact. Annual Title I Meetings are held in August of each year to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time. Teachers contributed by devising home learning activities and organizing school events for parents and students. Parents provided additional ideas to enable students to be more successful, and students gave input on ways that teachers and parents can better help them to attain their academic goals.

Activities to Build Partnerships

Family and Parent Engagement Activities will be held on the following Nights:
Annual Title I Meeting: July 31, 2019 9:00-9:45 am
Title I Parent/Stakeholder Input Meeting: July 31, 2019 9:45-10:30 am
Open House August 2, 2019 5:00-7:00
Annual Cluster Celebration Night: August 27, 2019 7:00 pm
Title I Math/Science Night October 28, 2019
Title I Math Video Series December 2019
Title I Literacy Night March 16, 2019
GMAS and Literacy Video Series April 2020
Monthly Academic Information will be included in the Monthly Electronic Newsletter sent home to parents beginning in September 2019.

Mt. Zion Middle School also has a Parent Partners in Education group that families can join free of charge. This group works closely with the Family Engagement Coordinator, Ms. Kelley Bennett to facilitate Parent Volunteers at: kelley.bennett@carrollcountyschools.com or 770-834-3389.

Communication about Student Learning

Student Progress in the classroom will be reported every 4 ½ weeks via Mid-term Grade Reports and Report Cards.
Mid-term report dates: 09/06/19, 11/8/18, 2/6/2020, and 4/23/2020 **Report card dates:** 10/16/2019, 01/09/2020, 3/18/2020, and 5/24/2020

Updates on Student learning may be provided to parents through the use of electronic newsletters, conferences, emails from teachers, and other information sent home by the school. Parents may email teachers for updates at teacherfirstname.lastname@carrollcountyschools.com

Conferences are available by contacting the school counselor and Family Engagement Coordinator, Kelley Bennett at 770-834-3389.

Georgia Milestones Assessment Scores will be sent home in the Spring of 2020 when they are received from the state.

Parents are encouraged to access the Parent Portal on Infinite Campus to view student grades and progress daily.

Mt. Zion Middle School

School Parent Compact

2019-20



Connie Robison
Principal

David Rooks
Assistant Principal
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770-834-3389

www.mzms.carrollcountyschools.com

Revision Date: 8/26/2019

Our Goals for Student Achievement

District Goals:

The Carroll County Board of Education sets student achievement goals for the entire district. Further information on district goals may be found at carrollcountyschools.com

1. *The percentage of student scoring at proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.*
2. *The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.*

School Goals:

1. *The percentage of student scoring at proficient or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment in grades 6-8 will increase by three percentage points.*
2. *The percentage of students 6-8 scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.*
3. *The percentage of 8th graders scoring at Proficient or above on the Georgia Milestones (GMAS) Social Studies End of Grade Assessment will increase by three percentage points.*
4. *The percentage of 8th graders scoring at Proficient or above on the Georgia Milestones (GMAS) Science End of Grade Assessment will increase by three percentage points.*

Areas of Emphasis by Grade Level/Subject Area

English	6th Grade <ul style="list-style-type: none"> • Cite textual evidence with accuracy • Read for comprehension and vocabulary • Use details to support textual evidence 	7th Grade <ul style="list-style-type: none"> • Cite multiple pieces of text evidence • Read for comprehension and vocabulary • Use details to support textual evidence 	8th Grade <ul style="list-style-type: none"> • Analyze with strongest and most appropriate evidence • Distinguish claims from opposing claims • Read for comprehension and vocabulary
Math	6th Grade <ul style="list-style-type: none"> • Develop math fluency • Develop Number sense and numeration skills • Solve problems using critical thinking 	7th Grade <ul style="list-style-type: none"> • Improve understanding of statistical thinking • Solve problems using critical thinking • Improve math fluency 	8th Grade <ul style="list-style-type: none"> • Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations • Solve problems using critical • Improve math fluency
Science and Social Studies 8th Grade <ol style="list-style-type: none"> 1. Focus on Literacy (Reading and Writing) related to content 2. Focus on Critical Thinking Skills related to content 			

Teachers, Parents, and Students- Working Together for Success

Teacher/School Responsibilities

School Teachers and Staff will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

- Teaching the Georgia Standards of excellence with fidelity throughout the school.
- Provide parents with information regarding specific Georgia Standards of Excellence and resources to access sample lessons to improve math fluency, comprehension, vocabulary, and literacy skills
- Provide parents with specific learning goals for students (I can statements).
- Provide students with rigorous and engaging learning opportunities that incorporate innovative teaching strategies to improve critical thinking skills in math, ELA, Science and Social Studies
- Utilize technology to enhance teaching and learning and provide parents with information related on Google Classroom.
- Provide parents with math strategies to use at home via social media, videos, website links to improve fluency and critical thinking skills.
- Have students complete monthly book challenges advertised to parents via social media to improve literacy, recognizing textual evidence, improving comprehension and vocabulary.
- Utilize IXL, and USA testprep to improve literacy, critical thinking, fluency, vocabulary, and comprehension skills.

Hold parent-teacher conferences throughout the year to discuss student progress.

- The compact will be used as a guide to ensure responsibilities are being met by all parties.
- Parent-teachers conference will be held as needed and can be requested by parents, teachers, counselors and/or administrators. School personnel are available before and after school as well as during planning periods during the school day. Phone conferences may be held if parents cannot come to the school to meet in

person.

Provide parents with frequent reports on their children's progress

- Parents will have access to the Infinite Campus Parent Portal to access their student's grades and attendance at any time.
- Teachers will utilize email, phone, and text messaging to report student progress to parents.
- Mid-term grade reports will be sent at the 4 week mark and report cards will be sent at the 9 week mark.

Provide parents reasonable access to staff.

- Teachers are available after school, during planning, by email, or by phone.
- Email addresses of teachers, counselors and administrators are available on the school's website.
- Face to face meetings can be held at school by making an appointment with the teacher. Meetings can be held in the conference room or the classroom.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Parents are encouraged to volunteer and participate in school activities. Parents may contact the school's Family Engagement Coordinator, Kim Gilbert for information on volunteering at kim.gilbert@carrollcountyschools.com
- Parents may contact the school by calling or emailing the teacher to schedule a time to observe their child's class.
- Parents may get information related to academic progress of their child by contacting Kim Gilbert, Family Engagement Coordinator or their child's teacher at 770-834-3389.

Family Responsibilities

- Attend Title I Family events with students to help foster understanding of the learning goals and tasks for each content area.
- Utilize Lexia, iReady, Legends of Learning and USA Testprep at home with students to improve math fluency, critical thinking, literacy and writing, comprehension, and vocabulary skills a minimum of 30 minutes per week.
- Volunteer in the classroom in all content related classes to gain a better understanding of the curriculum.
- Facilitate learning activities in the areas of Science, Social Studies, Math, English/Language Arts and literacy skills

nightly by accessing various electronic and print documents via Google Drive/Google classroom, or other source as provided by the teacher.

- Review progress toward mastery of standards by discussing SAFE (weekly short and frequent evaluations) scores with students
- Monitor student participation in Monthly/Nightly reading assignments to improve overall literacy, vocabulary, comprehension, and citing of textual evidence for students. Reading should be a minimum of 30 minutes per night.
- Attend Academic Night events with students to help foster understanding of the learning goals and focus for each content area and grade level.

Student Responsibilities

- Set personal learning goals in Social Studies, Science, English/Language Arts, writing, and math and work with my teachers to meet these goals.
- Read nightly for at least 20 minutes. Participate in Monthly Book Challenges to improve overall literacy skills, comprehension, vocabulary, and citing textual evidenc.
- Practice Social Studies, Science, English/Language Arts, Math and Reading activities on USA Test Prep and IXL a minimum of 30 minutes per week to improve math fluency, reading comprehension, vocabulary, critical thinking skills, and citing textual evidence.
- Practice and complete learning activities in the areas of Science, Social Studies, Math, English/Language Arts and Writing nightly by accessing various electronic and print documents via Google Drive, Google Classroom or other source as provided by the teacher.
- Attend Academic Night events with parents to help foster understanding of the learning goals and tasks for each content area.