



A Georgia Charter System

Every child, every day, without exception!

Battlefield Elementary School

Catoosa County Public Schools will prepare every child to reach their full potential, so they graduate prepared to be good citizens and leaders of the future.

Catoosa County Public Schools is a student-focused learning community, where excellence is expected from staff and students, every day, without exception.

Battlefield Elementary School Performance Highlights

Academic Achievement State Assessment	Student Absences
<p>Georgia Milestones End-of-Grade (EOG)</p> <p>English Language Arts (ELA) 37.3% Proficient or Distinguished Learner * Grades 3 through 5</p> <p>Math 34.3% Proficient or Distinguished Learner * Grades 3 through 5</p>	<p>Students Missing Fewer Than 6 Days * Grades K through 5</p> <p>58%</p>

Catoosa County Schools Balanced Scorecard

Battlefield Elementary School

Strategic Objective #1: Maximize academic achievement

Performance Measure: % of students scoring as Proficient or Distinguished Learners in Grades 3, 4, and 5 on Milestones EOG.	Baseline (2015)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Grade 3						
English Language Arts	36%	35%				
Math	27%	42%				
Grade 4						
English Language Arts	33%	34%				
Math	40%	37%				
Grade 5						
English Language Arts	44%	46%				
Math	34%	44%				
Science	39%	41%				
Social Studies	20%	17%				
Performance Measure: Lexile Levels	Baseline	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Grade 3: Percent of students with Lexile at 650 or above	61%	56%				
Grade 5: Percent of students with Lexile at 850 or above	73%	77%				
Performance Measure: Student Growth and Achievement Gap	Baseline	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Fourth grade median growth percentile for ELA	44%	49%				
Fifth grade median growth percentile for ELA	57%	56%				
Fourth grade median growth percentile for Math	54%	60%				
Fifth grade median growth percentile for Math	53%	64%				
CCRPI Achievement Gap Points Earned	2%	2%				