

School-Parent Compact

Villa Rica Elementary

2016-2017

Revised 07/28/2016

Dear Parent/Guardian,

Villa Rica Elementary, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for academic achievement.

Carroll County's Goals:

The Carroll County School System strives to provide a premier learning environment for its students with a focus on

- *All students will be expected to proficient or distinguished in all content areas on the Georgia Milestone Assessment.*

Villa Rica Elementary Goals:

- *Increase Lexile scores in 3rd and 5th grade by 10%.*
- *Increase achievement in Math fluency in all grades*
- *Increase proficient and distinguished writing in ELA.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Villa Rica Elementary will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:**
 - Having students read on their reading level based on individually administered assessments.
 - Students writing more and in every content area with the use of Thinking Maps.
 - Asking students more in-depth questions to expand student understanding.
 - Math fluency activities will be incorporated into the math curriculum.
2. **Hold parent-teacher conferences (at least once annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Parent-teacher conferences will be held at least annually to discuss the academic progress of the student. This compact will be presented and will be discussed as it relates to the achievement of the child.

Additional opportunities for conferences will be offered at mid-terms and the end of each nine week grading period. Request for conferences may be indicated on the mid-term and report card.

3. Provide parents with frequent reports on their children’s progress.

Parents receive eight official reports of their children’s progress in the form of four mid-term reports and four report cards at the end of each nine week grading period. Parents will have access to Parent Portal through Infinite Campus. Teachers will also provide additional reports to parents based upon the academic progress of their child.

4. Provide parents reasonable access to staff.

Staff will be available for consultation with parents before school, during their planning time, and after school. Parents may request access through communication in the student’s agenda, the staff’s email, or by calling the office to arrange a convenient time.

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:

Villa Rica Elementary has an open door policy which encourages parents to visit and volunteer.

Throughout the year there are events which provide volunteer opportunities, as well as, opportunities to assist classroom teachers and participate in their child’s learning.

Parent Responsibilities:

I/We, as (a) parent(s), will:

- Ensure that my child reads nightly at his/her reading level as assigned by the teacher and listed on the STAR Reading report available online to parents. Hardcopies of these reports are available upon request.
- Practice grade level writing and math facts at home as explained by the teacher.

Student Responsibilities:

I, as a student, will:

- Write at home at least once a week.
- Practice math facts at home as explained by the teacher.
- Read a minimum of 20 minutes each night at my reading level assigned by my teacher.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature _____ Date: _____

Parent/Guardian Signature _____ Date: _____

Student Signature _____ Date: _____