

Mrs. Simpson's Kindergarten News

December 4, 2017



Thanks to everyone that sent in shirts and items for gingerbread houses already. If you have not sent this in, please do so ASAP. We will be making Christmas reindeer shirts to wear at our Christmas party and we are making our gingerbread houses on Friday December 14th. **Don't forget Santa picture money. Pictures are Thursday, December 6th.**

Our school collects gifts for the Stocking Full of Love. If you would like to send in a new, unwrapped toy for a child, it will be greatly appreciated. **I will test sight words this Friday, December 7th.** Please complete the school climate survey.

<http://gshs.gadoe.org/parents>

Coming Up...

December 6: Santa pictures (send in order form and money by the 5th. This is the only day he is here.

December 7: Sight word test and items for gingerbread houses due!

December 14: Making Gingerbread houses

December 18: Polar Express Day! Wear your pajamas!

December 19: Christmas Party! 10:30 (unless other school events conflict)

December 20-January 4: Christmas Break!

January 7: Return to school!



Don't Forget! Thanks to those who already have sent in snacks!

Please send in snack for December! We have 18 students!



Please have your child wear tennis shoes on the days we have PE! (M,W,F) These days will change each 9 weeks. I will keep you updated.



Homework

Practice sight words everyday!

Sight words are words that are learned by looking at them and not sounding them out. A good idea is to make flash cards with these words on them and review them nightly with your child. Knowing these words will help them become better readers.

The sight words are in your child's folder. Remember to start with list 1. Once your child has mastered list one he/she can move on to the next list. I will put a smiley face at the bottom of the list when he/she are able to move on. This is the same for letters. Thanks!

Helpful Hints for Home:

Work on fine-motor skills. Practice cutting with scissors and handwriting. Practice counting to 20. Count pieces of cereal or some other objects and write the number to match the amount. Practice writing names and numbers 0-20. We are blending sounds to read word. Have your child read the following words.
mop map sip sap nap pop pot not

Reading/Language Arts:

We are working on letters and sounds, sight words, syllables, and rhyming. In writing we are working on drawing pictures with a lot of detail. We are labeling our pictures and stretching out the words. We have began writing across the pages and creating books. In shared reading time we are working on story elements(characters, setting, problem, solution). We are working on beginning, middle, and end. We are also identifying the parts of the book (front cover, back cover, title page) and author and illustrator.

Math:

New Math Vocabulary:

Numeral: a number

multiple representation: learning all the ways to represent (show) a number

shapes: circle, square, triangle, hexagon, rectangle

3-d shapes: solid

2-d shapes: flat

Solid shapes: sphere, cube, cone, cylinder, rectangular prism

sides: the straight lines that that make the shape (ex. A square has four sides.)

vertices: the points or angles where the sides meet. (ex. A square has four vertices.)

compose: create different combinations of a number (2 and 3 is 5; 1 and 4 is 5)

decompose: break apart in different ways (5 is 2 and 3; or 5 is 1 and 4)

We are working on numbers 0-20. We are counting objects, writing numbers, and putting the numbers or number of objects in order. We have began composing/ decomposing numbers 1-5. We are also working on identifying 3-d solid shapes and knowing the difference between 2-d flat and 3-d solid shapes.

Watch a video on letter Oo

