

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to help children reach high standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The VRE Compact:

- Links to goals of our School Improvement Plan
- Focuses on student learning skills
- Describe strategies parents can use at home to strengthen student's skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general

Parent Engagement Team Meetings

August	September	October
December	February	March

Parents as Partners

VRE encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Family Engagement Coordinator, Class-Dojo, Daily Folders, School Website, Parent Engagement Meetings, Conferences, Parent Portal, School Messenger, Parent Volunteer Program, Newsletters, School Phone messages, text messages, e-mails, and Facebook page.

Activities to Build Partnership

- We will have Grits with Grandparents Reading Day to help grandparents understand reading requirements.
- Winter Extravaganza
- Family STEAM Night

Communication about Student Learning

- Grade level Newsletters
- Postcards to show academic and positive praise
- DoJo Communicator
- Weekly Folders (graded work and other school information sent home throughout the school on Tuesday - please return these folders on Wednesday)
- School webpage and Official Facebook page
- Parent-Teacher conferences a minimum of twice a year at a mutually scheduled time to discuss child's achievement - Designated conference windows in October and March
- Report cards and progress reports will be sent according to the Carroll County Calendar

Please sign the School-Parent Compact signature page and return to your child's teacher. Thank you!

Villa Rica Elementary School-Parent Compact

2019-2020



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Villa Rica, GA 30180
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Our Goals for Student Achievement

VRE will provide a premier learning environment by focusing on the Georgia Standards of Excellence to improve both literacy and math.

Math focus: Math fluency

ELA focus: Increased lexile scores and comprehension

School Goals

The focus of Villa Rica Elementary this year will be improving literacy for all students through guided reading and writing instruction across the curriculum. We will integrate STEAM activities to increase critical thinking and problem solving. We will also embed the seven habits of effective people qualities in our students.

- Seek first to understand and then to be understood
- Work as a TEAM
- Increase student lexile levels
- Incorporate Junior Great Reading Series into our K - 5 reading program to promote higher order reading skills
- Focus on student individual learning paths using i-Ready instructional software program
- Increase students math fluency

VRE has a goal to increase the percentage of students scoring in the proficient or distinguished levels of achievement in all subject areas on the Georgia Milestones Assessment by 3%.

District Goals

Carroll County establishes goals for the entire school system. The goals for the 2019-2020 school year: The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) **English Language Arts and Mathematics** End of Grade Assessment will increase by three percentage points.

Jointly Developed Pride in Partnership

The parents, students, and staff of VRE developed this School-Parent Compact for Achievement. Parents can contribute comments at any time. We welcome your feedback. Contact Beth Little, 770-459-5762.

Teacher/School Responsibilities:

- Provide 90 minutes for math daily that includes both whole and small group instruction.
- Consistent Extended Learning time (Wildcat Block) with a focus on literacy and goal setting.
- Use ongoing formative assessment and County Common Assessments to inform instructional decisions.
- Provide small group instruction with flexible groups and remediation/acceleration for all students.
- Provide links to parent friendly websites on the webpage and support parents in helping their children with increasing lexiles and math fluency effectively at home.
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy, Science, Math, and Social Studies.
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website.
- Implement research based instructional strategies in all content areas.
- Invite parents to volunteer for various events and assist in the classroom or other areas of the school.
- Report to parents frequently about their child's progress through the class dojo, daily folders, phone calls, notes, and emails as needed. Mid-term and 9-week progress reports will be provided.

Family Responsibilities

- Read or listen to my child read 20 minutes nightly to facilitate increasing lexile level.
- Check the Daily Folder each night and return it the next day.
- Practice math fluency facts with my child.
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas.
- Attend parent-teacher conferences and other academic workshops.
- Use strategies provided by school, website, or other sources to help students with ELA/Math focus.

Parents/Guardians please contact your child's teacher or an administrator if you have questions regarding your child's educational path, 770-459-5762.

Student Responsibilities

- Practice Math fluency skills.
- Read a minimum of 20 minutes nightly to help increase lexile level.
- Apply math and literacy skills learned in the classroom consistently in my assignments.
- Work on websites at home on vocabulary and literacy development.
- Speak and write to express ideas with details and clarity.
- Apply skills given through Title I events and newsletters.