

# Battlefield Elementary School



**Catoosa County Public Schools**  
*Every Child, Every Day, Without Exception*

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## GA. Milestones (EOG) Testing Dates

Date	Subject	Section(s)
April 23	ELA (Writing)	1
April 24	ELA	2 & 3
April 25	Math	1 & 2
April 26	Science (5 <sup>th</sup> only)	1 & 2
April 27	Social Studies (5 <sup>th</sup> only)	1 & 2
April 30 – May 3	Make-up Testing	
May 21 – May 25	Retakes	



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## Milestones ELA

Grade	Domains
3 <sup>rd</sup> Grade	53% Reading and Vocabulary 47% Writing and Language
4 <sup>th</sup> Grade	53% Reading and Vocabulary 47% Writing and Language
5 <sup>th</sup> Grade	53% Reading and Vocabulary 47% Writing and Language



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## Milestones MATH

Grade	Domains
3 <sup>rd</sup> Grade	25% Operations and Algebraic Thinking 35% Numbers and Operations 30% Measurement and Data 10% Geometry
4 <sup>th</sup> Grade	20% Operations and Algebraic Thinking 20% Numbers and Operations in Base 10 30% Numbers and Operations - Fractions 10% Geometry
5 <sup>th</sup> Grade	10% Operations and Algebraic Thinking 25% Numbers and Operations in Base 10 30% Numbers and Operations - Fractions 20% Measurement and Data 15% Geometry

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## Milestones Science

Grade	Domains
5 <sup>th</sup> Grade	23% Earth Science 42% Life Science 35% Physical Science



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## Milestones Social Studies

Grade	Domains
5 <sup>th</sup> Grade	58% History 12% Geography 15% Government/Civics 15% Economics



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Content Area	Selected Response	Constructed Response (2 points)	Extended Constructed Response (4 points)	Extended Writing Response (7 points)
English Language Arts	✓	✓	✓	✓
Mathematics	✓	✓	✓	
Science	✓			
Social Studies	✓			



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## Question Types

**Selected Response:** (Also called multiple choice item.) A question followed by several answer choices.

**Constructed Response:** A question is asked and the student is asked to provide a response that he/she must construct on their own.

**Extended Constructed Response:** A question is asked and the student must provide a longer, more detailed response.

**Extended Writing Response:** (Day 2: English/Language Arts Section3)  
The student is required to write an opinion piece or develop an informative/explanatory response. The student reads two passages and then responds to three multiple choice items and one constructed response.



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Content Area	Test Section(s)	Minimum Time	Maximum Time
ELA	1 and 2	60	75
ELA	3	70	90
Mathematics	1 and 2	60	85
Science	1 & 2	50	70
Social Studies	1 & 2	50	70



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## Testing Items & Points

Testing Area	Testing Items	Points Possible
ELA	60	55
Mathematics	73	58
Science	76	60
Social Studies	76	60



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Criterion-Referenced Test Items – Test items aligned to state adopted content standards.

Norm-Referenced Test Items – Test items that yield a national comparison. These may or may not be aligned to state-adopted content standards. There are approximately 20 norm-referenced test questions on each subject test.



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## Four Achievement Levels

**Beginning Learners:** These students do not demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning. (Level 1)

**Developing Learners:** These student demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning. (Level 2)

**Proficient Learners:** These student demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning. (Level 3)

**Distinguished Learners:** These student demonstrate an advanced proficiency in the knowledge and skills necessary at this grade level/course of learning.



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## Four Achievement Levels

Level 1	Level 2	Level 3	Level 4
<b>Basic Recall</b>	<b>Basic Reasoning</b>	<b>Complex Reasoning</b>	<b>Extended Reasoning</b>
List Define Order Choose Label Find	Apply Solve Construct Analyze Extend Compare/Contrast	Predict Justify Conclude Select Ask What If	Prove Analyze Critique Apply Synthesize Connect



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## What are we doing to prepare your child for the Milestone?

- We use multiple assessments to track student achievement in reading, language, and math.
- We provide instruction using research-based practices.
- We analyze test scores to determine the greatest areas of need before we plan instruction.
- We provide test-taking tips to the students.
- Daily interventions (45 minutes Reading; 30 minutes Math)
- We offer student incentives to encourage learning.



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## ASSESSMENTS

- Past Assessments
- STAR Reading assessment
- STAR Math assessment
- Rubrics to assess student writing
- Lexia, Symphony, IXL, Storia and other educational programs



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## Student Incentives – Making Learning FUN!

- AR Celebrations
- Math Awards
- Star & Honor Roll Bulletin Boards
- Renaissance Assemblies
- Opportunity to enter writing in contests



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## How can you help your child be ready for the Milestone?

- Make sure you have routines in place that support completion of homework and studying.
- Help your child establish good attendance habits.
- Be aware of how your child is doing in school – what does he/she not know that is expected by this time in school (like multiplication facts or parts of speech).
- Make school a priority as you schedule other family events – your attitude toward school will impact your child's attitude!



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## What are some test-taking tips to help my child?

- Read the questions first, before you read the passage. That way, you will know what information to look for as you read.
- See if you can eliminate one or two of the answer choices – this will greatly improve your chance of choosing the correct answer.
- Don't spend too much time on any one question. Do your best and then move on.



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## What are some test-taking tips to help my child?

- Don't stress about running out of time – work at a steady pace – not too fast, but not so slowly that you won't finish.
- If others around you seem to be finished, don't be concerned. Keep working as long as you need to until time is called.
- Answer the easiest questions first, but be sure to go back to those questions you skipped.
- Use the scratch paper provided for math. Work it out!
- If your answer does not match one of the choices, reread the problem, recopy the numbers, and try solving it again.



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## What are some test-taking tips to help my child?

- Find **key words** or **phrases** in the question that will help you choose the correct answer.
- When there are several questions about a reading passage or chart, look for **clues** in other questions that will help you with those items about which you are unsure.
- Do not change your answers unless you are very uncertain about your first answer choice. If you do change an answer, erase completely.
- As you go back through, don't change *all* your answers.  
*Remember: Your first guess is usually right.*



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## How can you help your child on Milestone testing days?

- Make sure he or she gets a good night's rest each night before the test.
- Feed your child a good breakfast or make sure they eat at school.
- Have your child dress in comfortable clothes & shoes on test days.
- Do your best to keep mornings happy & peaceful.
- Get your child to school on time each testing day.



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Milestones Testing Information:

[www.doe.k12.ga.us](http://www.doe.k12.ga.us)

- a) What is the Purpose of Georgia Milestones video
- b) Parent resources: Georgia Milestones EOG Study/Resource Guides.

Milestones Practice Testing Site:

[www.gaexperienceonline.com](http://www.gaexperienceonline.com)

(See instruction sheet.)



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