

Feel free to request a parent/teacher conference to discuss your child's progress.

Come get involved in the Family Resource Center. We have plenty of volunteering opportunities available!

Contact your child's teacher or give us a call at 706-866-9183

### **Jointly Developed**

The parents, students, and staff of Battlefield Elementary School jointly developed this Family- School Compact for Achievement.

Parents help create the suggestions for home activities to support learning.

Meetings are held each year to update this compact and make changes based on student needs.

BES parents are welcome to contribute comments at any time.

**Thank You!**

### **Building Partnerships**

Parent Workshops  
Grandparents Day  
Veterans Day Program  
Talent Show  
Choral Performances  
Field Day  
Parent Lunches

*When teachers, students, and families work together, we can achieve our goals!*

### **Communication about Student Learning**

Battlefield Elementary School wants to continue open, two-way communication with families about children's learning.

*How to communicate with us:*

- Agendas
- Weekly communication folder
- School & class websites
- Infinite campus
- Parent/teacher conferences
- Email
- Text messages

2018-2019  
**FAMILY-SCHOOL  
COMPACT  
FOR ACHIEVEMENT**  
Revised October 11, 2018

**5th Grade Focus  
For Student Success**



### **Battlefield Elementary School**

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<http://bes.catoosa.k12.ga.us>

706-866-9183  
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**Comments and/or suggestions are welcome any time during the year.**

### **What is a Family-School Compact?**

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

#### **Effective Compacts:**

- Begin with standards,
- Focus on student learning,
- Respond to school data,
- Define everyone's responsibilities -- and
- Depend on us to believe in it and use it!

### **GOALS FOR STUDENT LEARNING**

#### **District Goals:**

- To improve the percentage of students scoring proficient (levels 3,4) in grades 3 through 8 and
- To improve the percentage of students graduating from high school.

**School Goals:** The percentage of students performing at a level 3 or 4 in English language arts on the GA Milestones test will increase from 48% to 54% this year.

In 5th grade our school will focus on:

- Comprehension - reading to learn

The percentage of students performing at a level 3 or 4 in mathematics on the GA Milestones test will increase from 44% to 50% this year.

In 5th grade our school will focus on:

- Adding, subtracting, multiplying and dividing whole numbers, decimals and fractions.

### **BES 5th Grade Students**

BES students joined staff and parents to develop ideas about how they can succeed. Students thought of the following ideas to make connections between learning at home and school.

#### **Students said:**

- **I will read AR books weekly at home to help me reach my 9 week AR goals.**
- **I will practice math skills weekly using paper or online learning games like IXL, Extra Math, etc.**
- **I will complete my daily homework in reading/language arts and math.**

### **The 5th Grade teachers**

will work with students and their families to support student success.

Some of our key connections with families will be:

- Communicating through weekly folders and Class Dojo about upcoming tasks in reading/language arts and math.
- Sending home STAR math and reading benchmark reports.
- Sending home library books at the appropriate Lexile level of each student.

### **At Home**

BES parents joined staff to develop ideas about how families can support student success. Here are some things family members believe will show their support of their student's learning:

- Keeping in contact with my child's teacher through phone, e-mail, online, or face-to-face conversations about my child's academic achievements.
- Setting aside a quiet place for my child to do homework and make sure they complete it to the best of their ability.
- Check my child's backpack and agenda daily; sign and return weekly communication folders.

